Course schedule (22nd October-26th October), UiA, Kristiasand
The session will start with instructor setting the frame (around 1 hour), followed by student’s presentation and discussion of the paper (1.30 hours, around 45 minutes each student).

<table>
<thead>
<tr>
<th>Module</th>
<th>Dates/place</th>
<th>Topics</th>
<th>Facilitators</th>
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</table>
| 1      | Monday 22.10 10.15-13.00 xxx | Course kick-off: Perspectives on IT, culture and social capital: Reading materials  

Discussant – TBD
Core reading

Auxiliary paper

Discussant – TBD
Core reading

Auxiliary paper
| 2 | Tue 23.10  
10.15-13.00  
xxx | Theories on IT and organization:  
Reading materials  

**Discussant – TBD**  
Core reading:  
Auxiliary paper  

**Discussant – TBD**  
Core reading  
Auxiliary reading  

| 3 | Wed 24.10  
9.15-13.00  
xxx | Theory of Affordances in IS context  
Reading materials  
| | | Devinder w/guests  
(Eli, Tom, Dag) |
<table>
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<tr>
<th>4</th>
<th>Thu 25.10</th>
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<tbody>
<tr>
<td>10.15-13.00</td>
<td>Theories on Sociomateriality</td>
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**Reading materials**

- Orlikowski, W. J., & Scott, S. V. (2008). Sociomateriality: challenging the separation of technology, work...
and organization, *Academy of Management Annals*, 2(1), 433-474. (Full Text)

**Discussant – TBD**

Core reading


Auxiliary reading


**Discussant – TBD**

Core reading


Auxiliary reading


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<tr>
<th>5</th>
<th>Fri 26.10</th>
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<tr>
<td>10.15-12.00</td>
<td>(Lunch break 12.00-1300)</td>
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<tr>
<td>13.00-16.00</td>
<td><strong>Presentation</strong></td>
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<td>Each student needs to pick relevant theories for their own research project and make a presentation. They should justify why the elected theory or theories are relevant to their research work. Each student will present for 15 minutes and 15 minutes discussions.</td>
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Devinder & Maung w/guests
<table>
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<tr>
<th>Student’s presentation schedule (order by last names)</th>
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<tr>
<td>1) TBD</td>
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NB! The schedule may be subject to change, which will then be announced in due time to the participants.
Format for the sessions

The sessions will be structured around presentations of selected papers and discussions of these papers by the students. The role of the instructors will be primarily to stimulate and facilitate the discussions and clarify issues when needed. In short, the instructors will try to keep the discussions from going astray and wander off in pointless directions. On some occasions, the instructors will present papers to frame the session.

For most sessions, each student will be responsible for one of the themes in the session and will lead the discussion on that theme based on papers that will be assigned to them. In addition, a limited number of “auxiliary” papers will also be assigned which can inform the discussion. The paper assignments will be made well ahead of time to allow the students to be well prepared for the sessions. The presentations should cover the following elements: summary (key points of the paper), how this paper is related to the other assigned papers for the theme, and questions for discussion. For any type of presentation the number of slides should not exceed 5.

NB! It is expected that each student will read all the assigned papers for every session, to be able to participate in the discussion. In general, the students should look for common threads in the selected papers, and similar and contrasting perspectives and arguments.

“Read not to contradict and confute; nor to believe and take for granted; nor to find talk and discourse; but to weigh and consider”, Francis Bacon