

Marking Guidelines NFI2101 Spring Semester 2020

The assignment is in the form of a 4 hour, open book home exam. It consists of three questions, which are weighed equally. The students are not required to provide a full bibliography but when using the work of scholars from their penum, they are requested to provide at least name and year, for instance (Barnes 2012). Inscriptions should be referred to by their signa.

Students have compiled their own reading list and picked examples of inscriptions they have studied in detail, which should be used as examples to illustrate their argument where appropriate.

Students may write their assignment in English or Norwegian and are free to consult all available reading material and lecture notes but must acknowledge where an argument they present is not their original thought.

Particular emphasis in marking will be placed on the understanding of runological arguments and the use of runic inscriptions as sources for the periods covered in the course with an appropriate use of concrete inscriptions as examples.

In assessing the assignments, the general grading scale of UiO will be followed:

A – Excellent

An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.

B – Very good

A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.

C – Good

A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.

D – Satisfactory

A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.

E – Sufficient

A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.

F – Fail

A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.