

Grading guidelines KOS4900

Exam Format (Pass/Fail)

1. Term Paper

- A term paper of 20 pages that sums up what the student has learned during the semester, placed in an academic and theoretical context. The following oral exam must be assessed **in conjunction with the submitted term paper**.

2. Oral Exam

- **Duration:** 30 minutes total
 - **Part 1 (15 minutes):** Student delivers an oral presentation using PowerPoint summarizing the term paper.
 - **Part 2 (15 minutes):** Discussion and questioning with the examiners, based on the presentation and content of the term paper.

The student must pass **both the term paper and the oral exam** to receive a passing grade in the course. The exam is assessed as a whole and must clearly demonstrate that the candidate has met the intended learning outcomes of the course, related to both practical and theoretical competence in foreign language teaching: <https://www.uio.no/studier/emner/hf/ikos/KOS4900/>. The oral exam gives examiners the opportunity to verify the student's authorship and understanding of the paper, and both the oral exam and the paper should adhere to the evaluation criteria described below:

Grading Criteria

Term Paper

1. Content Acquisition and Reflection

- Demonstrates a clear understanding of the internship experience and its pedagogical relevance.
- Reflects critically and insightfully on the internship using relevant theoretical and methodological frameworks.
- Shows awareness of the challenges and opportunities within foreign language teaching.

2. Analytical and Pedagogical Insight

- Demonstrates ability to analyze and evaluate teaching experiences, digital tools, and methods used during the internship.

- Able to connect theory and practice relevant to foreign language education.
- Shows capacity to assess pedagogical choices, course planning, and student interaction.

3. Relevance to Course Goals

- Demonstrates how the internship work aligns with the course objectives and the student's professional goals.
- Shows understanding of ethical and professional responsibilities in teaching contexts.

Oral Exam

4. Structure and Clarity

- Presentation is well-structured and communicates the term paper's main points clearly and logically.
- Information is delivered in a way that is engaging and suitable for an academic audience.
- The PowerPoint is clear, appropriately designed, and enhances the spoken presentation.

5. Communication and Interaction

- Presents ideas clearly and fluently in academic English.
- Responds thoughtfully and coherently to questions and clarifications.
- Demonstrates objectivity and professionalism during the discussion.