

# Rapport fra «Feedback on master courses at IBV, autumn 2014. original kopi»

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- leverte svar: 7
- påbegynte svar: 0
- invitasjoner sendt: 16



## Med fritekstsvar

### Feedback on course: Bio4280 lectured at IBV autumn 2014

In order to continuously improve this course, we ask that you give us feedback. An edited summary of the survey results will be published on Fronter after the exam. The result will also be sent to the student union and to the administration.

#### How did you experience the lecturers on Subject X?

Feel free to make more questions to differentiate between topics, lecturers etc.

Svar	Antall	Prosent
Not very good	0	0.0 %
Good	3	42.9 % 
Very good	4	57.1 % 



#### Describe what was positive?

good overview of literature and the field  
The course content, delivery of lecture, Colloquium sessions  
Engagement, high level of supplementary information.  
Interesting lectures. The teachers were really enthusiastic. Nice powerpoints with illustrating pictures  
All 3 teachers where genuinely interested in teaching us about their part in this course, which helps alot  
I liked the lectures very much! They were interesting, which also made them easy to follow. Definitely the best and most interesting lectures during my studies.  
Very enthusiastic teachers!

#### What can be improved upon?

differences in lecturers preparedness for classes and lecturing  
More Colloquim sessions  
Not much info in the lecture notes. Very \*much\* supplementary information.  
Some of the powerpoint-slides had too much text.  
not much for the lectures, the amount was OK for me  
Maybe shorten the lectures so there is no lecture in colloquia.

#### What is your opinion about the colloquia in this course?

Svar	Antall	Prosent
Not very good	0	0.0 %
Good	2	28.6 % 
Very good	4	57.1 % 

#### Describe what was positive?

The colloquia makes you go back and read upon what has been thought in class, but more importantly it makes you think and employ the newly acquired knowledge in a variety of topics  
The open format, participation by teachers and use of supplementary discussion.  
The questions seemed well thought-through and covered most of the curriculum. It was good to discuss relevant articles to get a better understanding of them.  
Was under the impression that we would do questions together, but it became clear that we had to do them beforehand. When we after half an hour Thomas Hansen says, I don't know the answer either I just wanted you to think about this, it was difficult there and then but very good for educational purposes:p  
It was good to discuss what we had read, to put thing in perspective and gain a better understanding on the matter.  
Good to discuss the problems out loud.

#### What can be improved upon?

Some lecturers should give colloquia questions more in advance  
Pacing. Cut down on the number of questions and focus on some central concepts.  
Maybe there should be more colloquia per week  
timing! getting questions on tuesday and having to do them before thursday is sometimes not that easy. Would be better if next time you give the questions and articles atleast a week in advance.  
I wasn't always possible to prepare for all of the colloquia, especially not all the questions. But the questions were good and very helpful when preparing for the exam.  
The most important questions could be labeled discussion (Maybe more people would read up and join in on the discussion? Just a thought. In the end people could ask general questions. I think people answered the questions, but didnt necessarily reflect too much while doing them because there were so many.)

#### How did you experience the lab exercises in this course?

Svar	Antall	Prosent
Not very good	0	0.0 %
Good	0	0.0 %
Very good	0	0.0 %

Describe what was positive?

NA

What can be improved upon?

NA

How did you experience the field trips in this course?

Svar	Antall	Prosent
Not very good	0	0.0 %
Good	0	0.0 %
Very good	0	0.0 %



Describe what was positive?

NA

What can be improved upon?

NA

How was the information about the teaching schedule?

Svar	Antall	Prosent
Not very good	0	0.0 %
Good	1	14.3 % 
Very good	5	71.4 % 



Describe what was positive?

schedule did not change and was establish well in advance


Good information. Little to complain about.

What can be improved upon?

Was the academic content comparable to your expectations?

Svar	Antall	Prosent
Not very good	0	0.0 %
Good	1	14.3 % 
Very good	5	71.4 % 

Did the work load correspond to the number of credits awarded for the course?

Svar	Antall	Prosent
Not very good	0	0.0 %
Good	6	85.7 % 
Very good	0	0.0 %

Do you have any additional comments to the methods of teaching, teaching material, rooms etc.

It is quite an intensive course with a lot of reading material. Perhaps that can be cut down a bit and number of colloquia increased instead. They are a very good ground for discussions. Different lecturers are on the different level of teaching and should try to approach the same level of readiness for class.

All in all it was a really interesting course. The concepts list was really useful. There was a bit too much to read. The presentation should not be held so close up to the exam. It was great with the three types of questions on the exam. Really gives a chance to show what you have learned throughout the course. It was also good that you specified that an answer containing 1-4 sentences is enough .

First time I did not manage to read everything in the course, but this was also because of us having to do a lot in the BIO4001 course and fixing master agreements and so forth. Also please remove the questions about lab/field work next time, that's just lazy!

This is no doubt one of the best (probably the very best) course I have taken, and it's a bit of a bummer to finish it so quickly. The content and way of teaching was very good, and I really appreciate the effort you have put into this course. However, the work load could be a bit overwhelming at times. But I do think that the curriculum that you gave us was good, and don't really see what you could cut down. However, I didn't manage to get through all of it. Perhaps you could be a bit more clear (from the start) on what is important to have read for the exam - because I don't really think it is possible to learn everything covered in the chapters and papers in 5 weeks. It would have helped to have a bit more time to read for the exam. Preparing for the presentation took a bit too much time. Perhaps it could be done earlier or as a critical presentation of one article. Again, this course was really good! I wish there was a sequel.

It was a lot of work, and maybe a little too much to read, but I loved the course! :)

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