## Ch.1: Computing with formulas

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## Why program?

Everybody in this country should learn how to program a computer... because it teaches you how to think. Steve Jobs, 1955-2011.

- Present a case (example)
- Present the complete program
- Dissect and discuss every line
- Simulate programs by hand (be the computer!)
- This course teaches the Python programming language
- Two active versions; Python 2 (2.7) and Python 3 (3.6)
- In IN1900 we teach Python 3, but the book is Python 2!
- You can use the version you want
- Very few important differences;
- print(...) vs print ...
- Integer division
- More on this later
- Study and try to understand examples
- Program a lot!
- This course has many compulsory exercises
- The course curriculum is defined through exercises


## Chapter 1 is about evaluating formulas

## Why?

- Everybody understands the problem
- Many fundamental concepts are introduced
- variables
- arithmetic expressions
- objects
- printing text and numbers

Height of a ball in vertical motion

$$
y(t)=v_{0} t-\frac{1}{2} g t^{2}
$$

where

- $y$ is the height (position) as function of time $t$
- $v_{0}$ is the initial velocity at $t=0$
- $g$ is the acceleration of gravity

Task: given $v_{0}, g$ and $t$, compute $y$.

## Use a calculator? A program is much more powerful!

## What is a program?

A sequence of instructions to the computer, written in a programming language, somewhat like English, but very much simpler - and very much stricter.

This course teaches the Python language.

## Our first example program:

Evaluate $y(t)=v_{0} t-\frac{1}{2} g t^{2}$ for $v_{0}=5, g=9.81$ and $t=0.6$ :

$$
y=5 \cdot 0.6-\frac{1}{2} \cdot 9.81 \cdot 0.6^{2}
$$

The complete Python program:
print (5*0.6-0.5*9.81*0.6**2)

- A program is plain text, written in a plain text editor
- Use Atom, Gedit, Emacs, Vim or Spyder (not MS Word!)

Step 1. Write the program in a text editor, here the line print (5*0.6-0.5*9.81*0.6**2)
Step 2. Save the program to a file (say) ball.py. (.py denotes Python.)
Step 3. Move to a terminal window and go to the folder containing the program file.
Step 4. Run the program:
Terminal> python ball.py
The program prints out 1.2342 in the terminal window. statements

- So far we have performed calculations in Python programs
- Python can also be used interactively in what is known as a shell
- Type python (or ipython) in the terminal window
- A Python shell is entered where you can write statements after >> (IPython has a different prompt)

```
Terminal> python
Python 3.6.1 |Anaconda 4.4.0 (x86_64)| (default, May 11 2017, 13:04:09
[GCC 4.2.1 Compatible Apple LLVM 6.0 (clang-600.0.57)] on darwin
Type "help", "copyright", "credits" or "license" for more informotion.
>>> 5*0.6-0.5*9.81*0.6**2
1.2342
>>> print(5*0.6-0.5*9.81*0.6**2)
1.2342
```


## In this course we probably use computers differently from what you are used to

- When you use a computer, you always run some programs
- The computer cannot do anything without being precisely told what to do, and humans write and use programs to tell the computer what to do
- Most people are used to double-click on a symbol to run a program - in this course we give commands in a terminal window because that is more efficient if you work intensively with programming
- Hard math problems suddenly become straightforward by writing programs


## Some frequently used computer science terms

- Program or code or application
- Source code (nrogram text)
- Code/program snippet
- Execute or run a program
- Algorithm (recine for a program)
- Implementation (writing the program)
- Verification (does the program work correctly?)
- Bugs (errors) and debugging

Computer science meaning of terms is often different from the human language meaning

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## A short program can calculate any integral

You cannot calculate this integral by hand:

$$
\int_{-\infty}^{1} e^{-x^{2}} d x
$$

A little program can compute this and "all" other integrals:

```
from numpy import *
def integrate(f, a, b, n=100):
    """
    Integrate f from a to b,
    using the Trapezoidal rule with n intervals.
    x = linspace(a, b, n+1) # Coordinates of the intervals
    h = x[1] - x[0] # Interval spacing
    I = h*(sum(f(x)) - 0.5*(f(a) + f(b)))
    return I
# Define my special integrand
def my_function(x):
    return exp(-x**2)
minus_infinity = -20 # Approximation of minus infinity
I = integrate(my_function, minus_infinity, 1, n=1000)
```


