

Sensorveiledning ARA1010 - Arabisk A

The materials of the exam are not from the textbook or any supplementary materials that might have been given by the teacher. The texts in both the Listening and Reading parts of the exam are authentic. The purpose of the exam in ARA1010 is to examine students' listening, reading and writing skills in addition to vocabulary and grammatical inputs taught during the semester. Students should demonstrate their knowledge of the language by answering the questions with correct structures and by illustrating a good control of language strategies. Various types of questions can be used. Answering in MSA and dialects is accepted.

Del A. Listening

1. Students will listen to an Arabic text three times with small pauses after each time. Then, they need to answer some questions related to the text.
2. The number of questions will normally be between 5-7 questions.
3. Each question is worth a different amount of points based on the number of answers needed.
4. All questions must be answered in Norwegian or English with long informative sentences.
5. The top grade will be given to students who:
 - a. Show a good comprehension of the text.
 - b. Answer all questions thoroughly in each part.

Del B. Reading

1. Students will read an Arabic text of about 2-3 paragraphs. Then, they need to answer some questions related to the text.
2. The number of questions will normally be between 4-6 questions.
3. Each question is worth a different amount of points based on the number of answers needed.
4. All questions must be answered in Norwegian or English with long informative sentences.

5. The top grade will be given to students who:
 - a. Showed a good comprehension of the text.
 - b. Answer all questions thoroughly in each part.

Del C. Vocabulary and grammar

First, Vocabulary:

1. Complete the dialogue: Students need to fill a blank with the right word using only dialects. Each blank equals 1 point divided between two parts: half a point for the right word and half a point for spelling.
2. Complete the sentences with the right words: Students will get different sentences with blanks , which are combined with a picture for each sentence. Students need to understand the main idea and recall the right vocabulary or vocabularies that fit the context. Each blank equals 2 points divided between three parts, one point for the right word, half a point for spelling and half a point for the right grammar.
 - a. Targeted vocabularies are from the textbook and were introduced throughout the semester.
 - b. Only the vocabularies from the curriculum are accepted.
 - c. The top grade will be given to students who:
 - i. Recall the right word that fits the context.
 - ii. Show a good control of spelling.
 - iii. Fill in the blank spaces with the grammatically correct form of the word.

Second, Grammar:

Various types of questions can be used. Answers in both MSA and dialects are accepted as long as it is not written in the question that students must answer in MSA.

1. Translate sentences from Arabic to English or Norwegian, or the opposite. The translation should follow the context of the whole sentence.
2. Theory grammar: Students will answer several questions in English or Norwegian related to the grammar week they had in the beginning of the semester related to the grammar week. They will analyze a Norwegian sentence and write answers regarding Arabic language in general and/or the differences and similarities between Arabic and Norwegian languages.

3. Conjugate a verb with different pronouns in present tense.
4. Give the root of some given words.
5. Make nisba-adjectives from some words.
6. Complete a dialog with the right questions based on the given reply in the dialogue.

Del D: Writing

Students should write a couple of paragraphs about themselves (around 85 words). They must use what they learned in the curriculum and here is the rubric for the writing:

Writing Grading

(30pts)

Content (2pts)

- The extent to which the essay addresses the requested topic and number of words.

Reflection of the curriculum (8pts)

- The extent to which students used the material introduced during the semester in both vocabulary and grammar. Using a wide range of out-of-School curriculum materials will lead to a loss of some or all of these points.

Vocabulary use (4pts)

- The extent to which the essay utilizes words and expressions the students have learned throughout the semester. The students must use a wide variety of vocabulary items from not only Alkitaab but also from the extra vocabulary presented in Quizlet.

Grammar use and accuracy (8pts)

The extent to which the essay incorporates grammatical structures covered in the semester and reflects correct language use in old grammatical rules, such as sentence structure.

- Full 8 points: only a couple of grammatical errors

- 5 points: more frequent grammatical errors (around 6 or 7)
- 3 points: highly frequent grammatical errors (around 11 or 12)
- 1 point: very frequent grammatical errors (around 16 or 17)

Spelling (8pts)

- Full 8 points: only a couple of spelling errors
- 5 points: more frequent spelling errors (around 6 or 7)
- 3 points: highly frequent spelling errors (around 11 or 12)
- 1 point: very frequent spelling errors (around 16 or 17)