

Grading Guide PED2104: Autumn 2019

A: Includes all necessary aspects (theory review, program overview, research design, attrition rate, effect size, decision).

Reflects upon the results with independent/critical thinking.

Includes necessary summary information in each section, but discusses each section beyond a summary in an elevated manor.

No misunderstandings of the material overall (however, some calculation errors are acceptable).

B: Includes all necessary aspects listed above.

Attempts to reflect upon the results with some critical thinking/insight.

Includes necessary summary information in each section and discusses each section beyond a summary, but not in an elevated manor.

Minor misunderstandings of the material.

C: Includes most necessary aspects (missing attrition rate or effect size).

Summarizes information in each section with little insight or critical/independent thinking.

More than minor misunderstandings of the material.

D: Includes many necessary aspects (missing multiple sections).

Heavily relies on literature with no insight or critical/independent thinking.

Major misunderstandings of the material.

E: Attempts to answer the question, but fails to do so in any aspect listed above.

F: Completely fails to answer the question and does not appear to make an attempt.