## Computers are very picky about grammar rules and typos

```
Look at the two lines
print(5*0.6 - 0.5*9.81*0.6**2)
write(5*0,6 - 0,5*9,81*0,6^2)
Would you consider these two lines to be equal?
    - 'Humans may say yes, computers always no
    - The second line has no meaning as a Python program
    - write is not a legal Python word in this context comm= has
        another meaning than in math, and the hat is not
        exponentiation
    - We have to be extremely accurate with how we write
        computer programs!
    - It takes time and experience to learn this
```


## Computers are very picky about grammar rules and typos

Look at the two lines
print ( $5 * 0.6-0.5 * 9.81 * 0.6 * * 2$ )
write (5*0,6 - 0,5*9,81*0,6~2)
Would you consider these two lines to be equal?

- Humans may say yes, computers always no
- The second line has no meaning as a Python program
- write is not a legal Python word in this context, comma has another meaning than in math, and the hat is not exponentiation
- We have to be extremely accurate with how we write computer programs!
- It takes time and experience to learn this

From mathematics you are used to variables, e.g.,

$$
v_{0}=5, \quad g=9.81, \quad t=0.6, \quad y=v_{0} t-\frac{1}{2} g t^{2}
$$

We can use variables in a program too, and this makes the last program easier to read and understand:

$$
\begin{aligned}
& \mathrm{v} 0=5 \\
& \mathrm{~g}=9.81 \\
& \mathrm{t}=0.6 \\
& \mathrm{y}=\mathrm{v} 0 * \mathrm{t}-0.5 * \mathrm{~g} * \mathrm{t} * * 2 \\
& \text { print }(\mathrm{y})
\end{aligned}
$$

This program spans several lines of text and use variables, otherwise the program performs the same calculations and gives the same output as the previous program

- In mathematics we usually use one letter for a variable
- The name of a variable in a program can contain the letters a-z, A-Z, underscore _ and the digits 0-9, but cannot start with a digit
- Variable names are case-sensitive (e.g., a is different from A)

```
initial_velocity = 5
accel_of_gravity = 9.81
TIME = 0.6
VerticalPositionOfBall = initial_velocity*TIME - \
    0.5*accel_of_gravity*TIME**2
print(VerticalPositionOfBall)
```

(Note: the backslash allows an instruction to be continued on the next line)

Good variable names make a program easier to understand!

Certain words have a special meaning in Python and cannot be used as variable names. These are: and, as, assert, break, class, continue, def, del, elif, else, except, exec, finally, for, from, global, if, import, in, is, lambda, not, or, pass, print, raise, return, try, with, while, and yield.

## Comments are useful to explain how you think in programs

Program with comments:

```
# program for computing the height of a ball
# in vertical motion
v0 = 5 # initial velocity
g = 9.81 # acceleration of gravity
t = 0.6 # time
y = v0*t - 0.5*g*t**2 # vertical position
print(y)
```


## Note:

- Everything after \# on a line is a comment and ignored by Python
- Comments are used to explain what the computer instructions mean, what variables mean, how the programmer reasoned when she wrote the program, etc.
- Bad comments say no more than the code:

$$
a=5 \quad \# \text { set } a \text { to } 5
$$

## A program consists of statements

```
a = 1 # 1st statement (assignment statement)
b = 2 # 2nd statement (assignment statement)
c = a + b # 3rd statement (assignment statement)
print(c) # 4th statement (print statement)
```

Normal rule: one statement per line, but multiple statements per line is possible with a semicolon in between the statements:
$\mathrm{a}=1$;
b $=2$;
$c=a+b ;$
print(c)

# Assignment statements evaluate right-hand side and assign the result to the variable on the left-hand side 

```
myvar = 10
myvar = 3*myvar # = 30
```


## Syntax is the exact specification of instructions to the computer

Programs must have correct syntax, i.e., correct use of the computer language grammar rules, and no misprints!

```
This is a program with two syntax errors:
    myvar = 5.2
    prinnt(Myvar)
prinnt(Myvar)
NameError: name 'prinnt' is not defined
```

Only the first encountered error is reported and the program is stopped (correct the error and continue with next error)

