

Årsrapport for 2022 – International Community Health

Kopi sendes instituttleder

Intensjonen med årsrapporten er å samle relevant informasjon om hovedtrekk fra gjennomførte evalueringer og tilsynssensorrapporter, oppfølging og iverksetting av ulike tiltak, studiestatistikk og studentenes fysiske og psykososiale læringsmiljø. Årsrapporten bidrar inn i kvalitetssikringen og den videre utviklingen av programmet, og brukes også i dialogen mellom fakultetet og programmet i bilaterale møter.

1. Hovedtrekk fra gjennomførte studentevalueringer siste år med fokus på iverksatte og/eller planlagte tiltak. Elementer som bør være omtalt:

- Hvordan oppleves sammenhengen mellom det intenderte læringsutbyttet i studieprogrammet og tilretteleggingen for læring gjennom de ulike emnene?
- Hvordan oppleves det fysiske og psykososiale læringsmiljøet?

Type of evaluations in year 2022:

- Evaluation of courses (end evaluations)
- Proramme/semester student evaluation
- Internal and external evaluation for the programme

Positive feedback in year 2021:

- Class 2022 found the structure of the courses to be good, with enough time in-between the teaching to do self- study
- Class 2022 very satisfied with the learning outcome of INTHE4113.
- Class 2021: Very satisfied with the workshops in qualitative and quantitative methods.

Main feedback in year 2022:

Information regarding courses: INTHE4019: Students report that this course should be updated with contemporary topics such as climate change. Student feedbacks are in line with what the programme leadership plans to revise the course. The feedback is also in line with the external evaluation report of the programme that was submitted by the evaluation team in March 2023. The external committee has in addition proposed to include topics such as sustainable development goals into the course. The programme plan for a change of INTHE4019 from Autumn 2024.

Interested in an Internship. Students suggested for the programnme to provide opportunities for internship/field placement (such as the one offered at Health economics, Policy and Management.

Fieldwork: Students request more funding possibilities to facilitate fieldwork for data thesis.

Feedback on assignments and exams:

The students want to have more feedback on exams and assignments so that they can learn more and know what is expected of them

Measures: The programme leadership will make communication to the course leaders to ensure timely and adequate feedback to the student on various summative and formative assessments/examinations.

Students were also informed that it is possible to ask for an explanation of grade after each home examination..

Master project information:

The students wish to have a student handbook describing “all must know” on the master’s thesis project and templates of project description/proposal.

All the requested information on the master’s thesis is already presented on web, and we think it would be better to improve/ built on the website rather than having to update two different places (which can lead to mismatch)

Supervision:

The class of 2022 has been very good at finding supervisors on their own, and they have a suggestion on how to organize it in the future:

- Have a “supervisor month” after the methods courses are finished- then students will have a better idea of topic.

2. Hovedtrekk fra tilsynssensorrappporter, inkludert iverksatte og/eller planlagte tiltak.

- Ulike forhold knyttet til vurdering eller vurderingsordningen

ICH had no «tilsynssensorrappport» in 2022.

3. Hovedtrekk fra ekstern programevaluering der dette er gjennomført, inkludert iverksatte og/eller planlagte tiltak

Elia- can you please fill in this part?

4. Spesielle utfordringer knyttet til studieprogrammet siste år

The students request a buddy week. Student representatives are in dialogue with the student representatives at Health Economics, Policy and Management to see if they can cooperate on the Buddy week for the new students arriving autumn 2023.

Students feel a bit isolated from the rest of the campus, but they have been involving more with HFU than earlier.

They are requesting a career day where they can meet potential employers. The programme have started to contact different organizations and the career Centre to make this happen.

5. Studiestatistikk. Det anbefales å bruke rapporten studieprogramledere som ligger under STAR, UiO-fellesrapporter i Tableau. Hent ut det som er relevant for ditt studieprogram.

- Søkere og startende
- Studenter aktive, frafall, utveksling
- Gjennomføring og grader
- Karakterer og karakterfordeling
- Studiebarometeret

Applicants:

SFM: 102 applicants

UIOMaster: 124 applicants

Offers sent + offers accepted:

SFM: 40 offers + 27 accepted the offer + 16 started

UIOMaster: 39 offers + 20 accepted the offer + 13 started

Active students + dropouts of the 2022 class:

SFM: 16 active + 7 dropout before start (trukket) of these 2 will start at another program in another country, 3 who got refusal of deferred start-up, and 2 we did not hear from.

UIOMaster: 14 active + 1 dropout after start due to could not attend physically (sluttet) + 4 dropout after start (inndratt) + 1 utsatt studiestart.

Active students + dropouts of the 2021 class:

In total: 20 active students + 1 “inndratt” student right in 2022.

Exchange (fieldwork):

Students go on fieldwork, but the budget is tight and students as well as supervisors have requested more funding for this.

How many finished their degree, and with what grade:

2022: 31 finished, grade 5 A's, 12 B's and 11 C's, 3 D,

NOTE: some of these are from the previous class.

Studiebarometeret:

Too few answered the barometer for 2021 with 2022. We plan to encourage our students so that more of our students can participate. Results from few who have responded are comparable with average at UIO. We however need to work more on providing information on how our students can use this master's degree securing vacancies. We have already started updating our webpage with alumni testimonies on various jobs relevant for our graduates.