

Sensorveiledning

Compulsory & Final Assignment:

In order to qualify for the exam, each student will submit a final portfolio, composed of 1. annotated bibliography; 2. Synopsis; 3. Individual essay of maximum 4500 words on a relevant topic, developed by the student and approved by any one of the teachers of the course.

Students turned in no. 1 and no. 2 in the course of the semester and participate in a peer-review session (fulfilling the compulsory elements of the course). They thus received feedback from one instructor and one peer, which they are expected to implement in no. 3 so that instructors can assess progress. Students are not expected to rework the annotated bibliography and synopsis for the final submission.

The three components are to be submitted into one document in Inspira and clearly demarcated with page breaks and headings ("Annotated Bibliography," "Synopsis," and "Essay," the last with its title) and with page numbers for the document as a whole.

A papers

Excellent.

All portfolio components are analytically nuanced and well-written; well-articulated; effectively organized. Substantiated claims & excellent use of citation system. Overall, the student demonstrates the ability to reflect on class contents (readings and discussions) and discuss them in her/his own personal terms.

Paper: excellent bibliography & solid analysis of the primary sources.

Excellent engagement with multiple relevant sources; very well-written and organized.

The student has made a thorough effort to implement the extensive feedback received on the previously submitted components.

B papers

Very good.

Most portfolio components are analytically nuanced and well-written; well-articulated; effectively organized. Good bibliography.

The student has made an effort to implement the extensive feedback received on the previously submitted components.

C papers

Good.

Most portfolio components raise good points. The student can sufficiently use knowledge for independent discussion. Writing or organization may need some strengthening. There may be some unclear passages. Satisfactory bibliography.

The student has made only some effort to implement the extensive feedback received on the previously submitted components.

D papers

Fairly good.

Portfolio components are not sufficiently articulated. The student cannot sufficiently use knowledge for independent discussion. Portfolio components do not sufficiently engage with the class contents. They are only barely grounded in the literature.

The student has made no or almost no effort to implement the extensive feedback received on the previously submitted components.

E papers

Adequate.

Portfolio relies on some relevant factual knowledge that shows a minimum of what can be expected in terms of knowledge acquisition from the syllabus and teaching. The student lacks an overview of important contexts and cannot use the knowledge for independent discussion.

The student has made no effort to implement the extensive feedback received on the previously submitted components.

F papers

Not passed.

Unfocused; unsubstantiated; unclear. Unclear writing hinders understanding of author's claims. Insufficient bibliography. The student lacks both factual knowledge and interpretation and/or has not answered the question.

The student has made no effort to implement the extensive feedback received on the previously submitted components.