> Programming demands significantly higher standard of accuracy. Things don't simply have to make sense to
> another human being, they must make sense to a computer. Donald Knuth, computer scientist, 1938-

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## Blanks (whitespace) can be used to nicely format the program text

Blanks may or may not be important in Python programs. These statements are equivalent (blanks do not matter):

$$
\begin{aligned}
& \mathrm{v} 0=3 \\
& \mathrm{v0}=3 \\
& \mathrm{v0}=3^{3} \\
& \mathrm{v0}=3
\end{aligned}
$$

Here blanks do matter:

```
counter = 1
while counter <= 4:
    counter = counter + 1 # correct (4 leading blanks)
    while counter <= 4:
    counter = counter + 1 # invalid syntax
```

(more about this in Ch. 2)

## A program takes some known input data and computes some output data

```
v0 = 3; g = 9.81; t = 0.6
position = v0*t - 0.5*g*t*t
velocity = v0 - g*t
print('position:', position, 'velocity:', velocity)
```

- Input: v0, g, and t
- Output: position and velocity

Given $C$ as a temperature in Celsius degrees, compute the corresponding Fahrenheit degrees $F$ :

$$
F=\frac{9}{5} C+32
$$

Program:

```
C = 21
F=(9/5)*C + 32
print(F)
```

Execution:

```
Terminal> python c2f_v1.py
```


## WARNING: Python 2 gives a different answer!

```
Terminal> python2 c2f_v1.py
5 3
```

Many programming languages give the same error; Java, C, C++,

- $9 / 5$ is not 1.8 but 1 in most computer languages (!)
- If $a$ and $b$ are integers, $a / b$ implies integer division: the largest integer $c$ such that $c b \leq a$
- Examples: $1 / 5=0,2 / 5=0,7 / 5=1,12 / 5=2$
- In mathematics, $9 / 5$ is a real number (1.8) - this is called float division in Python and is the division we want
- One of the operands $(a$ or $b)$ in $a / b$ must be a real number ("float") to get float division
- A float in Python has a dot (or decimals): 9.0 or 9 . is float
- No dot implies integer: 9 is an integer
- 9.0/5 yields $1.8,9 / 5$. yields $1.8,9 / 5$ yields 1

Corrected version (works in Python 2 and 3):

$$
\begin{aligned}
& \mathrm{C}=21 \\
& \mathrm{~F}=(9.0 / 5) * \mathrm{C}+32
\end{aligned}
$$

## Variables refer to objects. Objects have types.

Variables refer to objects:

```
a = 5
# a refers to an integer (int) object
b = 9 # b refers to an integer (int) object
c = 9.0 # c refers to a real number (float) object
d = b/a # d refers to an int/int => int object
e = c/a # e refers to float/int => float object
```

We can convert between object types:

```
a = 3
b = float(a)
# a is int
# b is float
3.0
c = 3.9
# c is float
d = int(c)
d = round(c)
# is int 3
d = int(round(c))
# d is float 4.0
# d is int 4
d = str(c) # d is str '3.9'
e = '-4.2' # e is str
f = float(e) # f is float -4.2
```


## Arithmetic expressions are evaluated as you have learned in mathematics

- Example: $\frac{5}{9}+2 a^{4} / 2$, in Python written as $5 / 9+2 * a * * 4 / 2$
- Same rules as in mathematics: proceed term by term (additions/subtractions) from the left, compute powers first, then multiplication and division, in each term
- $r 1=5 / 9(=0)$
- $\mathrm{r} 2=\mathrm{a} * * 4$
- $r 3=2 * r 2$
- $r 4=r 3 / 2$
- $r 5=r 1+r 4$
- Use parenthesis to override these default rules - or use parenthesis to explicitly tell how the rules work:
$(5 / 9)+(2 *(a * * 4)) / 2$


## Standard mathematical functions are found in the math module

- What if we need to compute $\sin x, \cos x, \ln x$, etc. in a program?
- Such functions are available in Python's math module
- In general: lots of useful functionality in Python is available in modules - but modules must be imported in our programs

Compute $\sqrt{2}$ using the sqrt function in the math module:

```
import math
```

$r=$ math.sqrt(2)
\# or
from math import sqrt
$r=\operatorname{sqrt}(2)$
\# or
from math import * \# import everything in math
$r=\operatorname{sqrt}(2)$

## Another example on computing with functions from math

```
Evaluate
    Q= sin}x\operatorname{cos}x+4\operatorname{ln}
for }x=1.2
    from math import sin, cos, log
    x = 1.2
    Q = sin (x)*\operatorname{cos(x) + 4*log(x) # log is ln (base e)}
    print(Q)
```


## The printf syntax gives great flexibility in formatting text with numbers

Output from calculations often contain text and numbers, e.g., At $\mathrm{t}=0.6 \mathrm{~s}, \mathrm{y}$ is 1.23 m .

