

EHS4020 GRADING GUIDELINES

GUIDELINES: PASS

The assignment meets or exceeds the minimum standards of academic writing at a master's level course (appropriate length, language, coherence and referencing when appropriate for the genre).

The assignment illustrates that the student is familiar with the course material and that they are capable of actively engage with one or more of the main concepts/theories/texts covered in the course seminars in a satisfactory manner.

The assignment builds on the themes and materials used and discussed during the course seminars and moves further to engage/discuss/analyse/interpret/present the materials in a new way or in a new context to those covered in the course seminars.

GUIDELINES: FAIL

The assignment is missing or fails to meet the minimum standards of academic writing at a master's level course (appropriate length, language, coherence and referencing when appropriate for the genre).

The assignment fails to engage with one or more of the main concepts/theories/texts covered in the course seminars or illustrates the student's lack of familiarity and engagement with the course materials. The assignment uses course materials in an unrelated, incoherent way or in a way that showcases lack of understanding of the main themes and concepts of the course readings and seminar materials.

The assignment focuses fully on the themes and materials not used nor discussed during the course seminars (e.g. recycled material from other courses).