Report on the course evaluations

ECON 4137 - Spring 2026

15 students responded to the survey, which is high compared to the 30 students who took the exam. In general, students are very happy with the course, with an overall rating of 4.1 out of 5 and none rating it below 3. Students find the course interesting, with an average score of 4.67 and none below 4. At the same time, students also find the course to be challenging and put down a lot of hours per week: more than half rate it as very hard.

The lecture and the lecturer were generally well received (average quality 4.5/5), but the supplementary comments suggest that students find the lectures challenging and that the pace of the lectures is sometimes too fast, with a number of comments saying that real world examples and graphical evidence help considerably for intuition. Some students remark that the lecturer talks too fast.

The seminars are also well received, but with somewhat lower ranking than the lectures. The problems sets seem to be well received, but students note the mismatch between training on R and coding in the seminars and the lack of testing this at the exam. Some also remark that they would like the seminars to have a slower pace, and spend more time going through the exercise in class rather than organizing the class as a combination of a work session and the course teacher covering a suggested solution. The supplemental material, codebook and the suggested solutions receive good feedback from the students in the open text fields.

Overall, this feedback suggests that ECON4137 is a course that the students seem to appreciate, despite being very challenging. In the following, I will build on the experiences and feedback so far to improve the course further. I plan to finish and improve the codebook with R code, provide more graphical intuition and practical examples in class and will consider changing the seminar format to spend more time on covering the suggested solution. I will also exchange a few more seminar exercises with new ones that are more practically relevant.