Som fagansvarlig lærer for valgemnet har jeg følgende innspill:

- 1) Jeg har stor forståelse for synspunktet om at JUS5850 International trade law har vært et vesentlig valgemne i masterprogrammet i Public International Law, og at det har vært spesielt uheldig for PILmasteren at det ikke har vært anledning til å tilby emnet dette semesteret.
- 2) Jeg har arbeidet med å forberede en søknad til CELL der det legges opp til å bruke valgemnet som en pilot for reform av valgemneundervisning i tre retninger: a) økt bruk av digital undervisning særlig for forelesningsdelen av undervisningen, b) økt bruk av nye former for deltakende undervisning særlig i form av hybridundervisning med både fysisk og digital deltakelse, og c) samarbeid med tilsvarende undervisningstilbud ved universiteter som vi har etablert undervisningssamarbeid med. Et utkast til søknaden er lagt ved. Denne søknaden vil forutsette at JUS5850 kan tilbys også høsten 2022.
- 3) Jeg er av den oppfatning at International trade law er spesielt aktuelt i dagens situasjon. Regelverket og institusjonene møter omfattende utfordringer og det vil være stort behov for kompetanse for å kunne håndtere de problemstillingene som oppstår. Jeg har følgelig registrert stor og økende interesse blant studenter og fremtidige arbeidsgivere for kompetanse innen internasjonal handelsrett.

På denne bakgrunn håper jeg at PMR kan åpne for undervisning i JUS5850 høsten 2022.

Mvh Ole Kr. Fauchald

#### Til CELL

#### v/ Malcolm Langford

# Søknad om støtte til å legge til rette for mer digital undervisning i engelskspråklige valgemner JUS5850 International trade law

Som fagansvarlig lærer for International trade law har jeg begynt å planlegge hvordan vi bedre kan utnytte digital undervisning i valgemnet. Jeg vil gjerne benytte det kommende året til å utvikle ny undervisning for valgemnet basert på erfaringer vi har hatt dette og foregående semester med zoom-undervisning og forhåndsinnspilt undervisning.

Jeg ser foreløpig for meg tre hovedelementer i dette arbeidet:

- 1) Unngå bruk av undervisningsressurser på forelesninger. Dette kan kanskje erstattes med aktiv bruk av WTOs kurstilbud: WTO distance learning eller WTO E-Learning. I stedet kan vi eksempelvis tilby egne «spørsmål og svar sesjoner» tilpasset styrker og svakheter ved det tilgjengelige forelesningsmaterialet.
- 2) I tillegg ønsker jeg å utvikle kursmateriell og praktiske oppgaver. Jeg ser også for meg at vi kan prøve å organisere «legal clinic»-elementer, å initiere mer aktiv bruk av <u>internship</u>-muligheten i WTO, utforske muligheten til samarbeid med <u>Advisory Centre on WTO Law</u>
- 3) Jeg ønsker å prøve å samarbeide med relevante fagansvarlige for tilsvarende (valg)emner i universitetene som er med i <u>Circle U. European University Alliance</u>. Foreløpig har jeg identifisert følgende relevante emner ved fem av de øvrige seks universitetene:
  - 1. Aarhus: International Economic Law and the European Union
  - 2. King's College: World Trade Law
  - 3. UC Louvain: EU trade law and policy; International economic law
  - 4. Université de Paris: International economic law
  - 5. University of Belgrade: International commercial/trade law
  - 6. Humboldt-Universität zu Berlin: Uklart om det er relevante fag

Målet kan være å utvikle en felles undervisningspakke som danner en kjerne for alle de relevante emnene, og supplere denne gjennom mer spesialisert undervisning i ulike retninger hos de respektive deltagende universitetene.

Jeg ser for meg at et prosjekt som dette best kan utvikles over tid. Det kan være et mål å få til en «første nivå» koordinering høsten 2021/våren 2022 og en fullskala gjennomføring høsten 2022/våren 2023.

For at dette skal kunne realiseres vil jeg søke CELL om å få administrativ assistanse til å gjennomføre punktene over. Gjennomføringen av et slikt prosjekt vil også forutsette at vi kan tilby international trade law ved UiO hvert år.

Dear Admissions Committee,

I would like to announce that I am applying for admission to "Public International Law (master's 1 1/2 years)".

The reason for why I am applying for this program, is that I think Public International Law (PIL) is an exciting and dynamic field which I want to further develop in. I also find the prospects of a career within PIL to be exciting, and I hope that admission to this program will benefit me in this regard. Lastly, I also think that my background and interests will enable me to contribute positively both socially and academically in this programme.

Last semester I the course Jus5850 that focused on WTO law. It was this course that aroused the interest of an LLM in PIL for me. Should I be so fortunate to be accepted into this programme, then the topics that I wish to further explore in a master's thesis are subjects such as the relationship between sustainable development and international trade. Here I think it can be argued that there is a conflict between developed and developing economies. In particular, I think that questions such as to what degree is it legally permissible to take into account non-product related processes and production methods when applying for example the "likeness" test in the GATT94. Or even to what extent can Member States make use of environmental factors when construing eg. product labeling schemes? It it permissible to discriminate against products produced with environmentally destructive methods? Related to these topics, I would also be interested in exploring the question of if it can be argued for or against a possible jurisdictional limitation within Art. XX of GATT94.

Another possible topic I would like to explore in a master's thesis, is the consequences of the US refusal to appoint new Appellate Body (AB) members, as old AB members resigned due to end of their terms. This prevents the Appellate Body from reviewing Panel reports, since there is a 3-member quorum rule in the Dispute Settlement Understanding. Here, I would like to explore questions such as what are the legal implications of a non-functioning Appellate Body for the WTO's Dispute Settlement Body? What possible work-arounds are available to Member States? And what are the reasons for the US veto? In US Shrimp (WT/DS58/AB/R), it can be argued that the Appellate Body used provisions in the UNCLOS when establishing duties towards the US. Since the US isn't party to this treaty, having the AB construing duties in this manner must seem dramatic. So perhaps it can be argued that the current predicament can be traced back to the Appellate Body itself, and its legal method? These are some of the many topics I would like to explore in further detail, should I be so fortunate to be accepted to this programme.

Besides law, I also have an interest in philosophy, and have taken several philosophy courses alongside law courses. Within philosophy, I find epistemology, ethics, and political philosophy interesting. For example, within epistemology, I think it can be argued that knowledge is a product of social interactions. So I am therefore very interested in collaborating with another fellow student in writing a master's thesis, which I understand is possible in this programme. I also think ethical reflections are important, as it can be argued that ethical perspectives constitutes a central part of human rationality. And from this, it can be argued that normative aspects are central in legal reasoning. And by me providing these interdisciplinary perspectives within this programme, I hope to genuinely contribute to the classroom and group sessions in an unique way.

Personally, I would describe myself as open, social, and with a positive outlook. I like to contribute to the social environment around me, and from my experiences in Afghanistan and ECC Norway, I do find international settings to be both challenging and exciting, and this is also one of the reasons for me applying to this programme. In addition, I also enjoy taking on responsibility. As an example of this, I can refer to my various voluntary positions, most recently as chairman of the housing association where I live.

In sum, I believe that I will contribute both professionally and socially in this programme, should I be so fortunate to be accepted. With clear interests in Public International Law, especially on the topic of sustainable development and trade, my varied background from both the military and civilian sector, along with a good work ethic and positive outlook, I genuinely believe I will be a good fit for this programme.

With this letter, I am applying for a position in the Master's programme in Public International Law, offered at University of Oslo. After completing a Bachelor's degree in Legal Science with an International Approach I am highly motivated to devote myself to continue studying. I wish to further my knowledge in what I have been studying, but foremost I want to get an in-depth study in specific areas of public international law, which is something my Bachelor's programme didn't offer. The chance to focus my studies on areas of personal interest is of great importance to me, and I have found many courses that would fulfil my aspirations such as International Environmental Law, International Investment Law and International Trade Law. In addition, I have a big interest in addressing challenging real-world issues in international law, which can be illustrated with my Bachelor's thesis where I analysed whether EU competition law recognizes a role for environmental protection in the assessment of Article 101 TFEU. As to my understanding, the opportunity to address such issues is exactly what this Master's programme offers. Therefore, I am certain that this Master's programme would be a perfect fit for my goals and interests, as well as it would complement and broaden my previous studies.

I will contribute with an eagerness to make a change, as well as a drive to search for, to challenge and to share new knowledge. I also find myself as a good fit for the Master's programme since I can contribute with both different thinking in independent analysis and passion for working with collaborative assignments in groups. My goal is to, in a globally engaged environment, gain competence that last and to find valuable answers that the world needs. Further, I hope to achieve improvements in my researching, analytical and legal argumentation skills by completing this Master's degree.

The numerous elective courses and the broad career opportunities this Master's programme offers within international law is of great importance to me. Being honest, by not knowing exactly what I want to work with in the future, besides something within environment and trade law, I am sure this programme will help me to get a more specific insight in what direction I want to go and to find my future career objectives.

My ambition to study in Norway stems from my exchange semester at the University of Bergen. It is also here my interest in environmental law grew while reading a Master's course in Energy Law. The quality of the education, the competent academic staff and the highly engaged and motivated students were above my expectations. By being Norway's highest ranked institution of education and research, as well as a leading European university, I know that the University of Oslo will meet my expectations. Thus, I can only expect with an excitement to learn from the foremost researchers in the country while being surrounded by skilled students. Also, by offering a big student society and excellent facilities, I am in no doubt that the University of Oslo is the university I want to study at. Furthermore, for me Oslo would be the perfect city to study and to live in by offering both city life and easy access to the nature, along with the great opportunity to connect with the working life.

Considering the content of the Master's degree in Public International Law at the University of Oslo, along with the knowledge I will take with me from my previous studies, I am confident that this programme will be a perfect fit for my academic interest and my future career.

Thank you in advance for considering my application.

# **External Evaluation Report**

#### 1. Introduction

This report represents an external evaluation forming part of the first periodic programme evaluation of the LL.M. programme in Public International Law (hereafter also "PIL") of the Faculty of Law of the University of Oslo. The purpose of the evaluation is to provide a foundation for further professional and strategic development of the quality of the programme.

The external panel (hereafter "the Panel") was composed of Prof. Dr. Jan Wouters, chair (Full Professor of International Law and International Organizations, Director of the Leuven Centre for Global Governance Studies and the Institute for International Law, University of Leuven), Mr. Fredrik Bockman Finstad (Deputy Director General, Norwegian Ministry of Justice and Public security), Mrs. Margit F. Tveiten (Director General, Norwegian Ministry of Foreign Affairs), and Ms. Nina Kolbe (student at the Oslo Public International Law Programme).

The external report was commenced on request of the Faculty of Law of the University of Oslo and is based on

- relevant data material from the period 2010-2015: student administrative data, evaluation reports of courses and of the programme as a whole,
- the internal evaluation report (01 October 2015), and
- interviews with the Programme Director, Faculty, and students.

The report is focused on identifying the strengths, weaknesses, opportunities, and threats to the programme.

# 2. Structure of the Programme - Comparative Overview

Aiming to reflect the diversification of international law as well as current developments, the Master programme is divided into five programme options (specialisations):

- 1. LL.M. in Public International Law
- 2. LL.M. in PIL with programme option in International Criminal and Humanitarian Law
- 3. LL.M. in PIL with programme option in International Environmental and Energy Law
- 4. LL.M. in PIL with programme option in International Trade, Investment and Commercial Law
- 5. LL.M. in PIL with programme option in Human Rights.

Students who are admitted to the programme choose their study option upon start of the programme. It was noted in the internal report that there were trends in LLM specialisation, the most recent one being International Trade, Investment, and Commercial Law. It was suggested that this was a result of the economic crisis and student's interest in finding relevant careers (p. 17 of the Internal Report).

