

i Information

WRITTEN EXAMINATION AUTUMN 2019

ENG2157 – Semantics and Pragmatics

4 hours

[Macmillan Dictionary](#) will be offered in the digital examination system Inspira.
The questions must be answered in English.

Answer Part I, ONE question from Part II, and ONE question from Part III.

If you want to include hand-drawn diagrams or truth-tables, then please use the additional sheets provided by the exam staff. Make sure you enter the correct question code on each sheet.

Part I carries 20% of the overall mark.

QUESTION 1

Discuss briefly ANY THREE of the following topics. Give English examples to illustrate your discussion.

- i. homonymy and polysemy
- ii. entailment
- iii. spatial deixis
- iv. antonymy (binary and gradable)
- v. Face Threatening Acts
- vi. the Language of Thought hypothesis

1 Part 1: answers here

Remember: write about THREE topics in this part.

Write your answers here...

Maks poeng: 0

Knytte håndtegninger til denne oppgaven?

Bruk følgende kode:

XXXXXXXX

Part II carries 40% of the overall mark.

Answer ONE question from this part.

QUESTION 1

- a. Define these situation types: state, activity, accomplishment, achievement, semelfactive
- b. Categorise each of the following into one of the situation types you set out in (a), and give evidence for your classifications.
- i. John sneezed.
 - ii. Mary ran in the park.
 - iii. John ran to the park.
 - iv. The lecture ended at 2pm.
 - v. Mary taught her son to swim.
 - vi. John is right-handed.

OR

QUESTION 2

- a. Explain what the following (ungrammatical) data illustrate:
- i. *Homer snores Bart.
 - ii. *Bart is taller than.
 - iii. *Homer puts Mr Burns.
- b. Translate the following sentences into predicate logic, analyzing in as much detail as possible, and giving a key for each one. For example if the sentence were 'Bart does not like Milhouse', your answer should be something like: $\neg L(b, m)$ (where $L(x, y) = x$ likes y ; $b = \text{Bart}$; $m = \text{Milhouse}$)
- i. Claire is Norwegian.
 - ii. Ben is not German.
 - iii. Anne admires Claire.
 - iv. Claire is between Anne and Ben in height.
 - v. Everyone admires Claire.
 - vi. Every book is not interesting.
 - vii. Some person loves every cat.

2 **Part II: answer here**

Remember: answer only ONE question in this part!

Write your answer here...

Format

B


I


U


x_e


x^2


I_x




















Ω





Σ

ABC



Words: 0

Maks poeng: 0

Knytte håndtegninger til denne oppgaven?
Bruk følgende kode:

XXXXXXXX

Part III carries 40% of the overall mark.

Answer ONE question from this part.

QUESTION 1

- a. Explain the distinction between constatives and performatives.
- b. Why did Austin advocate dropping this distinction, and what did he propose to replace it with?
- c. Analyse the following in the terms of Austin's mature speech act theory and/or Searle's speech act theory:
 - i. Could you pass the butter?
 - ii. John [speaking to Mary]: That is your car on the yellow line, isn't it? It may interest you to know that there's a traffic warden coming down the street.
 - iii. Mary [addressing her pet rabbits]: I hereby pronounce you man and wife.

OR

QUESTION 2

- a) Set out the essentials of Grice's theory of conversation.
- b) Explain how it may be applied to the examples below.
 - i. Student A: Did you do the reading and answer the questions for this week's class?
Student B: I did the reading.
 - ii. Professor A: Dr X was your student, wasn't she? Would you recommend her for the job as a linguistics lecturer that we are advertising?
Professor B: Well, she was always on time for tutorials, and her spelling is excellent.
 - iii. Student A: Do you like Professor B's classes?
Student B: He's a dinosaur.

OR

QUESTION 3

Introduce and discuss the Sapir-Whorf hypothesis (or hypotheses). You should include discussion of hypotheses of different strengths and scopes, and arguments and evidence for or against these hypotheses.

3 **Part III: answer here**

Remember to answer only ONE question in this part

Write your answer here...

Format

B


I


U


x_2


x^2


I_x






























ABC



Words: 0

Maks poeng: 0

Knytte håndtegninger til denne oppgaven?
Bruk følgende kode:

XXXXXXXX