

# ENG1111 The English Language: Awareness and Writing Skills

## Course Plan Lectures 2013 I

Wednesdays 14:15-15:00 hrs, Aud. 3 Sophus Bugges hus

Week	Date	Topic	Reading	Tasks*
1	16/1	Introduction	TEL: Introduction	(previous exam paper)
2	23/1	Basic building blocks Context and discourse	TEL: Chs 1 & 2	Tasks 1, 3, 6
3	30/1	Contrastive grammar I	TEL: Ch 4 (4.1-4.3)	Tasks 65, 71, 75
4	6/2	Contrastive grammar II	TEL: Ch 4 (4.4-4.7)	Tasks 77, 78, 80, 88
5	13/2	Contrastive grammar III	TEL: Ch 4 (4.8-4.10)	Tasks 94, 98, 101
6	20/2	Styles of writing	TEL: Ch 3 (3.1-3.3)	Tasks 14 (ex.3+5), 16, 18
<b>Mid-term reading weeks (weeks 9 and 10)</b>				
7	13/3	Good grammar	TEL: Ch 3 (3.4)	Tasks 33, 38, 39
8	20/3	Appropriate lexis; coherence	TEL: Ch 3 (3.5)	Tasks 52, 55
<b>Easter holiday</b>				
9	3/4	Well-structured texts	TEL: Ch 3 (3.6)	<b>Writing task</b> 12 (pp. 340-1)
10	10/4	Vocabulary I	TEL: Ch 5 (5.1-5.10)	Tasks 105, 108, 111
11	17/3	Vocabulary II	TEL: Ch 5 (5.11-5.14)	Tasks 121, 126, 128
12	24/4	Text types	TEL: Ch 6 (6.1-6.2.5)	Tasks 129, 140
13	8/5	Texts: coherence and cohesion	TEL: Ch 6 (6.2.6-6.2.9)	Tasks 147, 155,
14	15/5	Functional Grammar	TEL: Chs 7 & 8	
	30/5	Final exam (4 hrs)		

\*These tasks are to be prepared at home; they (or parts of them) will be gone through in the lectures. A key to tasks which are not gone through in the lectures will be made available in Fronter.

### Teaching

The course is taught throughout the semester with three hours of teaching every week, i.e. a one-hour lecture and groups of two hours. The students are expected to take an active part in class discussions. The groups will cover the same topics as the lectures, but will focus on practical exercises rather than theory. Attendance is an obligatory class requirement (80%). There is a no-teaching mid-term break, during which students are expected to study and prepare assignments.

### Assessment

There is a requirement that all participants hand in two qualifying papers by deadlines set by the group teachers, and that these papers are approved within two weeks before the exam at the latest. The quality of these papers must be acceptable, otherwise participants may be barred from sitting the final exam. The final mark is based on a 4-hour school exam; for more information about the exam, see the net description. ENG1111 gives 10 study points (credits).

### Syllabus text

Lysvåg, P. 2005 (2<sup>nd</sup> ed). *The English Language. A Text-Based Resource Book*. Høyskoleforlaget.

### Fronter (virtual classrooms)

Lecture handouts and messages will be distributed at <https://fronter.uio.no> > ENG1111 Fellesrom.

### Contact details

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