

Program for September 21st

1. Participants present themselves and their research interest.
2. Reading assignment. Group discussion about either Julia Gillens book about digital literacies or Littleton and Mercer book about Interthinking.

You choose which book you want to read and we will organize you in small group when we meet online and discuss the following questions.

Issues to be raised in relation to Gillen's Digital literacies:

1. What's Gillen's dominant perspective on digital literacies?
2. What are the core concepts used to constitute the perspective?
3. How can we conceptualize learning based on the premises that Gillen uses?
4. What are the limitations in previous approaches to literacies for understanding today are social practices?
5. In which ways do Gillen use methods and create evidence for her argumentation?

Issues to be raised in relation to Littleton, K. & Mercer, N. Interthinking: putting talk to work.

1. What's the dominant perspective used in Littleton and Mercers (L&M) book?
2. What are the main concepts used to constitute their position?
3. What's the relationship between talk and learning when interthinking is one core concept?
4. In which ways do L&M use methods and create evidence for their argumentation?
5. Is there any limitation in the perspective used to explain learning?
6. Which function does tools and artefacts have for developing students talk?

3. Information about the program for two days in Gothenburg 22-23 October. We will start around 12.00 on Monday and end around 16.00 on Tuesday.