Grading guidelines KIN4650 Oral exam fall 2024.

Instructions for the oral exam

- Choose two texts from the syllabus
    - It may be the same two texts as you use for the written exam, but the topic must be different
- Identify a topic and compare the texts, e.g. through
    - Comparison in theoretical perspective
    - Comparison across historical times
    - Comparison across different case studies
- Presentation of 10-12 minutes, 5 minutes of follow-up discussion
- Present with a .ppt if you like
- Counts for 30% of your grade
- November 5 at 10:15 AM in the classroom

Assessment criteria

Examiners will consider knowledge of the curriculum, soundness of case selection, analytical maturity, and quality of the presentation in their assessment. The student presentation is the main performance to be evaluated. The questions are used to check that the student has done an independent analysis and to adjust the grade up or down if the examiners are undecided.

To obtain full marks, the student should demonstrate:

- Conceptual Clarity: Demonstrates a clear understanding of key theories, concepts, and frameworks relevant to the topic.
- Application of Theory: Successfully applies the theoretical concepts in the articles and is able to compare them across the texts and empirical examples.
- Critical Thinking: Critiques theories, arguments, and assumptions, showing an ability to question and assess critically.
- Structure and Coherence: Answers are structured logically, with a clear beginning, development of ideas, and conclusion. Stays on topic, addressing the question without digressions.
- Responsiveness: Responds thoughtfully to follow-up questions or clarifications requested by the examiners.

Each of the criteria above is assessed on the following scale: Excellent (A), Very Good (B), Good (C), Satisfactory (D), Sufficient (E), and Fail (F). The final grade is determined by a holistic evaluation that combines performance across all criteria.