Students on each programme option are required to take a course on classical public international law as well as a course on legal writing and oral advocacy. All students except those on the general LLM in Public International Law have to attend further mandatory courses which are specific to their chosen programme option. In addition to the mandatory courses students can choose from a wide range of elective courses to supplement their studies.

Courses are divided among two semesters, in each of which students are expected to take three courses (10 credits each). The thesis, which must be written on a topic within their selected specialisation, is to be written during the third semester and amounts to 30 credits.

Courses are held by lecturers working at the Department of Public and International Law and at the Norwegian Centre for Human Rights.

Mandatory courses for all programme options:

- JUS5540 Public International Law
- JUS5912 Legal Writing and Oral Advocacy
- PILTHESIS Master thesis

#### Elective courses:

- JUS5730 International Humanitarian Law (The Law of Armed Conflict)
- HUMR5134 The Right to Peace
- HUMR5503 Human Rights and Counter-Terrorism: Striking a Balance?
- HUMR5502 Ethnic Challenges to the Nation State: Studying State Responses from a Human Rights Perspective
- JUS5560 International Constitutional Law and Democracy
- JUS5401 Maritime Law Contracts
- JUS5520 International Environmental Law
- JUS5310 EC Competition Law
- JUS5850 International Trade
- JUS5660 Intellectual Property Law in the Information Society
- JUS5852 International Commercial Arbitration
- HUMR5140 Introduction to Human Rights Law
- HUMR5131 Introduction to the History, Philosophy and Politics of Human Rights
- JUS5910 Women's Law and Human Rights
- JUS5911 International Climate Change and Energy Law
- JUS5570 International Criminal Law
- JUS5530 Refugee and Asylum Law
- JUS5411 Petroleum Law
- JUS5230 International Commercial Law
- JUS5630 Privacy and Data Protection
- JUS5440 EC Substantive Law
- JUS5851 International Investment Law
- JUS5930 Comparative Public Law (new course from spring 2016)

- JUS5405 Law of the Sea (new course from spring 2016)
- JUS5240 Comparative Private Law
- JUS5260 English Law of Contract
- JUS5450 Marine Insurance
- JUS5640 Electronic Communications Law
- HUMR5133 Business and Human Rights
- HUMR5702 Human Rights and Development: Interdisciplinary Perspectives on Theory and Practice

Throughout the first semester, students on all programme options are invited to attend five non-compulsory seminars aimed at discussing selected topics of international law in more depth. In the past the seminar's topics have been:

- The Sources of International Law
- Personality and Recognition in International Law
- The Relationship between International Law and National Law
- Dispute Resolution: The Legitimacy of International Courts
- Interpretation of treaties

# 3. Expectations from Stakeholders and Students

#### 3.1 Stakeholders

The Norwegian Ministries and other public authorities like the police and the courts employ a significant number of candidates with international law degrees from national and foreign universities. There is a clear tendency that Norwegian law students spend some time of their studies in a foreign country, as a part of their degree in Norway or as *post graduate* studies. The Ministries indeed put positive weight on such international studies when hiring staff.

The Ministries would also like to see that Norwegian and foreign students have a viable and strong post graduate or specialized milieu in Oslo that provides a study environment, programmes and courses that meets the expectations and need for their competence build-up in a broad range of public international law subjects in a very challenging period internationally, regionally and nationally.

The general push in the public sector for a competence build-up in international law subjects is firstly a result of general globalization processes, and the interconnectedness of nowaday's societies and the legal environment. The current migration situation is an obvious example giving rise to a host of international law issues, international terrorism and data protection matters are others. The Ministries seek for candidates with an understanding of the complex legal and political nature of such questions.

An important factor driving the need for thorough knowledge of international and European law, is the considerable influence on Norway's society and legal system emanating from the United Nations, the Council of Europe, and especially the European Economic Area (EEA) agreement between the EU and the EFTA states Iceland, Liechtenstein and Norway. Furthermore Norway is an associated Schengen member, and is consequently bound by the entire Schengen *acquis*.

Norway and the other EFTA states are also connected to the EU Dublin migration rules, and is even legally and politically tied to other parts of EU justice and home affairs law through a string of agreements, such as to Eurojust, Europol, the European Arrest Warrant, the Mutual Legal Assistance and the Prüm rules. Furthermore Norway partakes in operative actions as the *Triton* operation through the European Agency for the Management of Operational Cooperation at the External Borders of the Member States of the European Union (*Frontex*) and in joint military EU operations.

Based on an analysis of the political and legal landscape and the current trends that are unfolding, candidates with a LLM in Public International Law, have a competitive advantage.

# The Ministry of Justice and Public Security (MJPS)

From a national perspective there is a need for candidates with knowledge of general international law that goes beyond the basic courses in national master of law degrees. From the viewpoint of the Ministry of Justice candidates with a full master in public international law would be very interesting candidates for employment in several of the Ministry's departments. Both international and national candidates may apply for positions at the ministries, but a combination of a national master of law degree (Norwegian: *master i rettsvitenskap*) with an added Master of Public International Law could hit directly at the competences the Ministry seeks to foster.

In this context one could point to the following current PIL LLM *program options* that are particularly interesting for the Ministry of Justice and Public Security:

- International Criminal and Humanitarian Law
- Human Rights
- Public International Law

One could also point to the following highly relevant *courses* for the Ministry of Justice and Public Security that form part of a program, but that are also very interesting as stand-alone courses (Norwegian: *valgfag*):

- JUS5730 International Humanitarian Law (The Law of Armed Conflict)
- JUS5570 International Criminal Law
- JUS5530 Refugee and Asylum Law
- JUS5503 Human Rights and Counter-Terrorism: Striking a Balance?
- JUS5630 Privacy and Data Protection

Another option that could be very interesting to develop further, would be an option to combine international law subjects with *e.g.* subjects within political science.

In conclusion, the Ministry would like to support the efforts of the Faculty in creating a strong and relevant LLM in public international law. There has never before been a more vital need for the competences to be gained from such studies.

# The Ministry of Foreign Affairs (MFA)

The overall description of the Masters programme in Public International Law points to the diversification of PIL. This is related to globalisation and a PIL movement from

the initial focus of inter-State relations towards rights and duties of individuals and private actors. According to that introduction, this is the background for a Master programme which aims at reflecting "this broader perspective", and which includes five main specializations, four of which are *not* among core topics of public international law.

Four of the five programme options, excluding the first one in Public International Law, and the various elective courses, do to a certain extent reflect this overall description. It is positive that the overall description as stated in the introduction fits with the main line of options offered. They include a variety of courses relating to more recent branches of PIL, which to some extent deal with the individual and private actors as subjects of the law, as described in the introduction.

However, from the perspective of the MFA as a prospective employer of Master candidates, these four programme options are relevant, but not necessarily the *most* relevant ones.

From this perspective, more elective courses should be offered in such topics; sources, subjects, international organizations, the relationship between international law and national law, jurisdiction, immunities, dispute resolution, international responsibility, the use of force, law of the sea, law of treaties. In addition, courses on sanctions and on terrorism would be very topical.

A number of the existing elective courses are also of interest to the MFA, in particular those related to human rights, international humanitarian law, international criminal law, EU law, and trade law.

A Norwegian national masters degree in law ("master i rettsvitenskap") is required in the MFA Legal Department, normally combined with a specialization in a field of international law. The Masters in Public International Law from the University of Oslo would provide a very welcome background.

As for teaching methods, a combination of theoretical studies and practical exercises, including procedure, is useful. However, the contents of the programme and its choice of courses and seminars are much more important than the teaching methods, as students at Masters level should be expected to benefit from most methods offered.

#### 3.2 Students

Due to the upcoming thesis deadline and exams taking place on and around the date set for the interview with current students, only three students, representing both first and second year students on the course, attended the session on 30 November 2015.

All three students agreed that the fact that the programme was for free and the University offered scholarships for students from developing countries was a decisive factor in their decision-making process.

# 4. Findings

# 4.1 Faculty

#### Selection criteria

While staff supervising Master theses of students from different backgrounds admitted that the level among them varies greatly, teaching staff also emphasised that this was not a result of the selection criteria per se. The interviewed students were under the impression that students were selected partly on background and partly on merit. Professors made it clear that the selection criteria are the same for all students and that they all had to have certain minimum grades. Staff acknowledged that the level of English varies among students but did not do so to an extent that would affect efficient teaching and learning. Further, the overall quality of students has increased since the programme was started.

#### Mix of students in classes

Those modules open to students of the LLM in Public International Law are generally also available for students on other programmes. During the course of the interviews with the teaching staff, it became apparent that the size of the classes and the great heterogeneity among students made it impossible for staff to distinguish between Bachelor and Master students and Norwegian and International students and, in particular, to identify those students of the LLM.

While it was emphasised that the diverse academic backgrounds, knowledge and qualifications constitute a strength that students should and do take advantage of, it was also appreciated that it makes an accurate evaluation of the LLM students' performance in classes or mock exams difficult.

Professors appreciated that the current arrangement has been used multi-purposely to accommodate teaching of various programmes. The "hodge podge" of students in both elective and compulsory modules of the LLM leave PIL students without a core staff. Further, fragmentation within modules was identified as the reason for the great differences in teaching culture and learning environment at departments.

# **Separating LLM students**

In regards to the reasons and constraints that prevent the Law Faculty from offering modules or tutorials (see below) for LLM PIL students exclusively, the panel received somewhat contradictory feedback from teaching staff.

Some professors viewed policy issues relating to English speaking Master courses and lack of support for these courses generally as the primary constraint on greater spending of resources. Others, on the other hand, maintained that the issue was not one of not wanting to help but rather down to resource issues.

#### Lack of tutorials

There was a consensus among teaching staff that the allocation of only 20 teaching hours per module was the main reason for the lack of compulsory tutorials for LLM students. While staff said there were sufficient PhD students who were willing to teach tutorials for Masters students and they could in theory do so, any hours they spend on

tutorials will be deduced from the allocated 20 hours for a given module. This would result in module leaders having less time to prepare for and give classes or correct mock exams. Professors said they were not even allowed to accept PhD students teaching for free as the Faculty would have to pay overtime.

In this regard, the student-teacher ratio was also repeatedly mentioned as unsatisfactory due to the low number of permanent staff.

While the lack of tutorials was acknowledged, teaching staff did not seem to consider it as much of a problem as students did. It was suggested that group work for presentations in class and study groups made up for the lack of tutorials. Further, the Nordic tradition of viewing law as a subject that could be studied independently was emphasised as a constraint.

Staff did not think that the tutorials necessarily needed to be made compulsory either as the possibility to deepen knowledge and prepare for exams should provide sufficient incentives to attend any non-compulsory seminars offered.

# 4.2 Students

## 4.2.1 Strengths

Students praised the great emphasis that is put on independent thinking at the Faculty and the value that is given to every individual's opinion.

They further appreciated the international nature of the student body of the LLM Programme. Students felt that the great diversity of backgrounds was beneficial to their studies as different points of view instigated debates in classes on multiple occasions.

Students agreed that the open-door policy at both the Faculty of Law and the Norwegian Human Rights Centre was a major strength of the programme and enriched their experience at Oslo University.

#### 4.2.2 Weaknesses

#### Selection criteria

Students got the impression that the selection criteria for students was partly based on merit and partly based on background due to the different levels of substantive knowledge and learning methods used.

# Standard, substance and methods of teaching

The students attending the interview perceived the level of teaching differently. Whereas one described certain classes as too basic as a result of having to bring non-law students up to speed, the other two students were overall happy with the standard of teaching.

In regards to teaching in particular, students expressed the wish for module specific compulsory tutorials. They also stressed that those tutorials should directly relate to lectures and be relevant to the exam rather than stand independently.

Students also suggested that more practitioners teach classes or give guest lectures.

