

WRITTEN EXAMINATION**SOS2603 The Scandinavian welfare society –
contemporary perspectives****December 9th 2014
(6 hours)**

No support materials, except for dictionaries that have been submitted to the Faculty of Social Sciences for control, are permitted.

Results will be available in Studentweb on January 5th from approximately 3.00 p.m.

The results are considered official upon publication in Studentweb and students are responsible for checking their result at this time. If you want an explanation for your grade, you must apply **within one week** after the result is published. The deadline for appealing your grade is three weeks after the announcement of examination results, or three weeks after an explanation of the grade has been given. Information on procedures for requesting explanations and appeals is available on the course page.

This examination paper consists of **2 pages**, including this page.

The candidate must submit both the original and the copy of their examination answers.

NB! Make sure the copy is legible. No draft is permitted!

Remember to write down your candidate number for later use.

Good luck!

The exam consists of two parts. Part 1 counts 1/3 and part 2 2/3 in the final grading. The exam can be written in English or Norwegian.

Make sure the copy is legible.

PART 1.

Briefly outline and discuss four (4) of the following six concepts:

- Neoliberalism
- Second demographic transition
- Gender pay gap
- Refugees
- Asylum seekers
- Universal breadwinner model

PART 2.

Answer ONE of the following three assignments:

EITHER 2A:

Discuss Esping-Andersen's concept of de-commodification in social policies, and show how he employs it to develop his three-fold typology of social-democratic, conservative and liberal welfare states.

OR 2B:

In line with Einar Maseng's analysis, six historical versions of the Nordic state system have been distinguished:

- The Kalmar union 1397-1521
- The Nordic two-state system 1523-1814
- The Nordic three state system 1814-1917
- The Nordic neutral five state system 1918-1945
- The Nordic Cold War state system 1945-1990
- The Nordic EU-related state system 1990-today.

Choose three of these: present the main features of the state system and its development in these three phases, and compare them.

OR 2C:

Explain the relationship between the fact that the Nordic countries both have a high female employment rate and relatively high fertility.