

I am happy to supervise master students who wish to study the **history of science & knowledge** in its **political, social and cultural contexts, c. 1800–2000**.

This may involve research on individual scholars, organizations, or research fields, as well as issues of international, cross-disciplinary, and inter-institutional collaboration and exchange. For example, how did science, politics, and economy interact, how did boundaries between “professionals” and “amateurs” develop, how did women researchers collaborate with their male colleagues, and what prejudices and challenges did they face?

Students are **highly encouraged** to follow their **own interests** and to come up with individual proposals.

**Particularly welcome** are proposals for master's theses thematically related to the Marie Curie project “*Poles and People: Geographical Society, Statehood, and Civil Society in Transnational Perspective (1870-1925)*”. This may include studies on the development, professionalization and popularization of **geography** and **geosciences** in Belgium, the Habsburg Monarchy, Norway or Scotland, especially scientific expeditions to **Polar Regions** and **"Inner"-Africa**.

**Furthermore**, I am supporting master theses on the **following topics**:

- *Exclusive Science, Gender Discourses, and Fields of Action: Women's Membership in the Norwegian Academy of Sciences and Literature in Transnational Comparison (1911–90)*
- *Lorentz Eldjarn, the Radiumhospitalet and the History of Early Nuclear Medicine in Norway in the International Context (1950–75)*
- *The Norwegian Academy of Science and Letters during the German Occupation and its Aftermath (1940–50): Politics, Research Agendas, and Institutional Stakeholders*
- *Micro-Geographies, Media, and Figures of Science Popularization in 19th Century Christiania*

The master thesis must be written in **English**.