

PERIODISK EMNERAPPORT 2013V

LING4130 – Lingvistisk fordypningsemne B, Corpora and computation in language studies

1. Skildring av og kommentarar til eventuelle avvik frå og endringer i emneskildringa

No major changes besides readjusting the contents and balance of the course to the students' interests.

2. Kommentarar til kvantitative gjennomføringsdata på emnet (karakterer, stryk, fråfall)

Given that the course had four students, of which only three took part in the exam, no significant quantitative comments can be done. All students that took the final exam passed it satisfactorily.

3. Er det indikasjonar/døme på særlig god kvalitet? Korleis er dei fylgde opp?

Lab-based work was a novelty for the students in the course and they liked it. Unfortunately they will not get chances to continue this type of work at HF.

4. Er det indikasjonar på sviktande kvalitet? Korleis er dei fylgde opp?

None, besides the obvious non-familiarity with the type of work required and the subject. Major differences were encountered with respect to the institute's administration, which obliged the teacher to evaluate the course with a written classroom exam. Needless to say, such a method for evaluation is completely irrelevant to the subject being taught. The teacher, with no luck, tried to convince the administration that evaluation in a University subject should be determined by the nature of the course and not by bureaucratic regulations. But bureaucracy admits no arguments and no exceptions.