In contrast to the opinions expressed by professors, students viewed the mix of law and non-law students, International and Norwegian students, and Bachelor and Master students as a problem. Due to the different level of understanding of the international legal system generally the modules open to all students progressed only slowly and they did not feel the content was appropriate for Masters level or that they were challenged.

Students also noted that allowing all students to take certain modules led to big classes that were unmanageable for professors and did not allow for any meaningful group work or discussions.

# **Moot courts**

The students mentioned various moot court competitions, including the FDI moot court, Telders International Law Moot Court and the WTO moot court at which students of the LLM Programme have successfully participated. They criticised the inadequate financial support and the lack of recognition of the participation in terms of credits for them or the teachers coaching the team.

# Organisational difficulties

In interviews students brought up various organisational issues which they felt impacted on how they engaged with academics. These included the lack of information provided relating to the course as such, living arrangements and working conditions in Oslo generally as well as access to online portals.

In regards to the latter, students' opinion of the access to and structure of the online portals contradicts with the perception the panel gained from staff which, when referring to *Fronter*, the main online portal, did so in a way that suggested it helped students to find relevant resources and guides as to structure and content of the course. Students on the other hand, stressed that these are spread out over a variety of services including *Fronter* as well as *Studentweb* or *DUO*, for example. They also said that *Fronter* appeared outdated and was hard to navigate around.

#### Language courses

Students complained that international full-time Master students rank lowest in terms of access to Norwegian language courses at the university. This is viewed as particularly problematic because full-time students are in greater need to learn Norwegian than Erasmus students as the latter do not usually have to support themselves by working on the side and spend less time overall in the country.

# Social aspects of the course

Lastly, students expressed disappointment at the lack of encouragement to form or maintain student initiatives generally and pointed towards the lack of social events for LLM students in particular. They met only once in the beginning of the programme. Due to the fragmentation of the programme, some LLM students will never meet again.

# 4.3 **SWOT**

The External Evaluation Panel has been able to identify a number of aspects that can impact upon the further development of the LLM Programme in Public International Law at the University of Oslo. These are grouped together under "strengths", "weaknesses", "opportunities", and "threats" in the following sections.

## 4.3.1 Strengths

- 1. Teaching staff is interested and engaged. Great emphasis is put on encouraging students to share their points of view and any opinions expressed are valued.
- 2. The student body making up the LLM is very diverse which is beneficial to instigating discussion and debate in classes.
- 3. There is a wide range of elective modules for students to choose from.
- 4. The Faculty offers progressive modules that are not available at other universities, for example, the Right to Peace.
- 5. Education is free in Norway.
- 6. Exams are written on computers.
- 7. Both the Law Faculty and the Norwegian Centre for Human Rights have an open door policy that students can take advantage of.
- 8. There is considerable cooperation with PluriCourts and the Norwegian Centre for Human Rights in terms of organisation of events such as free lunch seminars. Students as well as staff are welcome to attend these.
- 9. Students coming from developing countries receive financial support and guidance by the Ministry of Foreign Affairs.

#### 4.3.2 Weaknesses

- 1. There is <u>no or little support for moot court competitions</u> despite the recent success of the Norwegian team at the Telders International Law Moot Court Competition (placing 4<sup>th</sup> in the finals at The Hague in May 2015) as well as teams at other moot courts. The establishment of a Working Group to examine the possibility of supporting moot courts was noted as a positive development in this regard.
- 2. There are <u>no mandatory seminars accompanying lectures</u>. The five tutorials that do take place within the Public International Law Module are very general, not mandatory and not explicitly relevant to the exam at the end of the course. The short duration of these tutorials combined with their generality and great number of attendees cannot, as suggested, contribute to the deepening of the knowledge acquired in lectures or through reading.
- 3. There is <u>inadequate cooperation between different departments</u> of the Faculty of Law. This point was illustrated to the Panel by the example of issues with the issuing of student cards. Due to the majority of students being international, they do not have a Norwegian ID number upon arrival. Therefore, they do not get a student card straight away. With the key card students are given, they have access to the buildings but cannot borrow books from the library. This presented major difficulties as the process for obtaining an ID number can take several months depending on the country of origin of a student. The administration had

- not made any arrangements relating to this issue, therefore students had to bring it to the attention of the administration.
- 4. There is <u>insufficient information provided to students</u> at the beginning of the course and a more detailed account of the process of the thesis component is needed. The accompanying module to the master thesis students were told about in the beginning of the programme, turned out to be merely a two hour lecture on how to write a Master's thesis at the end of semester two. For some, this might have been insufficient.
- 5. In many modules <u>assessments are not broken down</u>. The internal report suggested presentations and group work as well as online tests as alternative forms of assessment. However, two or more essays forming the basis of assessment for a module seems more appropriate for Masters' level teaching.

# 4.3.3 Opportunities

- 1. <u>Tutorials for all core modules</u> could be introduced. Tutorials are a central and invaluable aspect of students' educational experience that allows them to exchange ideas through debate, present and substantiate opinions, accept criticism, listen to others and to further develop their capacity to think independently. <u>Weekly tutorials</u> would be of great benefit to the students.
- 2. A permanent <u>commitment to participation in several moot courts</u> should be considered. The Panel believes that such would make the programme more attractive to ambitious students who are keen to develop the skills that practising lawyers must have.
- 3. The <u>duration</u> of the programme could be shortened or extended to either one year or two years.
- 4. For those students starting the course as a general LLM in Public International Law there could be an <u>option to add a specialisation</u> following the start of the programme but prior to choosing the topic of their master thesis if they happen to take the mandatory courses of a specialised LLM.
- 5. <u>Various courses could be added</u> to the programme to make it more relevant to certain prospective employers. These include, for example, History and Theory of International Law and new approaches to International Law (Jurisprudence) or International Institutional Law. Recent additions (Comparative Public Law, Law of the Sea, and International and Comparative Labour Law) to the LLM programme are a positive development.
- 6. The mandatory <u>Public International Law module</u> could be extended to stretch over two semesters to cover topics such as territory, law of treaties, law of the sea, and terrorism.

## 4.3.4 Threats

- 1. Competing programmes have more tutorials and generally more hours in class.
- 2. Competing programmes in other countries of different length offer either a faster completion of the same degree (one year) or a more in-depth study of the same or similar subjects (two year degrees).

### 5. Recommendations

# Subjects taught and their relevance to prospective employers

There seems to be a particular weight put on certain more specialised parts of public international law which have attracted some attention in the most recent years. This has apparently led to a lack of focus on the more classical core topics of public international law. It is generally positive to aim at being topical in the choice of topics offered, but from the perspective of a prospective employer (e.g. MFA) it would be useful to include more of the traditional public international law topics in the curriculum and in the five options, as only one of these options and too few elective courses are dedicated to such topics.

Students have indicated among the weaknesses that the five tutorials in the Public International Law Module were very general, not mandatory and not explicitly relevant to the exam. It seems important to change this to make these topics seem relevant and interesting to the students. Maybe the lack of separation of students in groups of varying background and levels (mixing masters and bachelor students, and lawyers and non-lawyers) contributes to this weakness. If possible, within the available resources, this should be addressed, too.

The mandatory course in public international law should include a section on the law of the sea. Territory/jurisdiction and law of the sea are core topics of PIL. In a Norwegian context and in the MFA law of the sea is always an important topic. Furthermore, some major law of the sea developments are expected to take place in the forthcoming years within the framework of the UN, making it very topical at the international arena with particular relevance to Norwegian interests.

Furthermore, migration, sanctions and terrorism are topics which could be usefully added. A course on history, nature and origins of international law, or a more theoretical one, for example related to politics and international law, or the context of international law, could also be considered as an elective course for master students.

#### Contact hours

During the course of the interview, Ole Kristian Fauchald said that he believed the Faculty needed to allocate more hours to English-spoken courses. He acknowledged that the policy issue of appearing to give English-spoken modules and courses preferential treatment over Norwegian courses, which are allocated the same amount of contact hours, was a problem that needed to be overcome.

#### Tutorials and moot courts

Upon allocation of more contact hours these should be used for both the introduction of mandatory tutorials accompanying core modules and a permanent commitment to moot courts in terms of recognised teaching hours. Both the tutorials and moot courts will allow students to participate in different forms of learning and enable them to acquire and improve skills they would not normally be required to demonstrate in lectures.

# Length of the programme

In order to compete with similar programmes in other countries, it might be beneficial to consider shortening the programme to one year so that students would write their thesis during the time currently set apart as "summer break". Alternatively, the programme could be extended to two years with three semesters allocated to teaching and one semester designated to writing the master thesis.

## Administrative

An improvement of the inter-departmental co-operation within the Faculty of Law itself as well as with the International Student Office seems to be necessary to ensure that students are comfortable with the information provided and to enable them to start with their substantive studies with the start of the semester.

## 6. Conclusion

The Masters programme in Public International Law is currently the most developed and largest of its kind in Norway. The only competitor is The University of Tromsø, which offers a LLM programme in the Law of the Sea.

Due to the ongoing fragmentation and diversification of international law there seems to be a demand for more specialised academic education. With its five strands, the Master in Public International Law at Oslo University has proven to be responsive to the realities of international law today. Nevertheless, it is important not to lose sight of the traditional international law topics of which a thorough understanding is necessary in order to become competent in any specialisation. This has in particular been highlighted by stakeholders who need students to have a thorough understanding of traditional topics of international law in combination with other relevant subjects as much as current political situations. Ideally, a combination should be pursued of a thorough grounding in public international law generally with other highly relevant subjects such as human rights, migration and anti-terrorism law.

In terms of shortcomings and possible improvements of the programme, the Panel finds that the introduction of tutorials and a permanent commitment to moot court competitions should be highlighted. These changes would make the programme more attractive to students, make graduates more attractive to prospective employers and increase the University's standing in the academic community.



# Periodic programme evaluation of the 1 1/2-years master`s programme Public International Law 2015 - internal evaluation report

The Department of Public and International Law The Faculty of Law The University of Oslo

Date: 2015-01-10 Our ref.: 2015/2222



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#### **Preface**

This is the first time the LL.M. programme Public International Law has been subject for a periodic programme evaluation. The purpose of the evaluation is to provide a foundation for further professional and strategic development of the quality of the programme.

This report represents an internal evaluation commenced on the basis of relevant data material from the period 2010-2015: Student administrative data, evaluation reports of courses and of the programme as a whole.

The programme director professor Cecilia Marcela Bailliet is responsible for the internal evaluation and has written the report with the support of programme student Claire Poppelwell-Scevak and with administrative support of the faculty administration w/Morten Slind Olsen.

Oslo, 1 October 2015

Prof. Cecilia Marcela Bailliet Morten Slind Olsen

Programme Director Senior Executive Officer/Programme Coordinator



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# **Description of the Programme**

The Master programme in Public International Law focuses on the most challenging issues in international law: environmental protection, trade & investment, refugees, international crimes, women's law, globalization, democracy, and human rights.

During the last 50 years, public international law has become diversified. Evolving from an initial focus on inter-state relations, public international law increasingly addresses the consequences of globalization and the necessity of protecting general and common international interests. As a result, students are called upon to contemplate the rights and duties of individuals, private actors, non-governmental organizations and international organizations, as well as states. Students will address real world issues such as: whether it is appropriate to use military force in counter-terrorist operations, how to design a legal strategy to pursue state accountability for private acts of violence against women, challenges in achieving adaptation to climate change, the principle of complementarity and the prosecution of war criminals, how to draw up a legal framework to tackle the emergence of environmental refugees, how to reconcile trade and non-trade values (e.g. human rights, the environment, and financial interests) within WTO dispute resolution proceedings, and measuring the legitimacy of UN institutions and fragmented international law.

The Master programme wants to reflect this broader perspective by introducing five main programme options (specializations):

- 1. LL.M. in Public International Law
- 2. LL.M. in PIL with programme option in International Criminal and Humanitarian Law
- 3. LL.M. in PIL with programme option in International Environmental and Energy Law
- 4. LL.M. in PIL with programme option in International Trade, Investment and Commercial Law
- 5. LL.M. in PIL with programme option in Human Rights

Each programme option combines a course on classical public international law with one or more courses within the field of specialization. A wide range of elective courses comes in addition to the mandatory courses.

