

Grading Guidelines

IBS2404/4204 – Ibsen in Performance

These courses are each worth 10 student credit hours. The final examination form is a written examination (term paper) graded on a grading scale from A to F.

The term paper is an independent scholarly investigation that considers a work or a theme that has relevance for the course content and learning outcomes of the course (see below). Work on the term paper is intended to develop the candidate's skills in critical and analytical thinking and give deeper insight into scholarly methods and practice in scholarly writing.

Learning Outcomes

<https://www.uio.no/studier/emner/hf/ibsensenteret/IBS4204/index.html>

Evaluation of the Term Paper

The evaluation takes into consideration whether and to what degree:

- The term paper has a clear and focused thesis statement that is manageable within the timeframe for the term paper.
- There is a clear, logical and cohesive structure throughout the entire term paper.
- The candidate presents and discusses results from prior studies that are relevant for the scholarly contents of the term paper.
- The method of analysis is appropriate and the methodological choices are justified.
- The analysis is carried out in a clear and systematic way with relevant and stringent argumentation.
- The argumentation in the term paper is cohesive and convincing, and the conclusion answers the research questions posed.
- The candidate demonstrates the ability to reflect critically.
- The candidate demonstrates formally correct language usage.
- The candidate has followed the formal guidelines on form and structure for written work at ILN (<https://www.hf.uio.no/iln/english/studies/master-thesis/templates/index.html>), and has followed the rules for using sources and citations (<https://www.uio.no/english/studies/examinations/sources-citations/>)

In addition to these criteria, the evaluation will be based on the examiner's scholarly discretion and a holistic assessment.

Grading Scale

The take-home examination will be evaluated according to a grading scale. The field specific grade descriptions for the field of Nordic Studies serve as grading guidelines that underlie the evaluation and grading for this course. At all levels in Nordic Studies there are three main aspects that are to be evaluated by examination:

- Knowledge content
- Problem solving ability and critical insight into the subject of study
- Language usage

See the document "Fagspesifikke karakteromtaler for nordisk, revidert av Programrådet for Nordiske studium 9. februar 2017, med utgangspunkt i karakteromtalane vedteke av Nasjonalt fagråd for nordisk språk og litteratur, 2004» (in Norwegian only) for a more detailed description of each grade in the scale:

<https://www.uio.no/studier/eksamen/karakterskala/fagspesifikk-karakterbeskrivelse/hf-iln-nordisk.html>