

Interdisciplinary education at UiO

Center for Interdisciplinary Education (INTED), University of Oslo

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Summary

We were tasked with developing an understanding of how interdisciplinarity is currently embedded within the University of Oslo (UiO). By examining the learning outcomes of programmes and courses across the university, our objective was to identify the extent to which study programmes explicitly aim to develop interdisciplinary competence, the degree to which they do so, and the specific competencies they emphasize. In addition, we examined governing and strategic documents at both the faculty and university levels to explore how interdisciplinary education is described and prioritized. This report presents the results of these investigations.

Section 2 outlines the methodology used in the study. We begin by clarifying key concepts and categories, followed by a description of our analytical approach and procedures.

Section 3 presents the findings. The section is organized by faculty, including their associated departments and centres. Where a faculty or department has one or more governing or strategic documents that address interdisciplinary education, these findings are presented first. They are followed by the educational offerings within the respective unit. For faculties and departments where no relevant governing documents were identified, or where interdisciplinary education was not addressed in such documents, only the educational offerings are presented.

Section 4 provides a brief reflection on the findings and discusses their broader implications.