

## WRITTEN EXAMINATION

### SOS2603 - The Scandinavian welfare society - contemporary perspectives

**Friday, December 4<sup>th</sup> 2015**  
**6 hours**

No aids, except for dictionaries that have been submitted to the Faculty of Social Sciences for control, are permitted.

Examination results will be announced January 5th at 2 p.m. Examination results will be published on Studentweb at approx. 3 p.m. the same day.

Results are considered to be received by students when published on Studentweb. Remember that candidates who wish to request grounds must do so **within 1 week after the announcement of examination results**. The deadline for appealing the grade is three weeks after the announcement of examination results. Information on procedures for requesting grounds and appeals at the Department of Sociology and Human Geography is available on the course page.

The exam papers comprise **3 pages** including this one.

The candidate must submit both the original and the copy of the paper. Drafts are not to be submitted.

NOTE! Use sufficient pressure to ensure the copy is readable. Marker pens cannot be used.

Remember to note your candidate number.

**You must answer both question 1 and question 2. In question 2 you will answer either assignment 2A, 2B or 2C. Question 1 accounts for 1/3 of the final grade, and assignment 2 for 2/3 of the final grade.**

The exam can be written in English, Norwegian, Swedish or Danish.  
Make sure the copy of your answer is readable.

## Question 1

**Outline and discuss briefly four (4) of the six following concepts:**

1. Total fertility rate
2. Daddy quota
3. Comprehensive school system
4. Women-friendly welfare state
5. Decommodification
6. Clientelism

## Question 2

**Discuss one of the following three topics:**

**EITHER**

**2A)** The Norwegian system of labour relations consists of a mix of institutions, agreements and rules at different levels. Given an overview of the most important of these institutions (national level corporative institutions; basic agreement, sectoral level collective agreement and wage negotiations; company level cooperation and wage negotiations). Discuss the system in the light of democratic principles.

**OR**

**2B)** Discuss whether the Finnish school system (primary, secondary, and teacher education) converges with or diverges from the development of the school systems in the other Nordic countries. You can focus the comparison on one out of these three countries: Denmark, Norway, Sweden.

**OR**

**2C)** Provide an account of the systems of immigration-/integration-policies (“models”) in two of the countries (Denmark, Norway, Sweden). By way of conclusion, give your opinion on the challenges that these models are facing, given the unprecedented number of asylum seeker arrivals in the Nordic countries this summer and fall.

**As a background to 2C, these are some data reported in the press in November 2015:**

By September, the number of asylum seeker arrivals so far in 2015 were:

Norway: 13,248

Denmark: 9793

Sweden: 73,079

Later forecasts for 2015 as a whole indicates that Norway may get 30,000 arrivals, Denmark may get the same (or a bit more) and Sweden may get between 140,000 and 190,000. The Norwegian forecast is double the number of arrivals at earlier peaks (15,000 in 2002 and 2009).

Good luck!