Assessment guide (sensorveiledning)

Criteria of evaluation

- Demonstration of knowledge of and ability to discuss the syllabus and lecture material;
- Demonstration of ability to use relevant concepts and ideas;
- Clear structure and coherence of the paper;
- Quality of the argument, richness of insights, and strength of argumentation;
- Demonstration of independent thinking and judgement;
- Style and grammar: the ability to formulate thoughts in an intelligible way, as well as correct presentation (use of quotes, references, bibliography etc.)

Specific aspects to be considered (consistent with learning objectives)

- The candidate's ability to critically discuss the course material on contemporary Asian development and its global ramifications

- The candidate's ability to demonstrate thorough knowledge of some of the contradictions of capitalist developments in Asia

- The candidate's ability to discuss and compare analyses of global trends with case studies from select Asian countries

- The candidate's ability to convey and interpret relevant theories to analyze new spatial connections across scales in Asia and beyond

Letter grades

The grading scale with letter values is a descending scale where A is the best grade, E the lowest pass grade and F is fail. The assessment is based on defined, qualitative criteria for each grade in the grading scale.

A – Excellent An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.

B – Very good A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.

C – Good A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.

D – Satisfactory A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.

E – Sufficient A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.

F – Fail A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking