

Censor Instructions MITRA 4000: Key Issues in Modern International and Transnational History. Fall 2018.

Course content

The course gives students a broad introduction to major issues in international and transnational history of the 19th and 20th centuries and provides an overview of pertinent approaches historians have taken to study them. It covers international and transnational history in all its facets discussing political, cultural, economic and social aspects encompassing topics such as globalization, imperialism and decolonization, the Cold War, international trade as well as cultural transfers of various kinds.

Learning outcomes

After having taken this course students are expected to

- have broad knowledge about the main trajectories of 19th and 20th century international and transnational history
- be aware of central scholarly debates and controversies connected to the main trajectories of international and transnational history
- be able to critically discuss scholarly perspectives on key issues in international and transnational history

Exam

The course is assessed by a 3-days take-home exam on a set question. In accordance with the learning outcomes listed above students are expected to demonstrate the ability to apply the knowledge acquired during the course, make independent transfers between various course elements and to demonstrate their capacity to critically discuss historiography from the course readings.

Rubric for the assessment of the take-home exam

Key components	A - excellent	B- very good	C - good	D - satisfactory	E- sufficient	F- fail
Overall evaluation	Advanced understanding of the topic, very high degree of scholarly independence and excellent analytical skills.	Very good understanding of the topic, high degree of scholarly independence and very good analytical skills.	Good understanding of the topic, good degree of scholarly independence and good analytical skills.	Some understanding of the topic, some scholarly independence and analytical skills.	Somewhat uneven understanding of the topic, limited scholarly independence and analytical skills.	Insufficient knowledge of the curriculum and does not satisfy minimum requirements to learning outcome.
Knowledge demonstrated on key issues of transnational and	Advanced	Very good	Good	Satisfactory	Limited	Insufficient

international history						
Capacity to make transfers between various course elements	Advanced	Very good	Good	Satisfactory	Limited	Insufficient
Engagement with scholarly literature	Advanced	Very good	Good	Satisfactory	Limited	Insufficient
Clearness of Structure/ Composition	Advanced	Very good	Good	Satisfactory	Limited	Insufficient
Writing Style and Language	Advanced	Very good	Good	Satisfactory	Limited	Insufficient