

“Sensorveiledning”: General assessment guidelines for

ENG2156: History of the English Language

Textbook:

- van Gelderen, Elly (2014), *A history of the English language*. Rev. ed. Amsterdam: John Benjamins.

Compendium with texts and glossary:

The written exam tests the below learning outcomes as specified in:

<https://www.uio.no/studier/emner/hf/ilos/ENG2156/>

- have a fair knowledge of the main lines of development of written English from approximately 700 AD to modern times.
- know the most important changes in the fields of phonology, morphology, syntax and semantics.
- know the basic structure of Old English, Middle English and Early Modern English grammar; to this end, you will have studied the most central characteristics of the language of the syllabus texts.
- be able to describe and date linguistic changes.

The examination format is a 30-minute oral exam, in two parts. The student is presented with an extract from a Compendium text in the first part, while in the second part they are presented with an extract they have not seen before. The task is roughly to recognise when the two extracts date from and to draw on acquired knowledge of the principal characteristics of the periods in arriving at a dating, that is to say mainly in relation to syntax, morphology, lexicon, orthography, and phonology.

The markers take the student's English proficiency into consideration.

Marks are awarded according to the national qualitative descriptions of letter marks:

<https://www.uio.no/english/studies/examinations/grades/index.html>

Letter mark	Description	General, qualitative description of evaluation criteria
A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and

F	Fail	independent thinking. A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.
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