Students who are admitted to the programme choose their study option upon start of the programme. Courses are held by lecturers working at the Department of Public and International Law and at the Norwegian Centre for Human Rights.

#### **Objective**

This master programme leads to different specializations within the field of public international law. Students who select to specialize must write a thesis on a topic within the selected area. The Law Department will offer supervision from our academics within a broad range of fields in international law.

Presentation of our programme - videos



#### **Academic staff**

**Professor Cecilia Bailliet** 

Department of Public and International Law

Director of the Master's Programme in Public International Law and Deputy Director of the Institute of Public and International Law.



Fields of teaching and research.: Public International Law, Refugee Law, Counter-terrorism, Human Rights, the Right to Peace, and Women's Rights.

Cecilia Bailliet has published widely on international law and human rights.

Among her publications are Non-State Actors, Soft Law and Protective Regimes (Cambridge 2012), Cosmopolitan Justice and its Discontents (co-edited with Katja Franko Aas, Routledge 2011), Security: A Multidisciplinary Normative Approach (Brill 2009), and Promoting Peace through International Law (co-edited with Kjetil M. Larsen, Oxford 2015), and the Legitimacy of International Criminal Tribunals (co-edited with Nobuo Hayashi, forthcoming 2016)

Associate Professor Ingunn Ikdahl
Department of Public and International Law



Lecturer: Women's Law and Human Rights.

Ingunn Ikdahl's field of research are human rights, nondiscrimination, development law and women's rights as regards natural resources.

She works in the southern and eastern Africa context, in addition to Norway, and her doctoral project uses the land reform in Tanzania as empirical starting point. She has been co-teaching in the course "Women, access to resources and the law" at the Southern and Eastern Africa Regional Centre for Women's Law, University of Zimbabwe.



Associate Professor Ivar Alvik
Scandinavian Institute of Maritime Law

Responsible for the course Petroleum Law

Academic Interests: Petroleum law, contract law, public international law, international investment law, arbitration, private international law.



# Associate Professor Vibeke Blaker Strand

The Norwegian Centre for Human Rights (NCHR)

Responsible for the course *Human Rights in Context*.



Her fields of research are primarily connected to human rights, nondiscrimination and equality, legal method and welfare law. She is also teaching these subjects.

In her doctoral dissertation she looks at tensions between the protection against discrimination and religious practices in a Norwegian context. The dissertation was published as a book in 2012.

Blaker Strand has also been focusing particularly on the implementation and use of the UN Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) in Norwegian law, both in her research and in her work at the Ministry of Children and Family Affairs in 2002-2004.

# Associate Professor Malcolm Langford (TBA)

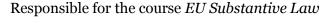
Department of Public and International Law



Malcolm Langford is also the Director of the Socio-Economic Rights Programme (NCHR); Co-Director of the Centre on Law and Social Transformation; Co-Director, Global School on Socio-Economic Rights; Co-Coordinator, Metrics for Human Rights and the Chair and Co-Founder of Judgment Watch. In addition, he leads a number of consortiums and acts an advisor to a range of UN bodies, governments and NGOs and has widely on human rights, international development, international investment and other topics. Previously, he was the Director of the Human Rights and Development Research Group, Faculty of Law, University of Oslo (2007-2009 and Spring 2014), Senior Legal Officer at the Centre on Housing Rights and Evictions, Geneva (2001 to 2006) and a Visiting Fellow at the University of California (Berkeley), Fridtjof Nansen Insitutte, University of Mannheim, University of Stellenbosch and University of NSW.



Scandinavian Institute of Maritime Law





Academic Interests: Pozdnakova works with EU law and competition law, especially competition problems in shipping. She has also worked with law of the sea and questions of jurisdiction in shipsource pollution cases.

Teaching: Administrative Law, EEA Law, International Law, International Summer School (UiO)
Since September 2012 Alla Pozdnakova has been at the Center for European Law.





Professor Anne Hellum
Department of Public and International Law

Responsible for the courses Women's Law and Human Rights.

Her areas of research are women's law, human rights and development and anthropology of law. She is visiting professor at the Human Rights Study Center at the University of Peshawar and the Regional Women's Law Center for Southern and Eastern Africa at the University of Zimbabwe.

**Professor Christina Voigt** 

Department of Public and International Law



Responsible for the course *International Environmental Law*. In 2009 and 2010, she worked for the Norwegian government as lead negotiator on REDD (Reducing emissions from deforestation and forest degradation in developing countries) in the UN climate negotiations. Christina still works as legal consultant for the Norwegian Ministry of the Environment and several governmental and non-governmental organisations.

Books: Voigt, Christina; Benedek, Wolfgang; De Feyter, Koen & Kettemann, Matthias (ed.) (2014). The Common Interest in International Law. Intersentia.

Voigt, Christina (ed.) (2013). Rule of Law for Nature: New

Dimensions and Ideas in Environmental Law. Cambridge University Press

Field of research: international and Norwegian environmental law, in particular climate change related legal issues.
Field of teaching: International Environmental law, Public International Law, International Economic Law.



Department of Private Law

Responsible for the course *Environmental Law and Economics* 

Research interests: Property, Environment, Torts, Economic analysis of law

Teaching and supervision: Property in land, Economic analysis of law, Legal methods and ethics





#### **Professor Giuditta Cordero-Moss**

Department of Public and International Law

Responsible for the courses *International Commercial Law* and *International Commercial Arbitration* 



Giuditta Cordero Moss , Dr. juris (Oslo), PhD (Moscow), is Professor at the Department for Private Law, University of Oslo (in charge of International Commercial Law and Private International Law), and Principal Research Fellow and Honorary Lecturer at the Centre for Energy, Petroleum and Mineral Law and Policy, University of Dundee, Scotland (in charge of Regulation of International Commerce).

An originally Italian lawyer, she practiced the law of international contracts for nearly 20 years primarily within commercial and industrial cooperation, financing, project financing, international litigation and transactions in Russia and the former Soviet Union . Since she in 2003 joined the Oslo University full time, she has been acting as a legal advisor within her fields of specialization and as an arbitrator.



# **Professor Inger Johanne Sand**

Responsible for the course in *International Constitutional Law and Democracy*.

Inger Johanne Sand has written a thesis on "Governance of complexity. Legal forms of governmental governance and decentralised governmental administration". She has done research on europeanisation of law and changes in the relationship between law and policy, with a focus on environmental issues. She teaches public administrative law and constitutional law.



**Professor Jo Stigen** 

Department of Public and International Law

Responsible for the course *International Criminal Law*.

Fields of teaching and research: International Public Law, International Criminal Law, Norwegian Criminal Law and Human Rights.

Jo Stigen is an Editor-in-Chief of the Nordic Journal of Human Rights.





Professor Kjetil Mujezinovic Larsen

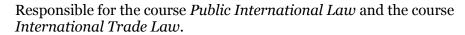
Norwegian Centre for Human Rights

Responsible for the courses Introduction to Human Rights Law and International Humanitarian Law (The Law of Armed Conflict)

He is author of the book "The Human Rights Treaty Obligations of Peacekeepers", and editor of the anthology "Searching for a 'Principle of Humanity' in International Humanitarian Law" (Cambridge University Press, 2012), as well as Promoting Peace Through International Law (together with Bailliet Oxford 2015). He is a member of the Editorial Boards of the Nordic journal "Retfærd" and of the Forum for International Criminal and Humanitarian Law.

Professor Ole Kristian Fauchald

Department of Public and International Law



Ole Kristian Fauchald has in particular worked on international trade law (WTO) and international environmental law, with a particular focus on biological diversity. He has also published on topics under environmental law and human rights law.

He published together with André Nollkaemper (eds.): The Practice of International Courts and National Courts and the (De-)Fragmentation of International Law, Hart Publishing: Oxford, 2012,



Norwegian Centre for Human Rights

I hold a bachelor's degree in law (LL.B, 2000) from Tirana University School of Law, Albania, and a Master's degree (LL.M, 2002) and a PhD degree (2008) in International Law from Utrecht University School of Law, the Netherlands.

During the last twelve years I have done research, have published and have taught in the areas of international human rights, international humanitarian law, international criminal law and public international law at different universities in the Netherlands, Albania, China, the US, and Norway.











Nobuo Hayashi specializes in the law of armed conflict, particularly the fundamental principles, conduct of hostilities and protection of victims; international criminal law, especially war crimes and modes of liability including command/superior responsibility; and public international law, in particular recourse to force and state responsibility. He brings with him more than twelve years of experience performing advanced research, advising international prosecutors, authoring court submissions, teaching at universities and publishing scholarly articles in the aforementioned areas as well as other related fields. He is also a Visiting Professor at the International University of Japan (2005-present) and a Visiting Lecturer at the University of Turin Law Faculty/UN Interregional Criminal Justice Research Institute (2007-present).



## Structure and accomplishment

Courses are divided among two semesters. The students are expected to take three courses (10 credits each) per semester. The thesis is to be written during the third semester. The course in *Public International Law* and *Legal Writing – Oral Advocacy* are mandatory for all five main options (specializations). Students choose their study option upon start of the programme.

#### Third semester- Master's thesis:

The thesis is the culmination of the student's master's degree studies. The thesis represents the independent work of the student, and the topic is to be chosen in consultation with the academic staff. Students who select to specialize must write a thesis on a topic within the selected area. A supervisor will be made available for each student.

Webpage of the programme: <a href="http://www.uio.no/english/studies/programmes/pubint-master/oppbygging/">http://www.uio.no/english/studies/programmes/pubint-master/oppbygging/</a>

**Table 1: Option: Public International Law** 

Autumn, 3rd. semester	PILTHESIS - Master thesis							
Spring, 2nd. semester	Elective course	Elective course	Elective course					
Autumn, 1st. semester	JUS5540 - Public International Law	JUS5912 – Legal Writing and Oral Advocacy	Elective course					
	10 ECTS credits	10 ECTS cre	edits 10 ECTS credits					

## **Mandatory courses:**

The following courses are mandatory:

- <u>JUS5540 Public International Law</u>
- JUS5912 Legal Writing and Oral Advocacy
- PILTHESIS Master thesis

#### **Elective courses:**

- JUS5730 International Humanitarian Law (The Law of Armed Conflict)
- HUMR5134 The Right to Peace
- HUMR5503 Human Rights and Counter-Terrorism: Striking a Balance?
- <u>HUMR5502</u> <u>Ethnic Challenges to the Nation State: Studying State Responses from a Human Rights Perspective</u>
- <u>JUS5560 International Constitutional Law and Democracy</u>



- JUS5401 Maritime Law Contracts
- <u>JUS5520 International Environmental Law</u>
- JUS5310 EC Competition Law
- JUS5850 International Trade
- JUS5660 Intellectual Property Law in the Information Society
- <u>JUS5852 International Commercial Arbitration</u>
- HUMR5140 Introduction to Human Rights Law
- HUMR5131 Introduction to the History, Philosophy and Politics of Human Rights

#### Second term:

Recommended elective courses for the second semester are listed below. These courses are taught every spring term.

