

Sensorveiledning Living the Revolution

Marking criteria

Marking should be based on these qualities of the answers given.

A

Structure and focus

The structure of the answer facilitates a coherent and convincing argument.

Descriptive material and factual evidence is used to support and develop the writer's argument, and is deployed with attention to relevance and an appropriate economy of expression.

Quality of argument and expression

The answer does more than paraphrase other scholars' ideas and demonstrates a conceptual understanding of the historical issues at stake.

The answer may develop ideas that are original and may be structured in a way that enables the writer to develop independent lines of thought.

Range of knowledge

Relevant knowledge is both broad and deep. The range of reading implied by the answer is extensive.

The answer demonstrates a clear understanding of the relevant issues in the historiography.

The candidate shows an ability to move between generalization and detailed discussion, and can synthesize as well as particularize.

B

Structure and focus

The answer displays an understanding of the question and makes a serious attempt to engage with it.

The structure of the answer facilitates a clear development of the candidate's argument.

Descriptive material and factual evidence are deployed relevantly.

Quality of argument and expression

The answer deploys other scholars' ideas and shows an appreciation of the extent to which historical explanations are contested.

Although the answer may not demonstrate real originality, the candidate presents ideas with a degree of intellectual independence and demonstrates an ability to reflect on the relevant issues.

Range of knowledge

Knowledge is extensive and includes reference to appropriate contemporary sources and modern scholarship. The range of reading implied by the answer is considerable.

The candidate shows an ability to move between generalization and detailed discussion, although there may be a tendency toward either an over-generalized or an over-particularized response.

C

Structure and focus

The answer displays some understanding of the topic, but may lack a sustained focus.

The structure of the essay may be heavily influenced by the material at the writer's disposal. Ideas may be stated rather than developed.

Quality of argument and expression

The writing is sufficiently accurate to convey the writer's meaning clearly, but it may lack fluency and qualities of critical analysis. In places expression may be clumsy.

The answer shows some understanding of scholars' ideas, but may fail to reflect critically upon them. The problematic nature of historical explanations may be imperfectly understood.

Range of knowledge

The range of reading implied by the answer is limited.

The candidate may be prone to being drawn into excessive narrative or description.

The answer demonstrates some appreciation of the nature of the historical period under discussion.

D

Structure and focus

The answer has a structure but this may be underdeveloped, and the argument may be incomplete and unfold in a haphazard or undisciplined manner.

Some descriptive material and factual evidence is deployed, but without any critical reflection on its significance and relevance.

Quality of argument and expression

The writing is generally grammatically correct, but it lacks the analytical sophistication to construct an argument of any complexity. In places the writing may lack clarity of expression.

There is little appreciation of the problematic or contested nature of the relevant issues.

The answer shows no intentional originality of approach.

Range of knowledge

The answer implies relevant reading but that this is slight in range.

There is an understanding of historical change, where relevant, but it is underdeveloped, and the ideas of scholars may be muddled or misrepresented.

E

Structure and focus

The answer is poorly structured and lacks a clear narrative.

Quality of argument and expression

The answer demonstrates appreciation of the nature of the historical period, but at a rudimentary level.

The candidate attempts to develop an argument.

Range of knowledge

There is sufficient knowledge to frame an answer to the question, but based on very limited range of sources or sources of poor quality.

F

Structure and focus

The answer displays a lack of understanding of the topic.

The answer is very poorly structured and lacks a clear narrative.

Quality of argument and expression

The writing is not coherent and may be in the form of disjointed sentences.

The candidate appears insufficiently competent to develop an argument.

There is no appreciation of the contested nature of the relevant issues.

Range of knowledge

There is insufficient knowledge to frame an answer to the question.