

KOS4050 Evaluation criterias (Sensorveiledning)

Spring 2026.

The students must demonstrate their capacity to autonomously identify and analyze an event as well as an academic article or chapter related to the event. The task of choosing the elements of the analysis—the event and the academic text—already serves as a quality criterion, as it requires an active effort in research and selection. Specific restrictions on this selection are mentioned in the description of the assignment.

The students must demonstrate their capacity to reintroduce and summarize the key elements of the event in a concise and selective manner that supports the general argument of the paper. A mere collection of dates and facts does not fully meet the requirements of the task.

Most importantly, the students must demonstrate their capacity to approach an academic text as a primary source; that is, as a document that is historically situated and can be analyzed as the product of an author situated in a specific social and academic context. They should consider who wrote the text, why it was written, in what situation, and for what purpose.

In their analysis of the academic source, the students must demonstrate the ability to apply the general analytical framework developed during the course, which emphasized that the historical significance of any given event is not an intrinsic quality of the event itself, but rather the result of an author's perspective. Concepts such as "event mysticism," "event skepticism," and "watershed narrative" were used to discuss possible perspectives. Another important conceptual element in the course was the idea of a "work on religion," referring to the author's construction of a particular public role of religion in the aftermath of a given event.

On a conceptual level, the students must meaningfully refer to at least one of the theoretical references mentioned in the syllabus in order to indicate convergences or divergences with the academic source they examined in the paper.

On a formal level, the students must demonstrate adherence to scholarly standards of citation and academic writing. Sources must be quoted, paraphrased, and referenced precisely and consistently, with accurate page references for all direct quotations. The paper must display conceptual clarity, terminological consistency, coherent argumentation, and appropriate academic style. Systematic weaknesses in citation practice, referencing, or academic integrity negatively affect the evaluation of the paper.