Sensorveiledning, ENG2100 Advanced English Grammar: Syntax and Argumentation

Generic guidelines
This digital (4-hour) unsupervised written exam consists of three questions. Pass marks are required on all three. The first question counts 50%, the second and third questions count 25% each. This should be reflected in the time and the number of pages dedicated to each question. The candidates choose one out of two alternatives in Questions I and III, which concern items from the course reading and their application to linguistic material. Question II is a syntactic tree with an explanatory note.

The evaluation and marking of the candidate's performance on the exam follow the underlying principles regarding analytical skills, judgement and independent thinking, according to the general evaluation criteria specified by "Universitets- og høgskolerådet". The exam questions reflect the aims and learning outcome of the course, namely that the students should

- be able to think analytically about English syntax
- have in-depth knowledge of English verb phrases and noun phrases
- have in-depth knowledge of clause structure and information packaging devices in English
- be able to analyse and explain features of English syntax and argue for your analysis

In addition, the candidates should demonstrate that they have acquired the knowledge and skills presented in the course reading and teaching materials. The syntactic tree in Part II should be drawn according to the X-bar model presented in Aarts (2024).

Candidates are allowed to use sources, but not to submit text or content generated by AI. References in the text are required in the case of quotations, but the University does not require a full bibliography in the case of short take-home exams. The attached text should be used for exemplification, particularly in for Part I. Since sources are allowed it is important that the students show that they can recognize and analyse relevant constructions as they occur in a piece of text. The language of the examination is English, and candidates submit their responses in English. Both the language and the content of the paper count towards the final mark.

The central reading for the exam is the parts of the textbooks that have been covered in the seminars, i.e.

- Aarts, B. (2024). *English Syntax and Argumentation, 6th ed.*, Bloomsbury. Chs. 1-5, 7-12 and 15.
- Huddleston, R., Pullum, G., & Reynolds, B. (2022). *A Student's Introduction to English Grammar, 2nd ed.* Cambridge University Press. Chs. 1-12, 14-16 (some of these only cursorily, esp. 9 and 15).