- <u>JUS5910 Women's Law and Human Rights</u>
- JUS5911 International Climate Change and Energy Law
- JUS5570 International Criminal Law
- JUS5530 Refugee and Asylum Law
- JUS5411 Petroleum Law
- JUS5230 International Commercial Law
- JUS5630 Privacy and Data Protection
- JUS5440 EC Substantive Law
- <u>JUS5851 International Investment Law</u>
- JUS5930 Comparative Public Law (new course from spring 2016)
- JUS5405 Law of the Sea (new course from spring 2016)

#### Additional courses (may be chosen as an elective course):

- JUS5240 Comparative Private Law
- JUS5260 English Law of Contract
- JUS5310 EC Competition Law
- JUS5450 Marine Insurance
- JUS5630 Privacy and Data Protection
- <u>JUS5640 Electronic Communications Law</u>
- JUS5852 International Commercial Arbitration
- <u>HUMR5702 Human Rights and Development: Interdisciplinary Perspectives on Theory</u> and Practice
- HUMR5131 Introduction to the History, Philosophy and Politics of Human Rights
- HUMR5133 Business and Human Rights
- HUMR5140 Introduction to Human Rights Law
- <u>HUMR5502 Ethnic Challenges to the Nation State: Studying State Responses from a</u> Human Rights Perspective
- JUS5851 International Investment Law



Table 2: Option: International Criminal and Humanitarian Law

Autumn, 3rd. semester	PILTHESIS - Master thesis						
Spring, 2 <sup>nd</sup> semester	JUS5570 - International Criminal Law	Elective course					
Autumn, 1st. semester	JUS5540 - Public International Law	JUS5912 – Legal Writing and Oral Advocacy	JUS5730 - International Humanitarian Law (The Law of Armed Conflict)				
	10 ECTS credits	10 ECTS credits	10 ECTS credits				

## **Mandatory courses:**

The following courses are mandatory:

- <u>JUS5540 Public International Law</u>
- JUS5912 Legal Writing and Oral Advocacy
- JUS5730 International Humanitarian Law (The Law of Armed Conflict)
- JUS5570 International Criminal Law

#### **Elective courses:**

#### Second term:

Recommended elective courses for the second term are listed below. These courses are taught every spring term.

- <u>JUS5530 Refugee and Asylum Law</u>
- JUS5910 Women's Law and Human Rights
- JUS5851 International Investment Law

#### Alternatively third term:

- JUR5560 International Constitutional Law and Democracy
- JUS5852 International Commercial Arbitration
- HUMR5503 Human Rights and Counter-Terrorism: Striking a Balance? (autumn 2015)
- <u>HUMR5502 Ethnic Challenges to the Nation State: Studying State Responses from a Human Rights Perspective</u>
- HUMR5134 The Right to Peace
- HUMR5140 Introduction to Human Rights Law
- HUMR5131 Introduction to the History, Philosophy and Politics of Human Rights



Table 3: Option: International Environmental Law and Energy Law

Autumn, 3rd. semester	PILTHESIS - Master thesis						
Spring, 2nd. semester	JUS5911 - International Climate Change and Energy Law Elective course Elective course						
Autumn, 1st. semester	<u>JUS5540 - Public</u> <u>International Law</u>	JUS5912 – Legal Writing and Oral Advocacy	JUS5520 - International Environmental Law				
	10 ECTS credits	10 ECTS credits	10 ECTS credits				

## **Mandatory courses:**

The following courses are mandatory:

- <u>JUS5540 Public International Law</u>
- <u>JUS5912 Legal Writing and Oral Advocacy</u>
- <u>JUS5520 International Environmental Law</u>
- JUS5911 International Climate Change and Energy Law

#### **Elective courses:**

Second term:

Recommended elective courses for the second term are listed below. These courses are taught every spring term.

- JUS5910 Women's Law and Human Rights
- JUS5530 Refugee and Asylum Law
- <u>JUS5440 EC Substantive Law</u>
- JUS5411 Petroleum Law
- JUS5851 International Investment Law
- <u>HUMR5702 Human Rights and Development: Interdisciplinary Perspectives on Theory</u> and Practices

#### Alternatively third term:

- JUS5401 Maritime Law Contracts
- JUS5560 International Constitutional Law and Democracy
- JUS5850 International Trade Law
- <u>JUS5852 International Commercial Arbitration</u>
- HUMR5140 Introduction to Human Rights Law
- HUMR5131 Introduction to the History, Philosophy and Politics of Human Rights
- <u>HUMR5134 The Right to Peace</u>



Table 4: Option: International Trade, Investment and Commercial Law

Autumn, 3rd. semester	PILTHESIS - Master thesis							
Spring, 2nd. semester	Elective course	Elective course Elective course JUS5230 - International Commercial Law						
Autumn, 1st. semester	<u>JUS5540 - Public</u> <u>International Law</u>	JUS5912 – Legal Writing and Oral Advocacy	JUS5850 - International Trade Law					
	10 ECTS credits	10 ECTS credits	10 ECTS credits					

#### **Mandatory courses:**

The following courses are mandatory:

- JUS5540 Public International Law
- JUS5850 International Trade Law
- <u>JUS5230 International Commercial Law</u>
- JUS5912 Legal Writing and Oral Advocacy

#### **Elective courses:**

#### Second term:

Recommended elective courses for the second term are listed below. These courses are taught every spring term.

- <u>JUS5411 Petroleum Law</u>
- JUS5851 International Investment Law
- <u>JUS5450 Marine Insurance</u>
- <u>JUS5440 EC Substantive Law</u>
- JUS5911 International Climate Change and Energy Law
- JUS5910 Women's Law and Human Rights
- <u>HUMR5702 Human Rights and Development: Interdisciplinary Perspectives on Theory</u> and Practices

#### Alternatively third term:

- JUS5852 International Commercial Arbitration
- JUS5401 Maritime Law Contracts
- JUS5520 International Environmental Law
- JUS5560 International Constitutional Law and Democracy
- <u>JUS5660 Intellectual Property Law in the Information Society</u>
- JUS5310 EC Competition Law
- HUMR5140 Introduction to Human Rights Law



- HUMR5131 Introduction to the History, Philosophy and Politics of Human Rights
- HUMR5133 Business and Human Rights
- HUMR5134 The Right to Peace

## **Table 5: Option: Human Rights**

Autumn, 3rd. semester	PILTHESIS - Master thesis							
Spring, 2nd. semester	Mandatory course (see below)	HIECTIVE COURSE HIECTIVE COURSE						
Autumn, 1st. semester	JUS5540 - Public International Law	JUS5912 – Legal Writing and Oral Advocacy	HUMR5140 - Introduction to Human Rights Law					
	10 ECTS credits	10 ECTS credits	10 ECTS credits					

# **Mandatory courses:**

The following courses are mandatory:

- <u>JUS5540 Public International Law</u>
- HUMR5140 Introduction to Human Rights Law
- JUS5912 Legal Writing and Oral Advocacy

and *one* of the following courses:

- JUS5910 Women's Law and Human Rights (every spring)
- <u>JUS5530 Refugee and Asylum Law</u> (every spring)

#### **Elective courses:**

#### Second term:

Recommended elective courses for the second term are listed below. These courses are taught every spring term.

- JUS5530 Refugee and Asylum Law
- JUS5910 Women's Law and Human Rights
- JUS5630 Privacy and Data Protection
- JUS5911 International Climate Change and Energy Law
- <u>JUS5851 International Investment Law</u>
- HUMR5702 Human Rights and Development: Interdisciplinary Perspectives on Theory and Practices

## Alternatively third term:

- HUMR5503 Human Rights and Counter-Terrorism: Striking a Balance?
- HUMR5134 The Right to Peace
- HUMR5133 Business and Human Rights



- <u>HUMR5502</u> <u>Ethnic Challenges to the Nation State: Studying State Responses from a Human Rights Perspective</u>
- HUMR5131 Introduction to the History, Philosophy and Politics of Human Rights
- HUMR5132 Human Rights in Context
- JUS5560 International Constitutional Law and Democracy
- JUS5640 Electronic Communications Law
- <u>JUS5520 International Environmental Law</u>
- JUS5850 International Trade Law
- <u>JUS5852 International Commercial Arbitration</u>

Table 6: PIL-programme option candidate distribution

Programme option	2010-11	2011-12	2012-13	2013-14	2014-15
Public International Law /PIL	14/73 %	16/64 %	6/18 %	9/31 %	6/25 %
International Criminal and Humanitarian Law/ICHL	-	2/8 %	2/6 %	3/10 %	1/4 %
International Environmental and Energy Law/IEEL	2/10 %	3/12 %	4/12 %	8/27 %	3/12 %
International Trade, Investment and Commercial Law/IECL	1/5 %	3/12 %	10/31 %	6/20 %	12/50 %
Human Rights/HR	2/10 %	1/4 %	6/18 %	3/10 %	2/8 %
Total	19	25	32	29	24

Source: FS728.002

There are trends in LLM specialization, a while ago LLM students were drawn to ICL/IHL, then environmental law, and now International Trade, Investment, and Commercial Law. I believe that this is due to the economic crisis in the world and the interest of students in finding relevant careers.

# Recruitment

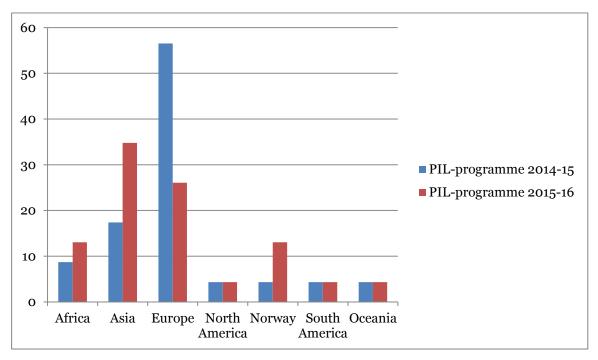
Table 7: Number of applicants to the PIL programme\*

Study programme	2007	2008	2009	2010	2011	2012	2013	2014
Public International Law	109	146	171	227	270	546	632	687

<sup>\*</sup>Source: Norsk samfunnsvitenskapelig datatjeneste AS

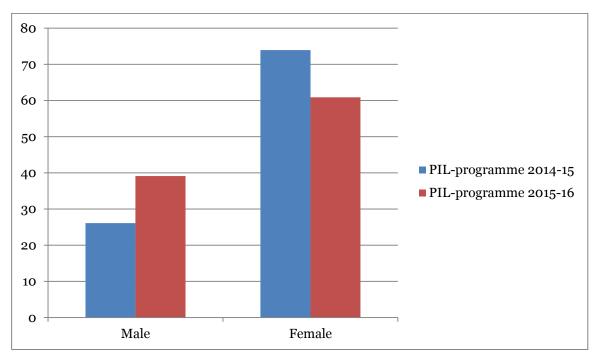






<sup>\*</sup>Source: Shadow system at the Faculty of Law

Figur 2: Gender distribution programme students (percentage)\*



<sup>\*</sup>Source: Shadow system at the Faculty of Law



# **Learning results**

Table 8: Completion of studies PIL-programme 2010-2015

Class	Active students	Drop-outs	Candidates ordinary timeline	Candidates with one extra semester	Candidates in total
2010-11	19	3 (15%)	13 (68%)	3 (15%)	16 (84%)
2011-12	25	7 (28%)	8 (32%)	3 (12%)	18 (72%)*
2012-13	32	6 (18%)	12 (37%)	9 (28%)	26 (81%)**
2013-14	29	6 (20%)	11 (38%)	6 (20%)	23 (79%)***

