

Assessment guide (sensorveileding) SUM4502 INCLUDE – Socially inclusive energy transition

TW 27.5.2020

Criteria of evaluation

- Demonstration of knowledge of the syllabus and lecture material;
- Conceptual apparatus: satisfactory use of relevant concepts and ideas;
- Clear structure and coherence of the paper;
- Quality of the argument: richness of insights, strength of argumentation;
- Originality of ideas: fresh perspectives, novel points;
- Style and grammar: the ability to formulate thoughts in an intelligible way, as well as correct presentation (use of quotes, references, bibliography etc.)

Specific aspects to be considered (consistent with learning objectives)

- Awareness of current challenges and solutions for socially inclusive energy transition in different parts of the world (e.g. with respect to energy systems in transition, gender perspectives, consumption, mobility, land-use, the role of municipalities, workers, innovation)
- Ability to account for key concepts treated in the literature
- Awareness of interdisciplinary, trans-disciplinary and intervention-oriented research methodologies.

The grading on this course is pass/non-pass (F) A pass should correspond with the letter grade C or higher.

Letter grades

The grading scale with letter values is a descending scale where A is the best grade, E the lowest pass grade and F is fail. The assessment is based on defined, qualitative criteria for each grade in the grading scale.

A – Excellent. An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.

B – Very good. A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.

C – Good. A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.

D – Satisfactory. A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.

E – Sufficient. A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.

F – Fail. A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking