

SUM4200 home exam, autumn 2018

Please select **one of the two topics** below and write an essay of up to 10 pages, using examples from **at least two** of the SUM4200 blocks to support your arguments.

1. Historians describe the growth of governance beyond the nation state as one of the most significant political developments of the past half century. Discuss how new forms of collaboration between public, private and/or civil society actors shape contemporary approaches to sustainable development.

or

2. Discuss what kinds of economic and/or socio-cultural knowledge and transformations are needed to tackle climate change, both at the level of politics and everyday life.

Assessment guide (sensorveileding)

Criteria of evaluation

- Critical knowledge of the syllabus and lecture material;
- Quality of the argument: richness of insights, strength of argumentation;
- Clear structure and coherence of the paper;
- Originality of ideas: fresh perspectives, novel points;
- Conceptual apparatus: satisfactory use of relevant concepts and ideas.
- Style and grammar: the ability to formulate thoughts in an intelligible way, as well as correct presentation (use of quotes, references, bibliography etc.)

Specific aspects to be considered (consistent with learning objectives)

- Evidence of understanding of the major challenges of sustainable development and the importance of the global distribution of wealth and resources
- Ability to critically assess the role of different actors in efforts to achieve sustainable development
- Evidence of sensitivity to power differentials
- Understanding of the conceptual and practical challenges involved in efforts to improve development and environment at global, national and local challenges

Letter grades

The grading scale with letter values is a descending scale where A is the best grade, E the lowest pass grade and F is fail. The assessment is based on defined, qualitative criteria for each grade in the grading scale.

A – Excellent An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.

B – Very good A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.

C – Good A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.

D – Satisfactory A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.

E – Sufficient A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.

F – Fail A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.