<sup>\*1</sup> student completes the programme spring 2015

Table 9: Candidates and grade average PIL-courses 2012-2015\*

Course	20	12	2013		20	14	2015	
	PIL-	PIL-	PIL-	PIL-	PIL-	PIL-	PIL-	PIL-
	candidat	GPA/GP	candidat	GPA/GP	candidat	GPA/GP	candidat	GPA/GP
	es/candi	A	es/candi	A	es/candi	A	es/candi	A
	dates		dates		dates		dates	
PILTHESIS								
- Master	13/13	B/B	16/16	B/B	28/28	B/B	8/8**	B**
thesis	, ,	,	,	,	•	,	,	
JUS5540 -								
Public	00/-1	0/0	00/-0	0/0	00/-0	0/0	NTA	NT A
<u>Internation</u>	22/54	C/C	23/52	C/C	20/53	C/C	NA	NA
al Law								
JUS5912 -								
Legal		18 of 20		15 of 15		15 of 15		
Writing and				15 of 17		17 of 17		
<u>Oral</u>	20/34	pass/31	17/41	pass/35	17/45	pass/45	NA	NA
Advocacy in		of 34	•	of 41		of 45		
<u>Internation</u>		pass		pass		pass		
<u>al Law</u>								
<u>JUS5730 -</u>								
<u>Internation</u>								
<u>al</u>								
<u>Humanitari</u>	2/38	C/B	1/26	C/B	2/38	B/B	NA	NA
<u>an Law</u>	2/30	С/В	1/20	С/В	2/36	Б/Б	NA	NA
(The Law of								
<u>Armed</u>								
<u>Conflict)</u>								
<u>JUS5570 -</u>	8/69	C/C	5/46	C/B	2/58	C/B	4/45	C/B
<u>Internation</u>	0/09	0,0	3/40	C/ <b>D</b>	<del>2</del> /30	C/ <b>D</b>	4/43	C/ B

<sup>\*\*2</sup> students completes the programme spring 2015

<sup>\*\*\*6</sup> students completes the programme fall 2015



al Criminal Law								
JUS5520 - Internation al Environme ntal Law	4/34	В/В	7/31	C/C	7/44	C/C	NA	NA
JUS5911 - Internation al Climate Change and Energy Law	4/31	A/B	8/29	B/B	11/24	B/B	2/25	B/B
JUS5850 - Internation al Trade Law	11/27	C/C	10/29	D/C	14/26	D/C	NA	NA
JUS5230 - Internation al Commercial Law	6/33	B/C	10/29	C/B	6/32	B/B	12/37	C/C
HUMR5140  Introductio n to Human Rights Law	3/24	C/B	5/22	C/B	3/33	C/C	NA	NA
JUS5910 - Women's Law and Human Rights	7/20	C/C	4/22	C/C	5/20	C/C	3/24	C/C
JUS5530 - Refugee and Asylum Law	11/38	C/B	6/25	C/C	6/33	C/C	3/37	C/C

Source: FS568.001, FS316.001

<sup>\*</sup>Mandatory courses that are part of the five PIL-programme options: Public International Law; International Criminal and Humanitarian Law, International Environmental and Energy Law, International Trade, Investment and Commercial Law, Human Rights

<sup>\*\*</sup> Incomplete data: Main submission deadline 1 December 2015



### **Further assessments**

# Table 10: Internal SWOT analysis 2015

# **Strengths**

We have a "Dream Team" of teachers within the academic fields of the programme and have a wide range of electives addressing topical issues

Our Specialization in International Commercial, Investment and Trade Law is one of very few in Europe.

Students come from a diverse range of countries, due to support by the Ministry of Foreign Affairs to students coming from the developing world.

- Many applicants to the programme
- High level of completion of studies
- High level of internationalization
- The student representative cites the following:
  - The caliber of teaching is extremely high.
  - The program is free for international students
  - There is a rich variety of cultures within the student body. This leads to a richer and more lively debate, for example, one public international law lecture involved two students, one from the Ukraine and one from a Pro-Russian background arguing the complexities of the annexation of Crimea and the differences in media publications and their effect on the public.
  - The program has strong human rights subjects which specialise on certain treaties, such as Women's law and Refugee law.
  - There is an open door policy at the university. This enables students to

# **Opportunities**

- There is possibility for the LLM Program to cooperate better with the Institute of Public Law and the PluriCourts Centre of Excellence: <a href="http://www.jus.uio.no/pluricourts/english/">http://www.jus.uio.no/pluricourts/english/</a> Perhaps PluriCourts would be willing to support the Moot Courts programs, but this has yet to be formally determined
- There is also the opportunity to merge with the other LLM programs, such as Human Rights and Maritime Law

We may also wish to extend the program by one semester in order to have a total of two years in order to enable students to receive recognition of the degree as sufficient to proceed to a doctoral program in Europe.

Many masters courses run 2 years.

Whilst there is one public international law subject in the first semester, there could be a possibility to add a second semester option.

We hope to develop new courses such as Children's Rights (given that Professor Kirsten Sandberg is a member of the UN Committee on the Rights of the Child)

Perhaps we should cooperate with other Masters programs in other countries or Masters programs in other disciplines, such as Political Science, Economics, Business, etc.



question what they read and have more in-depth discussions with their teachers.

- Exams are done on the computer, which allows student to easily edit and structure their answer.
- Students are welcome at Pluri Court lunches/ guest speakers: the networking that is available to students.

### Weaknesses

- Lack of Faculty permanent support to the Moot Courts- there is a need for recognition of teaching hours for the coaches and financial commitment to Moot Courts
- Lack of Faculty interest in the International Programs, the Faculty remains very nationally oriented Norwegian students being prioritised over international students.
- We do not have a career office nor an Alumni program
- We do not have an internship program.
- The student representative offered the following comments:
- Not enough information provided to the students at the beginning of the course in terms of semester breaks and a more detailed process of the thesis component.
- The exams are 4 hours long and do not examine the entire course outline. Many are very theoretical and should be more application based. Such as: 'If you were advising the Head of State on this issue, what would your advice be?'
- There is too much weight placed on one assessment. There should be a breakdown of examinations so that a student is tested on the whole course, this can include (but not limited to): oral presentations, group work, online tests

# **Threats**

- Competing programs in other countries
- Other universities have tutorials and more hours in class.
- Limited budget
- Lack of support by the Faculty



and take home essays.

- Classes are too big and there are no tutorials. The main problem with this is the combination of bachelor and masters students. The syllabus does provide different reading materials for masters students, however, these materials are barely touched upon by the lecturer as they do not have enough time to discuss them.
- There should be more seminars, and they should be mandatory. There should be one seminar per subject, per week.
- There should be a greater emphasis on research skills in the legal writing course as there are many students who are not aware of the level of depth required for a master's degree.
- Due to the masters group having only one core subject, there is no socialising or group events. It's very difficult for everyone to meet up as our timetables are so different. It would be nice to have a ball/Christmas party/welcome drinks/end of semester party etc...
- There is no designated research area or computer lab for the masters students which is particularly difficult in exam time if one does not have a laptop etc...



# **Conclusion**

The PIL Masters Program offers a broad array of courses and opportunities for specialization to students from many different countries. The professors are very engaged and offer solid quality teaching. Nevertheless, there remains a potential for improvement: the Faculty should commit to backing a solid Moot court program with teaching credits given to coaches, the Faculty should also support additional seminars for Masters students, and offer a research area or computer lab for the students. The Program should receive the support needed to remain competitive with other Masters programs around the world. The Program should continue course development, including internship possibilities.



# **Attachements**

# A. 1: Examples on master's thesis titles Public International Law 2013-2014

- 1 A Dynamic Interpretation of the Principle of Equity (Art.3 UNFCCC) in the context of a New Climate Agreement
- 2 Can the Kidnapping by Illegal Armed Groups in Colombia be Considered a Crime Against Humanity under International Customary Law and Article 7 of the Rome Statute of the International Criminal Court?
- 3 <u>Discussion on the Effectiveness of Chinese Administrative Relief System : A Status Analysis and Rational Proposal</u>
- 4 Eritrea as a Gateway for Investments in Africa: the Export Processing Zone at Massawa port.
- 5 <u>Human Trafficking as a Crime Against Humanity: An analysis of the legal potential to prosecute human trafficking in the International Criminal Court with reference to the trafficking of Rohingya Muslims in Southeast Asia</u>
- 6 <u>Informed Consent and the Crime of Torture</u>
- 7 <u>Legal Framework of International Commercial Arbitration in Pakistan</u>
- 8 <u>Like Should Be Treated Alike. Marriage equality seen as human right, the case of Poland in fulfilling international obligations</u>
- 9 <u>Loss of Protection: Denial of benefits under International Investment Agreements due to investor human rights violations</u>
- Lost in the Cloud EU data privacy and the long arm of US law
- 11 <u>Pre-contractual Verbal Representations in Investment Transactions</u>
- 12 Proportionality: Between Theory and Reality: Review of the proportionality principle by IHL and ICL
- 13 Public Interests in International Investment Law
- 14 Push-back strategies and the principle of non-refoulement
- 15 REDD+ IN COSTA RICA, WHAT CAN BE IMPROVED?: Indigenous Peoples Human Rights within REDD+
- 16 Reflecting on the Right to Water in Ethiopia with a Special Reference to Water Resources
  Development and Abstraction in the Central Rift Valley of Ethiopia
- 17 Regulating Hydropower in Turkey: An Evaluation of the Environmental Impact Assessment Regulation
- 18 Regulatory changes to renewable energy support schemes: An international investment law perspective
- 19 <u>States Extraterritorial Obligations to Protect Against Corporate Abuses of Economic, Social and Cultural Rights</u>
- THE APPLICATION OF THE AGREEMENT BETWEEN THE GOVERNMENT OF THE KINGDOM OF NORWAY AND THE GOVERNMENT OF THE RUSSIAN FEDERATION ON PROMOTION AND MUTUAL PROTECTION OF INVESTMENTS
- 21 <u>The Au Pair Experience: Contradictions, Challenges and Work Rights Application of a Rights-Based Approach in Accessing Labor Rights for Non-EU/EEA Au Pairs</u>
- 22 The compatibility of national support schemes for renewable electricity with state aid rules-Comparison of the UK and French legal systems
- 23 The dark side of the mining boom in Colombia: The open economic mining policies of



- <u>Colombia s lasts governments have led to internal displacement and harm to the environment by multinational mining companies</u>
- 24 THE DAWN OF A NEW ERA FOR THE INTERNATIONAL ARMS TRADE: A critical study of the legal potential to regulate conventional arms transfers through the Arms Trade Treaty
- 25 The Evolution of Global Constitutionalism
- 26 The Impact of Corruption on a Tribunal's Adjudicative Power in Investor-State Disputes under the ICSID Regime
- 27 The Impact of Ethiopian Accession to the WTO on its Financial Service Sector
- 28 The Impact of European Commercial Law Harmonization. Is further harmonization of Commercial Law in the EU necessary?
- 29 THE IMPLEMENTATION OF THE UNITED NATION CONVENTION ON CONTRACTS FOR THE INTERNATIONAL SALE OF GOODS (CISG) IN NORWEGIAN LEGISLATION AND INTERPRETATION OF ARTICLE 8
- The influence of the World Trade Organization on the international forest regime: Russia, Scandinavia and the WTO
- 31 The Legitimacy of the Provision of the Article 45(4) of the Treaty on the Functioning of the European Union
- 32 THE PRINCIPLE OF COMPLEMENTARITY A FAÇADE FOR STATE SOVEREIGNTY OF REINFORCER IN THE FIGHT AGAINST INTERNATIONAL CRIMES?
- 33 The Principle of Effective Nationality in the Decision of Refugee Status : focusing on cases of North Korean asylum seekers
- 34 The Reform of the European Financial Sector: Economic Growth, Investment and Investor Protection
- 35 The responsibilities and obligations of the non-state actors under the International Human Rights Law
- 36 The Role of International Investment Law in Renewable Energy Investment; focus on Build Operate and Transfer (BOT) Contracts
- 37 The UN Security Council and Climate Change: Rising Seas Levels, Shrinking Resources, and the 'Green Helmets'
- 38 <u>Transnational Human Rights Litigations -Holding Multinational Corporations Responsible</u> by Means of Tort Liability— Is It Legal under International Law for U.S. Courts to Exercise Jurisdiction in the Case Bauman et al. v. DaimlerChrysler Co.?
- 39 Transnational Litigation for Environmental Damages
- 40 Treatment of delays in a Norwegian subsea contract
- 41 Upstream Joint Ventures: Are Default Remedies Effective in Decommissioning Stage?
- 42 When may foreign investors lose the protection of investment treaties due to misconduct?



