

Guidelines for the ARA1030 - Arabisk C School Examination

Exam Overview

Please note that most parts of the exam will be completed digitally on Inspira, though some questions will require handwritten responses.

The exam is extensive and will require every minute of your time. The exam consists of four main sections, evaluating your skills in:

- Listening Comprehension
- Vocabulary
- Reading Comprehension
- Grammar
- Writing

Del 1: Listening Comprehension

In this section, you will listen to an Arabic audio track three times, with no option to pause. You decide when to start each listen. After listening, you'll answer questions related to the audio, writing your responses in full sentences in either Norwegian or English, as per your preference.

Strategies for Success:

1. Preview the questions: Before listening, take a moment to read through the questions to understand what information you should focus on.
2. Note-taking strategy: During your first listen, quickly jot down short, essential points without worrying about structure. On subsequent listens, refine these notes.
3. Ensure your responses fully address each question, elaborating on details, when possible.

Del 2: Vocabulary

This section includes two types of questions:

- Fill-in-the-blank activity with drag-and-drop functionality.

Strategies for Success in Fill-in-the-Blank Questions:

- Understand the task: Read each question carefully to ensure you fully grasp what's being asked.
- Contextual clues: Read the surrounding text to understand the context and determine the correct word type.

Del 3: Reading Comprehension

Question 1 and 2: Comprehension:

You will read a short text like those discussed in class and answer questions on comprehension, vocabulary, and some grammar points.

Strategies for Success:

- Go through the questions before approaching the text to focus on key details.
- Skimming and scanning: Skim the text for a general understanding, then scan for specific answers.
- Utilize the root system: Identify root words to make unfamiliar vocabulary more accessible.
- Thorough analysis for word guessing: Break down words systematically to deduce their meanings.

Question 3: Filling in a Table Using Root and Pattern:

In this task, you will complete a table by selecting the correct answers based on the given text. The words in blue are directly taken from the text to test your understanding of context, grammar, and vocabulary.

Strategies for Success:

1. Understand the Context: Carefully read the text where the words in blue are used.
2. Focus on Grammar: Identify the grammatical role of each word (e.g., noun, verb, adjective).
3. Use Patterns and Roots: Break words into roots and patterns to deduce meanings.
4. Double-Check: Ensure your choice fits both the grammatical structure and the context.

Question 4: analyze the text/find from the text:

Strategies for Success:

In this question, students should be able to analyze the sentence by first defining its type—whether it is nominal or verbal—then identifying the main parts of speech, as well as any additional phrases such as noun or adjective phrases and structures like *idāfa*.

Question 5: Guess the meaning using root, pattern, and context:

Strategies for Success:

In this question, students should be able to analyze specific words and infer their meanings by using their knowledge of guessing strategies such as root, pattern, and context. They must demonstrate how one or more of these strategies can help them arrive at their guesses.

Del 4: Grammar

Question 1: Complete the Text Using the Correct Form:

In this task, you are required to complete a story by selecting the correct form of words provided in the question.

Strategies for Success:

- Understand the context: Read the entire story to understand its flow and overall meaning.
- Pay attention to grammar: Ensure the selected forms agree in gender, number, case, and tense.
- Review Common Patterns: Recall standard Arabic patterns like noun-adjective agreement.
- Check for clarity: Re-read the story after completing to ensure natural flow.

Question 2: Al-Masdar (Verbal Noun):

This task asks you to explain the concept of a verbal noun (المصدر) in Arabic and its grammatical role in a sentence.

Strategies for Success:

1. Definition: A verbal noun represents the action or essence of a verb, functioning as a noun.
2. Grammatical Role: Verbal nouns can act as subjects, objects, or parts of prepositional phrase

Example: أحب السباحة فـالبحر (I love swimming in the sea). "السباحة" is the verbal noun acting as the object.

3. Provide a Clear Example: Write and analyze a full sentence to demonstrate usage.

Question 3: Superlatives (اسم التفضيل):

This task requires you to explain how superlatives are formed in Modern Standard Arabic and provide an example.

Strategies for Success:

1. Explain the Rule: Superlatives are formed using the pattern أفعل.
2. Provide Examples: Examples include أكْب (biggest) and أحسن (best).
3. Usage: Superlatives are followed by either singular, indefinite nouns or plural, definite nouns. Example: هذا هو أطول مب ن فالمدينة (This is the tallest building in the city).

Del 5- Writing rubric:

Krav til teksten:

- Lengde: 75–100 ord.
- Må bestå av minst ett fullstendig avsnitt.
- Skal inneholde bindeord, ordforråd og uttrykk fra de tre første semestrene i arabisk, med spesiell vekt på pensum i ARA1030.
- Skal ha en klar innledning, logisk oppbygging og avslutning.
- Skal vise nøyaktighet, sammenheng og kreativitet i språket.

Den beste teksten vil bli valgt ut for publisering i NRKs arabiske spalte.

1. Content (5 pts)

The extent to which the essay addresses the assigned topic and meets the required word count.

The best essays will:

- Include a catchy and relevant title
- Be written in a style suitable for a newspaper or blog, not as a random or unstructured text
- Contain at least one well-formed paragraph with clearly connected sentences

2. Organization & Cohesion (7pts)

- The extent to which thoughts are organized, and sentences are connected by:
 - ideas should be presented in a logical order and not only random sentences

and ideas with no logic behind them.

- Using "connectors and expressions " to create cohesion and long sentences, such as *عندما، معاً، ، عادةً، منذ، أو، ثم، حوا يل، بعد أن، بفضل + اسم، كما + فعل، مثل* as

1. Vocabulary, grammar and Conveying Meaning (8pts)

- 8 Points: Excellent choice of vocabulary and grammar; fully conveys the intended meaning accurately.
- 6 Points: Good vocabulary and grammar usage with minor issues in word choice or misusing grammar.
- 4 Points: Adequate vocabulary and grammar but some loss of meaning or imprecision.
- 2 Points: Poor vocabulary choice that affects meaning or clarity.
- 1 Point: Inappropriate or incorrect vocabulary that fails to convey the meaning.

2. Spelling (5pts)

- 5 Points: No spelling errors; demonstrates excellent attention to detail.
- 4 Points: Few minor spelling errors that do not affect comprehension.
- 3 Points: Some spelling errors that may slightly hinder comprehension.
- 2 Points: Frequent spelling errors that significantly affect comprehension.
- 1 Point: Major spelling issues that make the text difficult to understand.

3. Grammar (5pts)

- 5 Points: No grammatical mistakes; demonstrates excellent control of grammar.
- 4 Points: Minor grammatical errors that do not affect comprehension.
- 3 Points: Noticeable grammatical issues but still understandable.
- 2 Points: Frequent grammatical mistakes that hinder comprehension.
- 1 Point: Severe grammatical problems that make the translation hard to understand.

Additional Tips for Exam Success

1. Preview the entire exam: Quickly review all parts of the exam to allocate your time effectively.
2. Meet the pass requirement: Each section requires a minimum score of 50% to pass. Balance your performance.
3. Manage your time: Don't linger too long on difficult questions; return to them later if time permits.