

Grading Guidelines FIL4100

The course grade is based on a 10-12-page essay. There are five (5) suggested topics, and it is also possible to have an individual topic approved.

The essays will be individually supervised and graded by the following criteria:

Grade	Knowledge of the Subject Area	Discussion and Argumentation	Relevance	Language and Structure	References
A	Very good understanding of all of the relevant material, which is correctly presented.	An penetrating discussion, with a clear argumentation which is easy to follow. Shows a high degree of independent thinking.	The discussed material is highly relevant for the assigned topic.	Clear language without grammatical or typographical mistakes. Correct use of technical terms and symbols. Very well- structured and easy to read.	Correct citation of references according to a recognized format.
B	Good understanding of all of the relevant material, which is correctly presented.	A very good discussion with a coherent argumentation which is easy to follow. A good degree of independent thinking.	Good selection of material for the assigned topic.	Clear language with few grammatical and typographical mistakes. Correct use of technical terms and symbols. Well- structured and easy to read.	
C	Good understanding of the most relevant material. The content is largely correct.	A good discussion with a coherent argumentative structure. A reasonable degree of independent thinking in the most important areas.	The discussed material is relevant to assigned topic.	Mostly clear language with some grammatical and typographical mistakes. Mainly correct use of technical terms, with only occasional mistakes in using symbols. Well-structured.	Citation of references with some omissions or incongruities.

D	Some correctly presented material, with certain misunderstandings.	A discussion with a somewhat incoherent argumentative structure. Limited degree of independent thinking.	The discussed material bears a certain amount of relevance to assigned topic.	Understandable language with grammatical and typographical mistakes. Technical terms are used, but also misused, with some mistakes in using symbols. A certain amount of structure.	
E	The material is superficially presented, with significant misunderstandings.	An attempt at an argumentatively structured discussion which is lacking in coherence. Very limited degree of independent thinking.	The discussed material bears little relevance to assigned topic.	Understandable language with many grammatical and typographical mistakes. Technical terms not used or used incorrectly, with incoherent use of symbols. Poorly structured.	Merely partial or largely incongruous citation of references.