

UNIVERSITY OF OSLO
DEPARTMENT OF ECONOMICS

Exam: ECON3150/4150 – Introductory Econometrics

Date of exam: Friday, 27 May 2022

Grades are given: 17 June 2022

Time for exam: 09.00-12.00 (three hours)

The problem set covers 4 pages (incl. cover sheet)

Resources allowed:

- All written and printed resources – as well as two alternative calculators - are allowed

The grades given: A-F, with A as the best and E as the weakest passing grade. F is fail.

Exam ECON3150/4150: Introductory Econometrics – Spring 2022

- (80%) Suppose you have the following data from the American “Current Population Survey” from 1992, with average hourly earnings (**ahe**), a dummy variable (**bachelor**) that equals one if a person holds at least a bachelor degree and is zero for those with only a high-school degree, and finally age (**age**):

##		mean	SD	min	max	N
## year		1992.0000000	0.0000000	1992.000000	1992.00000	7612
## ahe		11.6168339	5.6194795	1.242788	46.63414	7612
## bachelor		0.3891224	0.4875832	0.000000	1.00000	7612
## age		29.7104572	2.8063185	25.000000	34.00000	7612

You estimate the following OLS regression:

```
reg = feols(ahe ~ bachelor + age + I(age^2), df, vcov="hetero")
reg
```

```
## OLS estimation, Dep. Var.: ahe
## Observations: 7,612
## Standard-errors: Heteroskedasticity-robust
##           Estimate Std. Error  t value  Pr(>|t|)
## (Intercept) -17.337506    6.990530  -2.48014  0.0131545 *
## bachelor      4.340013    0.128357  33.81212 < 2.2e-16 ***
## age           1.501379    0.479201   3.13309  0.0017363 **
## I(age^2)      -0.019472    0.008155  -2.38772  0.0169773 *
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
## RMSE: 5.13253   Adj. R2: 0.16536
```

```
vcov(reg)
```

##	(Intercept)	bachelor	age	I(age^2)
## (Intercept)	48.86750761	-0.0474883117	-3.34648688	5.678874e-02
## bachelor	-0.04748831	0.0164754481	0.00255322	-3.687860e-05
## age	-3.34648688	0.0025532205	0.22963356	-3.904200e-03
## I(age^2)	0.05678874	-0.0000368786	-0.00390420	6.650205e-05

- Interpret the estimated coefficient on **bachelor**.
- Construct and interpret the 68 percent confidence interval for the estimate in 1.a.

- c. Can we give the estimate in 1.a a causal interpretation? Motivate your answer.
- d. What is the interpretation of the Intercept?
- e. How much does a 25-year-old with a bachelor degree earn on average per hour?
- f. Compute the average marginal effect of age.
- g. Compute the standard error of the estimate in 1.f.
- h. Suppose you want to test the joint significance of the age profile at the 5% level. Explain how you would go about testing this and what exact critical value you would use.

A friend suggests to estimate the following regression instead:

```
feols(log(ahe) ~ bachelor + age, df, vcov="hetero")
```

```
## OLS estimation, Dep. Var.: log(ahe)
## Observations: 7,612
## Standard-errors: Heteroskedasticity-robust
##           Estimate Std. Error t value Pr(>|t|)
## (Intercept) 1.383033   0.055445 24.9440 < 2.2e-16 ***
## bachelor    0.374641   0.010504 35.6653 < 2.2e-16 ***
## age         0.027219   0.001856 14.6683 < 2.2e-16 ***
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
## RMSE: 0.453515   Adj. R2: 0.154567
```

- i. Your friend claims that this regression is better. What do you reply?
- j. Interpret the estimated coefficient on `age`. Is this similar to your results above?
- k. In a next step your friend wants to investigate the hypothesis that people with a bachelor degree have *steeper* age profiles than those with only a high-school degree. Explain how to do this.

2. (20%) In the Netherlands applicants to medical school used to be admitted solely based on a random lottery. Below you find data on such lotteries with information on admissions (`admitted`), medical school degrees (`medschool`), and later income when applicants were about 35 years old (`income`):

```
xtabs( ~ medschool + admitted, df)
```

```
##           admitted
## medschool    0     1
##           0 1162  154
##           1   965 2409
```

```
aggregate(income ~ medschool + admitted, df, mean)
```

```
##  medschool admitted  income
## 1          0          0 21.58743
## 2          1          0 20.80111
## 3          0          1 24.04733
## 4          1          1 23.25962
```

Use these data to

- estimate the causal effect of medical school on income,
- state your assumptions and
- discuss their validity in the current setting, providing support from the data where possible, and
- interpret your findings.