Grading Guidelines KIN4650: Written exam (70%) Fall 2025

Outline of the Term Paper

- Title and abstract (ca. 200 words)
- Introduction with RQ
- Literature review of previous research
- A discussion of case(s) informed by the literature
- Mix of literature from the reading list and a specific search works best
- Conclusion
- Reference list (use Zotero, EndNote or similar programs)
- Use at least one Chinese language source

Assessment Criteria

The course emphasizes conceptual understanding, critical thinking, and the ability to connect topics and readings on Global China. For full marks, the student must show the ability to engage with the course material in an independent and mature manner.

Argument and Thesis Clarity

- Clearly presents a focused and relevant thesis related to themes in Global China, drawing upon readings from the course and engaging with the arguments presented in these readings.
- Maintains a coherent argument throughout the paper, demonstrating original thought and relevance to the course topics.

Theoretical Understanding of Global China

- Shows a strong grasp of concepts and theories relevant to Global China and the topic chosen.
- Accurately applies theoretical frameworks to analyze China's role and influence in a global context, showing awareness of competing perspectives.

Critical Analysis and Subject Insight

- Critically engages with course materials, identifying biases and diverse viewpoints on China's global engagement.
- Demonstrates nuanced analysis that shows insight into China's global impact.

Use of Evidence and Sources

- Draws on credible and relevant sources, including scholarly articles and case studies specific to China's international presence and global influences on Chinese developments.
- Uses empirical evidence and case examples effectively to support arguments, with proper citation and integration of sources.

Structure and Presentation

- Presents ideas logically, with a clear introduction, well-organized body, and concise conclusion.
- Ensures coherence between sections and transitions that support the flow of the argument.
- Demonstrates clarity and precision in writing.
- Adheres to academic formatting and citation standards.

Each of the five criteria above is assessed on the following scale: Excellent (A), Very Good (B), Good (C), Satisfactory (D), Sufficient (E), and Fail (F). The final grade is determined by a holistic evaluation that combines performance across all criteria, assigning approximately equal weight to all of them.