

ANTH 4100 Core Themes in Contemporary Anthropology
Assessment Report
Spring 2022
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The course ANTH4100 was taught during a period of eight weeks from early January to early March 2022. Teaching consisted of eight pre-recorded lectures plus eight seminars (i.e., one lecture plus one seminar each week). The pre-recorded lectures covered important parts of the readings (but not all of them) and were given with the aid of PowerPoints. Each week the lecture was uploaded and made available to the students five or six days before we met for the week's seminar. Each seminar lasted from 75 to 90 minutes and was in its entirety dedicated to the students' discussions (in small groups and a subsequent plenary) of one or two articles or chapters from the reading list (with one exception: in the seventh seminar, we discussed a large part of the course's monograph). All information on the seminars (with their obligatory readings and tasks) was conveyed by means of the class's Canvas pages.

Assessments:

- The department's head of teaching discussed the spring's teaching, including this course (that is, ANTH4100 Core Themes), in a meeting that he had with student representatives in mid-February 2022. The feedback was that students enjoyed the course and were especially satisfied with the contents and the quality of the group discussions in the seminars.
- As the class's teacher I kept in close contact with the students through the entire course, and got positive feedbacks tied to the course from many of them both in class and outside of the classroom. An impression was that the atmosphere in the classroom was good, and that students attended the seminars well prepared, and that the discussions of the readings were focused and developed at a high level.

Measures:

- Much in the course appears to work well.
- What I particularly would like to attempt to preserve (based on this semester's class and on students' reactions and inputs) is the following: that the students attend the weekly seminar well prepared (meaning that they attend (1) after they have first (a few days earlier) had the chance to listen to a lecture on the week's theme, and (2) with a clear understanding of what they are expected to have read and be ready to discuss with their fellow students in the seminar).