# A. 2: Studentpleiemidler Public International Law 2010-2015

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H - Sted-art-prosj-tiltak alle virksomheter - alle hovedboksbilag Universitetet 1916, 19 06 2014 16.08

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10.996,55 fakt 120000 Leiden, PIL	10 996,55 fakt 120000 Leiden, PIL	75,77 K:FAST	631,45 K:FASTREM15.11.2012	537,41 K:FASTREM15.11.2012	4478,40 K:FASTREM15.11.2012	1 285,00 K:EXTR	1 648,86 K.FAST	1550,00 K:FASTREM15.08.2012	37,42 K:FAST	261,70 K:FASTREM15.06.2012	265,41 K:FASTREM15.06.2012	1856,00 K:FASTREM15.06.2012	1 377,59 Snitter 5 stk/pers, vitnemålsermini P 6/6-12	-18,20 40587830	150,00 Frakt	579,80 Marque	850,00 Birgit Pe Telders	1 500,00 faktura ( Haag	1 500,00 faktura f Haag	1 500,00 faktura f Haag	1 500,00 faktura f Haag	1 821,00 faktura ( Haag	1 821,00 faktura ( Haag	1 821,00 faktura 6	1 821,00 faktura ( Haag	137,00 Schlütter Birgit10151572	Beløp i NOK Linjebeskrivelse
10 996,55 fakt 1200002336 Universiteit Leiden, PIL	fakt 1200002336 Universiteit Leiden, PIL	75,77 K:FASTREM15.11.2012	REM15.11.2012	REM15.11.2012	REM15.11.2012	K:EXTRAREM30.08.2012	K:FASTREM15.06.2012	REM15.06.2012	K:FASTREM15.06.2012	REM15.06.2012	REM15.06.2012	REM15.06.2012	Snitter 5 stk/pers, vitnemålsermini PIL studenter 8/6-12	30		Marque de Monsrt Brut	Birgit Peters (Shlütter) opphold Telders	1 500,00 faktura 6098449 HRG, hotell Haag	faktura 6098446 HRG , hotell Haag	faktura 8098444 HRG , hotell Haag	faktura 6098441 HRG , hoteli til Haag	faktura 6098449 HRG, fly til Haag	821,00 faktura 6098446 HRG, fly til Haag	faktura 6098444 HRG, fly Haag	821,00 faktura 6098441 HRG, fly til Haag	r Birgit10151572	skrivelse
UNIVERSITEIT LEIDEN / LEIDEN	UNIVERSITEIT LEIDEN / LEIDEN UNIVERSITY												ELVEBREDDEN CATERING AS	VINMONOPOLET AS	VINMONOPOLET AS	VINMONOPOLET AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS		Leverandørnavn / Kundenavn
Inngående fakturaer	Inngående fakturaer	FAST	FAST	FAST	FAST	EXTRA	FAST	FAST	FAST	FAST	FAST	FAST	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	REISE	Bilagskategori
30422857	40646385												40589725	40587830	40587830	40587830	40585761	40568205	40568208	40568206	40568207	40568205	40568208	40568206	40568207		Forsystem bnr
9213914	9213870	79202211	79202211	79202211	79202211	79202115	79202106	79202106	79202106	79202106		79202106	9213062	9213040	9213040	9213040	9213006	9212771	9212771	9212771	9212771	9212771	9212771	9212771	9212771	79202026	H.bak bnr
9213914 10-DES-2012	10-DES-2012	202211 15-NOV-2012	202211 15-NOV-2012	202211 15-NOV-2012	202211 15-NOV-2012	30-JUN-2012	202106 15-JUN-2012	202106 15-JUN-2012	202108 15-JUN-2012	202106 15-JUN-2012	202106 15-JUN-2012	15-JUN-2012	9213082 12-JUN-2012	9213040 04-JUN-2012	9213040 04-JUN-2012	9213040 04-JUN-2012	9213006 01-MAI-2012	9212771 27-MAR-2012	9212771 27-MAR-2012	9212771 27-MAR-2012	9212771 27-MAR-2012	9212771 27-MAR-2012	9212771 27-MAR-2012	9212771 27-MAR-2012	9212771 27-MAR-2012	79202026 20-FEB-2012	bok bnr H.boksdato
1200002336	1200002336												8100	90328164	90328164	90328164	6127188	6098449	6098446	8098444	6098441	6098449	6098446	8098444	6098441		Forsystem faktor

# H - Sted-art-prosj-tiltak alle virksomheter - alle hovedboksbilag Universitetet i Oslo, 19.06.2014 15.05

oksdam fra og med. 191.4.N.,2012 - Holosdam til og med. 190.2ES-2012:
Art fra og med. 1900 - Ant til og med. 1909:
Sted fra og med. 19000 - Sted til og med. 19090:
Frosjekt fra og med. 190000 - Prosjekt fla og med. 190000
Titlak fra og med. 1912/100 - Titlak til og med. 1912/100
Titlak fra og med. 1912/100 - Titlak til og med. 1912/100

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	612700	612700	Tiltak
	8	8	Mtp
51644,83	11 700,00 1	-11 035,68	Beløp i NOK
4	12 Univ. Of Leiden, deltakeravgift Telder (fakt. Utenom basware)	-11 035,68 UNIV. LEIDEN, FEIL KONTO, BETALES PÅ NYTT	Beløp i NOK Linjebeskrivelse
		UNIVERSITEIT LEIDEN / LEIDEN UNIVERSITY	Leverandørnavn / Kundenavn
	Periodisering	Inngående fakturaer 3042277	Bilagskategori
		30422774	Forsystem bnr
	69817696	9213895	H.bok bnr
	9817696 31-DES-2012	9213895 31-DES-2012	H.bok bnr H.boksdato
		1200002336/K	Forsystem faktnr

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	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	120500	Sted
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71397,63	12 642,57	303,10	2 525,82	2 149,63	17 913,60	1414,71	227,32	199,48	1 894,36	1 612,22	13 435,20	2 091,00	2 091,00	2 091,00	2 443,00	2 091,00	2 091,00	15 881,62	-11 700,00	Beløp i NOK
	12.842,57 fakt 1200002728 Universiteit Leiden	303,10 K:EXTRAREM30.09.2013	2.525,82 K:EXTRAREM30.09,2013	K:EXTRAREM30.09.2013	K:EXTRAREM30.09.2013	414,71 K:EXTRAREM31.07.2013	227,32 K:EXTRAREM31.07.2013	K:EXTRAREM31.07.2013	K:EXTRAREM31.07.2013	K:EXTRAREM31.07.2013	13 435,20 K:EXTRAREM31.07.2013	faktura 8552845 HRG, reise Hag PIL studenter	faktura 8552842 HRG, reise PIL-studenter til Haag	faktura 6552637 HRG, reise Haag PIL studenter	faktura 6552636 HRG, reise PIL studenter Haag	faktura 6552632 HRG , reise PIL studenter til Haag	faktura 652640 HRG, reise Haag PIL studenter	15 881,62 faktura 14645 Court Garden Hotel	-11 700,00 Tilbakef 69817696 12 Univ. Of Leiden, deltakeravgift Telder (fakt. Utenom basware)	Linjebeskrivelse
	UNIVERSITEIT LEIDEN / LEIDEN UNIVERSITY											HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	HRG HOGG ROBINSON NORDIC AS	COURT GARDEN HOTEL		Leverandørnavn / Kundenavn
	Inngående fakturaer	EXTRA	EXTRA	EXTRA	EXTRA	EXTRA	EXTRA	EXTRA	EXTRA	EXTRA	EXTRA	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Inngående fakturaer	Periodisering	Bilagskategori
	40757495											40656325	40656329	40656328	40656330	40656326	40656327	40648875		Forsystem bnr
	9215367	79202418	79202418	79202418	79202418	79202378	79202378	79202378	79202378	79202378	79202378	9213943	9213943	9213943	9213943	9213943	9213943	9213929	69817837	H.bak bnr
	9215367 11-DES-2013	79202418 30-SEP-2013	79202418 30-SEP-2013	79202418 30-SEP-2013	79202418 30-SEP-2013	79202378 31-JUL-2013	79202378 31-JUL-2013	79202378 31-JUL-2013	78202378 31-JUL-2013	79202378 31-JUL-2013	79202378 31-JUL-2013	9213943 25-JAN-2013	9213943 25-JAN-2013	9213943 25-JAN-2013	9213943 25-JAN-2013	9213943 25-JAN-2013	9213943 25-JAN-2013	9213929 17-JAN-2013	69817837 02-JAN-2013	H.bok bnr H.boksdato
	1200002728											8552845	8552842	6552637	6552636	6552632	6552640	14645		Forsystem faktnr

H - Sted-art-prosj-tiltak alle virksomheter - alle hovedboksbilag Universitetet i Oslo, 19.06.2014 15.09

Hboksdato fra og med. 101-JAN-2013 - Hboksdato til og med. 191-DES-2013:
Aft fra og med. 19000 - Art til og med. 19989:
Sted fra og med. 190500 - Sted til og med. 190500 Prosjekt fra og med. 1905000 - Prosjekt til og med. 1908089:
Tiltak fra og med. 1912700 - Tiltak til og med. 1912700 -



# H - Sted-art-prosj-tiltak alle virksomheter - alle hovedboksbilag Universitetet i Oslo, 19.05.2015 10.30

Hboksdato fra og med 101-JAN-2014\* - Hboksdato til og med 131-DES-2014\* Aft fra og med 14000\* - Aft til og med 19989\* Sted fra og med 1120500\* - Sted til og med 1120500\* Prosjekt fra og med 11000000\* - Prosjekt fra og med 1612700\* - Tillak fra og m

