

## Assessor's assessment of Master's projects

For each point, the Assessor evaluates the candidate's attainment of the following goals. The Master's projects must be assessed by all criteria. It should be strongly emphasized the criteria of the first colored group, then the criteria in the first white group, then the criteria in the second colored group, and the least emphasis on the last criterion.

<b>Work</b> Does the work display creativity and/or contribute to original thinking and innovation? Does the work give the impression of being particularly extensive? What can be said about the quality and significance of the new knowledge/results generated by the work?
<b>Analysis and discussion</b> Is the analysis, interpretation/synthesis and discussion technically grounded and supported and clearly linked to the problem/topic of the project? Does the discussion maintain a high academic standard? Is the candidate able to apply his/her knowledge and skills to new fields and place the results in a broader perspective?
<b>Critical reflection</b> Does the candidate demonstrate a reasonable understanding of the value of the results? Does the candidate approach sources of information in a critical manner? Does the candidate evaluate and discuss elements of uncertainty such as methodological errors, data errors, etc.? Does the candidate analyse relevant ethical questions related to technical, professional and research matters?
<b>Own contribution/achievement of goals</b> Does the candidate make a clear distinction between his/her own work and contributions from others? Does the written project reach a conclusion where the results are summarised satisfactorily including a discussion of the extent to which goals have been attained? Does the candidate make and justify a reasonable suggestion for further developments or discuss future potential?
<b>Technical grounding</b> Is the theoretical and technical foundation clearly described, enabling the work to be placed in the context of relevant international research?
<b>Theoretical insight</b> Does the work, in particular the introduction, document that the candidate has advanced knowledge of relevant general theory and methods, and particular in-depth insight into the specific field relevant to the project?
<b>Goal description</b> Are the project's goals and/or hypotheses presented in a clear and comprehensible manner?
<b>Structure</b> Does the work demonstrate an organised structure (normally IMRaD: Introduction, Methods, Results and Discussion)? Is the work generally clear?
<b>Language</b> Is the candidate able to present problems and results with the necessary technical/academic precision? Is the work easily comprehended and does the candidate demonstrate a good command of the language used?
<b>Form</b> Is a consistent style used for references, figures and tables? Is the quality of figures and tables acceptable? Does the candidate have a good command of relevant specialist terminology?
<b>Level of skill</b> Does the candidate master relevant methods and use these in the project in an applicable and integrated manner?