

Sensorveiledning ARA3010 - Arabisk E

Spring 2021

The aim of this Inspira final assessment, which reflects **authentic** and **real-world use of the Arabic language**, is to test students' passive and active language skills (listening, reading, and writing) at the CEFR B2 level. Students must demonstrate these skills by answering different types of questions using correct grammatical structures and a satisfactory variety of the vocabulary taught during the semester, as well as showing good control of language strategies. They must also demonstrate an understanding of grammatical terminology and the ability to put knowledge of grammar to practical use.

Introductory remarks

- The materials of the exam are not from the textbook or any supplementary materials given by the instructor.
- The exam consists of three sections:

Section	Marks (% of total)
Listening	20 %
Writing	41 %
Reading + Grammar	39 %

Assessment and Grading

Section 1: Listening

Task	Students listen to an Arabic audio recording three times with a small pause between each listening. Then, they have to answer some questions related to the comprehension of the audio, using long informative sentences in Arabic.
Grading	• Each question is worth a set amount of points. • Students may lose some points if their answers are marred by a considerable amount of grammar and spelling mistakes. • The top-grade will be given to students who: ✓ Show good comprehension of the audio. ✓ Write long and informative sentences. ✓ Show good control of grammar and spelling.

Section 2: Writing

Tasks	1- Writing a letter: Students write a short essay of around 100 words about a topic related directly to the novel <i>Sāq al-Bāmbū</i> using specific vocabulary and phrases given in the instructions.
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2- Expressing an opinion: Students write a paragraph of around 80 words giving their opinion about a quote using specific vocabulary and phrases given in the instructions.

Grading

Task 1: Writing a letter

- The top-grade will be given to students who have excellent:
 - ✓ Grammar accuracy 5 pts.
 - ✓ Vocabulary / expressions usage 5 pts.
 - ✓ Organization of thoughts/ Coherence 5 pts.
 - ✓ Spelling 5 pts.
 - ✓ Content / Ideas 5 pts.

Task 2: Expressing an opinion

- The top-grade will be given to students who have excellent:
 - ✓ Grammar accuracy 5 pts.
 - ✓ Vocabulary / expressions usage 5 pts.
 - ✓ Organization of thoughts/ Coherence 5 pts.
 - ✓ Spelling 5 pts.
 - ✓ Content / Ideas 5 pts.
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Section 3: Reading + Grammar

Tasks

Students read an Arabic text of about 2-3 pages. Then, they answer some questions related to:

- 1- Content comprehension
- 2- Grammar

1- **Open-Ended questions:** Students answer open-ended questions about a specified section of the text.

2- Grammar questions:

- ✓ **Finding from text:** Students must find specific syntactic phenomena in the text.
 - ✓ **Case endings:** students need to put case endings on some sentences taken from the text and explain the case endings of some words as specified in the instructions.
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Grading

Task 1: Open-Ended questions

- Each question is worth a different number of points.
 - Students may lose some points if their answers are marred by a considerable amount of grammar and spelling mistakes.
 - The top-grade will be given to students who:
 - ✓ Show good comprehension of the text.
 - ✓ Write long and informative sentences.
 - ✓ Show good control of grammar and spelling.
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Task 2: Grammar questions

Each question is worth a different number of points.

- The top-grade will be given to students who:
✓ Answer the grammar questions correctly.
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Grading scale:

A	105,0	–	122,0	A	86-100 %
B	92,5	–	104,5	B	76-85.9 %
C	73,0	–	92,0	C	60% - 75.9%
D	61	–	72,5	D	50-59.9 %
E	48,5	–	60,5	E	40,0-49,5 %
F	--	<	49,0	F	< 40 % Or got less than 40% in any of the exam 3 components!