-JUN-2014	79202587 04-JUN-2014		REISE		1 106,00 SAP-20140604-REISE-REM	00	612700	000000	120500	7191	30 7	60
5	79202587 04-JUN-2014		REISE		1 489,00 SAP-20140604-REISE-REM	00	612700	000000	120500	7191	29 7	155
É	79202587 04-JUN-2014		REISE		3 690,00 SAP-20140604-REISE-REM	00	612700	000000	120500	7190	28 7	100
Š	79202587 04-JUN-2014		REISE		326,20 SAP-20140604-REISE-REM	8	612700	000000	120500	7190	27 7	165
MAL	9216326 01-MAI-2014	40803631	Inngående fakturaer	VINMONOPOLET AS	25,25 40803631	8	612700	000000	120500	7796	26 7	165
-MAI-2	9216326 01-MAI-2014	40803631	Inngående fakturaer	VINMONOPOLET AS	0.00 40803631	8	612700	000000	120500	7796	25 7	165
-MAI-2	9216326 01-MAI-2014	40803631	Inngående fakturaer	VINMONOPOLET AS	895,80 Andreola Dirupo Valdobbiadene Prosecco Superiore Brut 2012 (	00	612700	000000	120500	7351	24 7	63
-MAI-20	9216326 01-MAI-2014	40803631	Inngående fakturaer	VINMONOPOLET AS	0,00 Andreola Dirupo Valdobbiadene Prosecco Superiore Brut 2012 (	8	612700	000000	120500	7351	23 7	100
-MAI-20	9216326 01-MAI-2014	40803631	Inngående fakturaer	VINMONOPOLET AS	93,75 Frakt	00	612700	000000	120500	6100	0	65
-MAI-20	9216326 01-MAI-2014	40803631	Inngående fakturaer	VINMONOPOLET AS	0,00 Frakt	8	612700	000000	120500	6100	21 6	85
-APR-20	9216178 09-APR-2014	30424991	Inngående fakturaer	UNIVERSITEIT LEIDEN / LEIDEN U	0,00 UNIV LEIDEN, TIL GODE	8	612700	000000	120500	6863	6	155
-APR-20	9216178 09-APR-2014	30424991	Inngående fakturaer	UNIVERSITEIT LEIDEN / LEIDEN U	-2 884,40 UNIV.LEIDEN, TIL GODE	90	612700	000000	120500	6863	6	-
-APR-20	9216087 08-APR-2014	40792613	Inngående fakturaer	AKSESS & DAYLIGHT AS	250,00 Bokmerker	8	612700	000000	120500	7411	18 7	-
-APR-20	9216087 08-APR-2014	40792613	Inngående fakturaer	AKSESS & DAYLIGHT AS	0,00 Bokmerker	00	612700	000000	120500	7411	17 7	_
-MAR-20	79202525 07-MAR-2014		REISE		750,00 SAP-20140307-REISE-REM	00	612700	000000	120500	7190	16 7	-
-MAR-20	79202525 07-MAR-2014		REISE		1 519,28 SAP-20140307-REISE-REM	00	612700	000000	120500	6863	1 <b>6</b>	-
-FEB-20	9215552 07-FEB-2014	40773769	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	0,00 fakt 7468763 HRG, Høgestøl	00	612700	000000	120500	7191	14 7	-
-FEB-201	9215552 07-FEB-2014	40773769	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	1 344,00 fakt 7468763 HRG, Høgestøl	00	612700	000000	120500	7191	13 7	-
-FEB-20	9215552 07-FEB-2014	40773697	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	0,00 fakt 7468760 HRG, Gergauli	00	612700	000000	120500	7191	12 7	
-FEB-20	9215552 07-FEB-2014	40773697	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	1 950,00 fakt 7468760 HRG, Gergauli	00	612700	000000	120500	7191	11 7	240
-FEB-20	9215552 07-FEB-2014	40773700	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	1 950,00 fakt 7468759 HRG, Hayashi	00	612700	000000	120500	7191	10 7	240
-FEB-20	9215552 07-FEB-2014	40773700	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	0,00 fakt 7468759 HRG, Hayashi	00	612700	000000	120500	7191	9 7	
-FEB-20"	9215552 07-FEB-2014	40773699	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	1 950,00 fakt 7468757 HRG, Bure	8	612700	000000	120500	7191	8 7	
-FEB-201	9215552 07-FEB-2014	40773699	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	0,00 fakt 7468757 HRG, Bure	8	612700	000000	120500	7191	7 7	
-FEB-201	9215552 07-FEB-2014	40773698	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	1 950,00 fakt 7468755 HRG, Bayram	8	612700	000000	120500	7191	6 7	
-FEB-201	9215552 07-FEB-2014	40773698	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	0,00 fakt 7468755 HRG, Bayram	8	612700	000000	120500	7191	7	
-FEB-201	9215552 07-FEB-2014	40773701	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	1 950,00 fakt 7468754 HRG, Wergeland	00	612700	000000	120500	7191	4 7	
-FEB-201	9215552 07-FEB-2014	40773701	Inngående fakturaer	HRG HOGG ROBINSON NORDIC AS	0,00 fakt 7468754 HRG, Wergeland	00	612700	000000	120500	7191	3 7	
-FEB-20	9215565 04-FEB-2014	40772824	Inngående fakturaer	COURT GARDEN HOTEL	0,00 NO-Tax - Non Taxable-00-Non Taxable	8	612700	000000	120500	7192	2 7	
-FEB-20	9215565 04-FEB-2014	40772824	Inngående fakturaer	COURT GARDEN HOTEL	22 928,80 fakt 24918 Court Garden Hotel,	00	612700	000000	120500	7192	1 7	
boksdat	H.bok bnr H.boksdato	Forsystem bnr	Bilagskategori	Leverandørnavn / Kundenavn	Beløp i NOK Linjebeskrivelse	Mtp E	Tiltak	Prosjekt	Sted	Art	Artski	

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31	7	7191	120500	000000	612700	8	1 218,50 8	218,50   SAP-20140604-REISE-REM		REISE			79202587	79202587 04-JUN-2014
32	7	7191	120500	000000	612700	00	623,00 8	623,00 SAP-20140604-REISE-REM		REISE			79202587	79202587 04-JUN-2014
33	O	5111	120500	0000000	612700	8	22 088,00 8	22 088,00 SAP-20140613-FAST-REM		FAST			79202589	79202589 13-JUN-2014
34	O	5181	120500	000000	612700	8	2 650,56 8	2 650,56 SAP-20140613-FAST-REM		FAST			79202589	79202589 13-JUN-2014
36	On	5401	120500	000000	612700	8	3 114,41 8	3 114,41 SAP-20140613-FAST-REM		FAST			79202589	79202589 13-JUN-2014
36	O	5403	120500	000000	612700	00	347,97 8	SAP-20140613-FAST-REM		FAST			79202589	79202589 13-JUN-2014
37	O	94.1.1.2 1.1.1.2 1.1.1.2 1.1.1.2 1.1.1.2 1.2	120500	0000000	612700	8	373,73 8	373,73 SAP-20140613-FAST-REM		FAST			79202589	79202589 13-JUN-2014
38	O	5421	120500	000000	612700	00	2 467,86 8	SAP-20140613-FAST-REM		FAST			79202589	79202589 13-JUN-2014
39	7	7152	120500	000000	612700	8	605,50 8	605,50 SAP-20140618-REISE-REM		REISE			79202595	79202595 18-JUN-2014
40	7	7191	120500	0000000	612700	8	1 667,28 8	SAP-20140618-REISE-REM		REISE			79202595	79202595 18-JUN-2014
4	o	6863	120500	000000	612700	00	10 972,69 f	fakt 1200003189 Universiteit Leiden, prosedyrekonkurranse	UNIVERSITEIT LEIDEN / LEIDEN U	Inngående fakturaer	гаег	raer 40872559	40872559	
42	0	6863	120500	000000	612700	00	0,00	0,00 NO-Tax - Non Taxable-00-Non Taxable	UNIVERSITEIT LEIDEN / LEIDEN U	Inngående fakturaer	raer	raer 40872559	40872559	
43							87 413.18							



# H - Sted-art-prosj-tiltak alle virksomheter - alle hovedboksbilag Universitetet i Oslo, 19.05.2015 10.28

Hboksdato fra og med : '01-JAN-2015' - Hboksdato fil og med : '34-DES-2015'
Art fra og med : '4000' - Art il og med : '9899'
Sted fra og med : '120500' - Sted til og med : '120500'
Prosjekt fra og med : '000000' - Prosjekt fil og med : '100000'
Tiltak fra og med : '612700' - Tiltak til og med : '612700'

	Artski	Ą	Sted	Prosjekt	Tiltak	Mtp	Beløp i NOK	Beløp i NOK Linjebeskrivelse	Leverandørnavn / Kundenavn	Bilagskategori	Forsystem bnr	H.bok bnr	H.bok.bnr H.boksdato	Forsystem faktnr
	7	7190	120500	000000	612700	00	582,00	582,00 Høgestøl Sofie A.E.10173476		REISE		79202829	79202829 23-MAR-2015	
10.	Oi	5403	120500	000000	612700	00	-58,09	-58,09 KEXTRAREM31.03.2015		EXTRA		79202833	79202833 31-MAR-2015	
w	Oi	5421	120500	000000	612700	00	-411,98	-411,98 K:EXTRAREM31.03.2015		EXTRA		79202833	79202833 31-MAR-2015	
***	7	7191	120500	000000	612700	00	1 800,00	800,00 fakt 838737 HRG, O Shehi	HRG HOGG ROBINSON NORDIC AS Inngående fakturaer	Inngående fakturaer	40907039	9218852	9218852 01-APR-2015	8438737
OI.	7	7191	120500	000000	612700	00	0,00	fakt 838737 HRG, O Shehi	HRG HOGG ROBINSON NORDIC AS	Inngående fakturaer	40907039	9218852	9218852 01-APR-2015	8438737
0,	7	7191	120500	000000	612700	00	0,00	0,00 fakt 8438714 HRG, M Usynin	HRG HOGG ROBINSON NORDIC AS Inngående fakturaer	Inngående fakturaer	40907038	9218852	9218852 01-APR-2015	8438714
CO.	7	7191	120500	000000	612700	00	1 800,00	fakt 8438714 HRG, M Usynin	HRG HOGG ROBINSON NORDIC AS	Inngående fakturaer	40907038	9218852	9218852 01-APR-2015	8438714
w	7	7191	120500	000000	612700	00	1 800,00	800,00 fakt 8438717 HRG, N Kolbe	HRG HOGG ROBINSON NORDIC AS Inngående fakturaer	Inngående fakturaer	40907037	9218852	9218852 01-APR-2015	8438717
	7	7191	120500	000000	612700	00	0,00	fakt 8438717 HRG, N Kolbe	HRG HOGG ROBINSON NORDIC AS	Inngående fakturaer	40907037	9218852	9218852 01-APR-2015	8438717
0	7	7191	120500	000000	612700	00	0,00	fakt 8438736 HRG, Poppelwell Scevak	HRG HOGG ROBINSON NORDIC AS Inngående fakturaer	Inngående fakturaer	40907040	9218852	9218852 01-APR-2015	8438736
	7	7191	120500	000000	612700	8	1 800,00	800,00 fakt 8438736 HRG, Poppelwell Scevak	HRG HOGG ROBINSON NORDIC AS Inngående fakturaer		40907040	9218852	9218852 01-APR-2015	8438736
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#### **TII PMR**

#### Fra Programleder for masterprogrammet Public International Law

PIL program har behov for å tilby International Trade Law hvert år gitt ønske fra studentene, styrket behov for kompetense fra arbeidsgiver i handelsrett, og fragmentering av internasjonale handelsytemer som krever mer fag expertise. Etter reformen har PIL Masters program mistet spesialiseringer og mangler et helhetlig struktur. Førsts semester er bestått av et obligatorisk fag fra IOR: Public International Law, et valgfag: International Environmental fag, 2 valgfag som byttes hvert år Counter Terrorism og Peace, 4 valgfag som drives av SMR istedenfor IOR, og andre valgfag fra andre instituter som er ikke relevant til PIL: 1 EU Competition Law, 1 Maritime Law- Contracts. Det er behov for å lage et helhetlig Masters program basert på folkerettsligeregimer- inkludert Handelsrett. PIL program er villig til å droppe ikke relevante valgfag for å få tilbake International Trade Law. Vi vil sikre kvaliteten av Mastersprogram for å støtte UiO Jur Fak's status i den internasjonal utdannelsemarked.

#### Lenker:

PIL programmet tidligere struktur: <a href="https://www.uio.no/english/studies/programmes/pubint-master/structure/programme-options/">https://www.uio.no/english/studies/programmes/pubint-master/structure/</a>
<a href="https://www.uio.no/english/studies/programmes/pubint-master/structure/">https://www.uio.no/english/studies/programmes/pubint-master/structure/</a>

UDs rettsavdeling med seksjon for EØS og Handelsrett:

https://www.regjeringen.no/no/dep/ud/org/avdelinger/rettsavd/id1528/ Handel og Korona: https://www.regjeringen.no/no/aktuelt/ny-side5/id2724524/ Bilateral handelsavtaler:

https://www.regjeringen.no/no/aktuelt/dep/lmd/dialog\_stortinget/sporretime/2020/svar-pa-skriftlig-sporsmal-om-avtale-med-usa-om-eksportere-okologiske-produkter-til-usa/id2740298/Krise i WTO: https://www.intrafish.no/nyheter/farlig-for-laksen-nar-wto-er-i-krise/2-1-726289
Brexit og handel: https://www.boligprodusentene.no/artikkelarkiv/brexit-hvordan-vil-en-no-deal-pavirke-handel-med-byggevarer/

#### **JUS5850 International Trade Law**

A2019: 46 registered, 30 met A2018: 30 registered, 18 met A2017: 37 registered, 22 met A2016: 32 registered, 25 met A2015: 33 registered, 27 met A2014: 32 registered, 24 met A2013: 33 registered, 29 met A2012: 34 registered, 27 met A2011: 23 registered, 18 met