

Summary of the student evaluation spring 2018

About the evaluation

The department has decided that the evaluation is to take place twice a year, starting spring 2018.

In accordance with previous semesters, the evaluation was structured so that the students would answer questions about courses they had taken in the current semester. In addition, the department's programme students were asked to answer questions related to the study programme as a whole.

The evaluation was sent by e-mail to 437 of our active programme students, including students at bachelor's level and master's level (both the 2-year and 5-year programme). 186 students answered the evaluation. This represents a total response rate of 42.56%. Time was set aside in selected lectures to give the students an opportunity to respond.

About the study programme as a whole

The department's programme students answered questions about the programme as a whole (results are shown in Table 1). The responses are similar to those collected in the student evaluations of 2016 and 2017.

Table 1: Average, scale 1-5.

*Do you find the programme interesting? (1 is not interesting, 5 is very interesting)

**What is your assessment of the difficulty of the programme? (1 is very easy; 3 is adequate; 5 is very difficult)

***What is your assessment of the overall learning outcome of the programme? (1 is very bad, 5 is very good)

****What is your assessment of the student community? (1 is very bad, 5 is very good)

	Number of respondents	Interesting programme *	Level of difficulty **	Learning outcome ***	Student community ****
Bachelor's level	117	4,1	3,7	4,0	3,5
Master's level	69	3,9	3,7	3,8	3,4

The students emphasize that the student community is lifted by the student associations/organizations and those students who engage in or participate in events organized by the associations experience a very good environment.

Bachelor's level

On average, students report spending an average of 28.7 hours studying per week (including lectures, seminars, self-study, etc.). The findings show that the students find the study programme

"above average interesting", yet a bit more demanding than they consider appropriate. Students state that they are very satisfied with the learning outcomes of the courses and perceive the student environment as satisfactory.

Students find the study to rely heavily on theory and wish to see more assignments on cases that reflect real life situations (applications of theory). There is a desire for more seminars in each course, as well as more contact with lecturers. Students want to have lectures recorded (as a tool to repeat the curriculum). In addition, the students call for more training in writing assignments (e.g. more written submissions/writing exercises).

About 50% of the students state that they plan to complete the bachelor's degree and apply for the master's degree in economics at UiO. The remaining students report that they wish to complete their bachelor's degree, but have doubts about what to pursue next. 11 students consider leaving the programme.

Master's level

The students report that they spent an average of 36.8 hours studying per week (including lectures, seminars, self-study, etc.). The general opinion is that the master's programme is interesting, but a bit more demanding than they consider appropriate. The students view both the learning outcome and the student environment as being satisfactory.

The students enrolled in the master programmes agree with the bachelor's degree students in wishing that more attention is paid to applications of models and theory (e.g. through the use of assignments and discussions). Students want more group discussions/more interactive lectures and more contact with lecturers.

The students also call out for more and higher quality teaching. They request more seminars, group assignments, workshops and formal training in writing essays.

A majority of the students agree that the course ECON4120 takes up most of their time set aside for studying.