

ENG1100 English Grammar and ENG1100L English Grammar for the teacher education programme.

General guidelines for marking

The exam consists of two parts. Pass marks are required on both parts. Part I counts 60% of the mark and Part II counts 40%. Both language and content are part of the assessment. The evaluation (and marking) of the candidate's performance on the exam follow the underlying principles regarding analytical skills, judgement and independent thinking, according to the general evaluation criteria specified by "Universitets- og høyskolerådet" (<https://www.uio.no/english/studies/examinations/grades/>).

The exam questions reflect the learning outcome of the course, namely that the students

- have detailed knowledge about how the English language is structured, and you can describe it by using a theoretical framework,
- know how grammar contributes to the meaning of sentences and texts,
- can account for the distinction between form and function in language,
- can describe language in an analytical and precise manner,
- know how to use correct and idiomatic English.

Examiners look for

- Completeness – full marks cannot be assigned to a paper that is not complete. A complete paper has answered all parts of all the questions.
- Correct answers including correct use of terminology.
- Precision in definitions, explanations, and argumentation.
- Relevance – credit is given only to material that is relevant to the questions asked.
- Consistency – full marks cannot be given to an answer that contains contradictory explanations (unless two alternative explanations are argued for).