We want to control the formatting of numbers: no of decimals, style: 0.6 vs $6 \mathrm{E}-01$ or $6.0 \mathrm{e}-01$. So-called printf formatting is useful for this purpose:

```
t = 0.6; y = 1.2342
print('At t=%g s, y is %.2f m.' % (t, y))
```

The printf format has "slots" where the variables listed at the end are put: $\% \mathrm{~g} \leftarrow \mathrm{t}, \% .2 \mathrm{f} \leftarrow \mathrm{y}$

| \%g | most compact formatting of a real number |
| :---: | :---: |
| \%f | decimal notation (-34.674) |
| \%10.3f | decimal notation, 3 decimals, field width 10 |
| \%.3f | decimal notation, 3 decimals, minimum width |
| \%e or \%E | scientific notation (1.42e-02 or 1.42E-02) |
| \%9.2e | scientific notation, 2 decimals, field width |
| \%d | integer |
| \% 5 d | integer in a field of width 5 characters |
| \%s | string (text) |
| \%-20s | string, field width 20, left-adjusted |

(See the the book for more explanation and overview)

## Using printf formatting in our program

Triple-quoted strings (""") can be used for multi-line output, and here we combine such a string with printf formatting:

```
v0 = 5
g = 9.81
t = 0.6
y = v0*t - 0.5*g*t**2
print("""
At t=%f s, a ball with
initial velocity v0=%.3E m/s
is located at the height %.2f m.
""" % (t, v0, y) )
```

Running the program:
Terminal> python ball_print2.py

```
At t=0.600000 s, a ball with
initial velocity v0=5.000E+00 m/s
is located at the height 1.23 m.
```

- Programs must be accurate!
- Variables are names for objects
- We have met different object types: int, float, str
- Choose variable names close to the mathematical symbols in the problem being solved
- Arithmetic operations in Python: term by term (+/-) from left to right, power before * and / - as in mathematics; use parenthesis when there is any doubt
- (If you use Python 2: Watch out for unintended integer division!)

Mathematical functions like $\sin x$ and $\ln x$ must be imported from the math module:

```
from math import sin, log
x = 5
r = sin(3*log(10*x))
```

Use printf syntax for full control of output of text and numbers! Important terms: object, variable, algorithm, statement, assignment, implementation, verification, debugging

We throw a ball with velocity $v_{0}$, at an angle $\theta$ with the horizontal, from the point $\left(x=0, y=y_{0}\right)$. The trajectory of the ball is a parabola (we neglect air resistance):

$$
y=x \tan \theta-\frac{1}{2 v_{0}} \frac{g x^{2}}{\cos ^{2} \theta}+y_{0}
$$

- Program tasks:
- initialize input data $\left(v_{0}, g, \theta, y_{0}\right)$
- import from math
- compute $y$
- We give $x, y$ and $y_{0}$ in $\mathrm{m}, g=9.81 \mathrm{~m} / \mathrm{s}^{2}, v_{0}$ in $\mathrm{km} / \mathrm{h}$ and $\theta$ in degrees - this requires conversion of $v_{0}$ to $\mathrm{m} / \mathrm{s}$ and $\theta$ to radians


## Summarizing example: throwing a ball (solution)

## Program:

```
g = 9.81 # m/s**2
v0 = 15 # km/h
theta = 60 # degrees
x = 0.5 # m
y0 = 1 # m
print """v0 = %.1f km/h
theta = %d degrees
y0 = %.1f m
x = %.1f m""" % (v0, theta, y0, x)
# convert v0 to m/s and theta to radians:
v0 = v0/3.6
from math import pi, tan, cos
theta = theta*pi/180
y = x*tan(theta) - 1/(2*v0)*g*x**2/((cos(theta))**2) + y0
print('y = %.1f m' % y)
```

