

## Sensorveiledning ARA2010 - Arabisk D

The materials of the exam are not from the textbook or any supplementary materials that might have been given by the teacher. The texts in both the Listening and Reading parts of the exam are authentic. The purpose of the exam in ARA2010 is to examine the students' listening and reading skills in addition to vocabulary and grammatical inputs taught during the semester. Students should demonstrate their knowledge of the language by answering the questions with correct structures and by illustrating a good control of language strategies. Various types of questions can be used.

### Del A. Listening

1. Students will listen to an Arabic text three times with small pauses after each time. Then, they need to answer some questions related to the text.
2. The number of questions will normally be between 5-7 questions.
3. Each question is worth a different amount of points based on the number of parts given.
4. All questions must be answered in Arabic with long informative sentences.
5. Grammar and spelling mistakes will not be counted as long as what students write is comprehensive. However, students might lose some points if the number of these mistakes are showing a lack of knowledge or lead to incomprehensibility.
6. The top grade will be given to students who:
  - a. Show a good comprehension of the text.
  - b. Use informative answers and fulfill all parts of the questions.
  - c. Show a good control of the grammar and spelling.
  - d. Use a lot of vocabulary from the text or use different vocabulary to express the same ideas as in the listening text.

### Del B. Vocabulary

1. In this part, two to three paragraphs with many blanks will be given.
2. Students need to read each paragraph, understand the main idea and recall the right vocabulary or vocabularies that fit the context.

3. Targeted vocabularies are from the textbook and have been introduced throughout the semester.
4. The top grade will be given to students who:
  - a. Recall the correct word or words that fit the context.
  - b. Show a good control of spelling.
  - c. Fill in the blank spaces with the grammatically correct form of the word.

## Del C. Grammar

Various types of questions can be used:

1. Paragraph composition: writing a paragraph based on the grammar lessons. There will be pictures to guide the students.
2. Grammar choice #1: Students will be given a sentence with a blank and a verb between parentheses. They need to choose whether they should put the verb in اسم فاعل or اسم مفعول and then complete the sentence while taking in consideration that a meaningful and grammatically accurate sentence is the goal.
3. Grammar choice #2: Students will be given a sentence with a blank and root and two patterns between parentheses. They need to choose the right pattern, place the root on the pattern and complete the sentence while taking into consideration that a meaningful and grammatically accurate sentence is the goal.

## Del D. Reading

1. Students will read an Arabic text of about 2-3 pages. Then, they need to answer some questions related to the text.
2. The number of questions will normally be between 4-6 questions.
3. Each question is worth a different amount of points based on the number of answers needed.
4. All questions must be answered in Arabic with long informative sentences.
5. Grammar and spelling mistakes might not be counted if what students write is comprehensive. However, students might lose some points if the number of these mistakes are showing a lack of knowledge or lead to incomprehensibility.
6. The top grade will be given to the student who:
  - a. Show a good comprehension of the text.

- b. Use informative answers and fulfill all parts of the questions.
- c. Show a good control of the grammar and the spelling.
- d. Use a lot of vocabulary from the text or use a different vocabulary to express the same ideas as in the listening text.