



Institutt for litteratur, områdestudier og europeiske språk

SKOLEEKSAMEN/SKULEEKSAMEN  
2009/VÅR  
2 sider

ENG1101 – Engelsk fonetikk og intonasjon

Ingen hjelpemidler tillatt./ Ingen hjelpemiddel tillatne.

Eksamen varer i 4 timer/ timar

Onsdag, 27. mai 2009

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**Answer ALL questions. Candidates must obtain a pass mark on all three questions.**

**1. (40%)**

Give a phonemic transcription of the following lines, taking care to observe, and use in your transcription, the stress-marking provided. (Please state which accent you are transcribing, RP or GA.)

- a) | If the 'science on 'climate 'changes is 'right, | the 'end of the world isn't a joke, James. |
- b) | We'll 'have to 'switch to 'low-carbon tech'nologies to reduce e'missions. |
- c) | There are some 'people out there, | 'saying we're ex'aggerating the 'risks we're facing. |
- d) | They'll have to 'think about the 'consequences of their 'actions. |
- e) | I'd have 'thought we'd be in 'need of 'eco-warriors who are 'smarter than us, |
- f) | and 'greener 'gadgets for the 'world to be 'more 'energy ef'ficient. |
- g) | There are 'so many i'deas out there, | but 'what can 'we do? |
- h) | 'Don't leave the 'lights on, | choose 'tap water over 'bottled, | and let's 'keep on 'nagging! |

**2. (30%)**

*'John's 'worried and 'Jack's re'lieved, but 'Charles's just 'happy that they are 'all con'servatives, 'isn't he?*

RP /'dʒɒnz 'wʌrɪd ən 'dʒæks rɪ'li:vɪd | bət 'tʃɑ:lz ɪz dʒʌst 'hæpɪ ðæt ðeɪ ər 'ɔ:l kən'sɜ:vətɪvz |  
'ɪznt ɪ/

GA /'dʒɑ:nz 'wɜ:rɪd ən 'dʒæks rɪ'li:vɪd | bət 'tʃɑ:rlz ɪz dʒʌst 'hæpɪ ðæt ðeɪ ər 'ɔ:l kən'sɜ:rvətɪvz |  
'ɪznt ɪ/

- a) Which sounds in the word *conservatives* might Norwegian speakers of English find difficult to pronounce, and why? Describe the correct English articulation of the problematic sounds, and point out what articulation(s) Norwegians are likely to substitute in each case.
- b) State briefly what weak forms and strong forms of pronunciation are (in general), and then give reasons for the use of the four separate examples of pronunciations of the word *is* in the above sentence.
- c) Give the rules for the distribution of /r/ in RP and GA, including in your answer linking /r/ and intrusive /r/. Then comment on the pronunciation of 'r' in these words (both RP and GA): *worried*, *Charles*, and *are*.

### 3. (30%)

In the following exchanges, TWO possible intonation patterns (or series of patterns) are given for speaker B's response. For BOTH of speaker B's responses in each case, (a) give a **description of the intonation patterns (tunes)** used, and suggest what (b) the **communicative function** and (c) the **attitudinal meaning** are likely to be. You should also comment on any other differences in meaning (concerning e.g. grammar and /or reference) related to the differences between the tunes.

- (i) A: | 'How did I miss last week's\lecture |  
B1: | You were 'watching an'episode of Paradise Hotel |  
B2: | You were 'watching an episode of Paradise Hotel |

- (ii) A: | 'What if she 'won't 'come to the\party |  
B1: | There\isn't\ much you can\do about it |  
B2: | There 'isn't 'much you can\do about it |

- (iii) A: | 'Someone com\plained about that awful film |  
B1: | It\was rather conf\using, |\wasn't it, Rachel |  
B2: | It\was rather conf\using | 'Wasn't it,Rachel |

**Begrunnelse:** Ta kontakt med din faglærer på e-post innen 1 uke etter at sensuren er kunngjort i StudentWeb. Oppgi navn og kandidatnummer. Sensor bestemmer om begrunnelsen skal gis skriftlig eller muntlig.