## i Information

University of Oslo
Department of Literature, Area Studies and European Languages
Autumn 2021
ENG2157 – Semantics and Pragmatics

4-hour written exam without supervision, December 6 at 09:00.

#### Practical information about the examination

Answer Part I, ONE question from Part II, and ONE question from Part III.

Part I carries 20% of the overall mark.

Part II carries 40% of the overall mark.

Part III carries 40% of the overall mark.

What you write will be stored automatically every 15 seconds. Your answers will be automatically submitted in Inspera when the examination time is up. After starting the exam, you will see your remaining time in the upper left corner.

If you want to withdraw from the examination, please click on the icon in the right corner, and then choose "withdraw".

#### Sources and referencing

It is important that you familiarize yourself with the rules for sources and referencing: <a href="https://www.hf.uio.no/english/studies/sources-referencing/index.html">https://www.hf.uio.no/english/studies/sources-referencing/index.html</a>

It is not mandatory to include a bibliography (reference list) if it is a short take-home examination (2-6 hours). Using other people's, or your own previously delivered material without declaring it properly may be considered as cheating or attempted cheating. The consequences of cheating or attempted cheating may be severe for you as a student, please follow the link for more information: <a href="https://www.uio.no/english/studies/examinations/sources-citations/">https://www.uio.no/english/studies/examinations/sources-citations/</a>

#### **Contact information**

If you are experiencing technical difficulties during your examination or have further questions, please call 22 84 10 70 or 22 85 91 73.

Part I carries 20% of the overall mark.

#### **QUESTION 1**

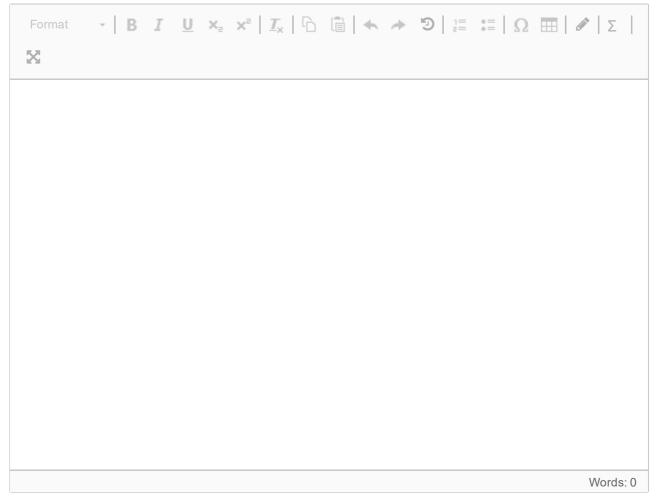
Discuss briefly ANY TWO of the following topics. Give examples from English to illustrate your discussion.

- i. homonymy and polysemy
- ii. entailment
- iii. deixis
- iv. antonymy (binary and gradable)
- v. Face Threatening Acts
- vi. the Sapir-Whorf hypothesis (or hypotheses)

# <sup>1</sup> Part 1: answers here

Remember: write about TWO topics in this part.

### Write your answers here...



Maks poeng: 0

Part II carries 40% of the overall mark.

#### Answer ONE question from this part.

#### **QUESTION 1**

- a. Define these situation types, illustrating each with an example: state, activity, accomplishment, achievement, semelfactive
- b. Categorise each of the following into one of the situation types you set out in (a), explaining how linguistic tests provide evidence for your classifications.
  - i. Alma dropped a cup.
  - ii. Ben learned Korean.
  - iii. Catherine walked in the mountains.
  - iv. Catherine loves walking.
  - v. The paint dried.

#### **OR**

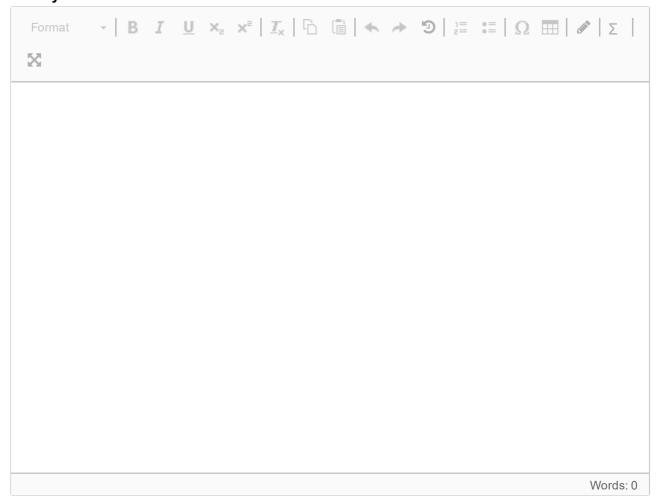
#### **QUESTION 2**

- a. What is meant by the 'arity' (or 'degree') of a predicate? What arities are seen in human natural languages such as English? Give examples.
- b. Translate the following sentences into predicate logic, analyzing in as much detail as possible, and ignoring tense, and giving a key for each one. For example if the sentence were 'Bart does not like Milhouse', your answer should be something like:  $\neg LIKE(b, m) \square (where LIKE(x, y) = x likes y; b = Bart; m = Milhouse)$ 
  - i. Claire doesn't snore.
  - ii. Alma is taller than Ben.
  - iii. Ben admires Alma and Claire.
  - iv. Claire lives in Sandefjord or Tønsberg.
  - v. Not everything is valuable.
  - vi. No one saw Claire.
  - vii. Every student reads Saeed.

# <sup>2</sup> Part II: answer here

Remember: answer only ONE question in this part!

Write your answer here...



Maks poeng: 0

Part III carries 40% of the overall mark.

### Answer ONE question from this part.

#### **QUESTION 1**

- a. Explain the following terms from lexical pragmatics, giving examples: broadening and narrowing; established and novel senses; loose use, hyperbole and metaphor
- b. Analyse the following utterances, using terms discussed in (a):
- i. Ben's trying to give up drinking.
- ii. Alma's little brother is a pig.
- iii. This suitcase weighs a ton!

#### OR

#### **QUESTION 2**

- a) Explain the following terms from Grice's theory of conversation: conversational implicature, Cooperative Principle, conversational maxim.
- b) Explain how they may be applied to the examples below.
- i. Ben's dad: Have you done your homework?

Ben: I've washed the dishes.

ii. Ben: Was there a pianist at the restaurant last night?

Alma: Well, there was a man repeatedly hitting the keys with his fingers.

iii. Claire: Who finished the biscuits?

Alma: Someone did. [In fact, Alma ate them.]

# <sup>3</sup> Part III: answer here

Remember to answer only ONE question in this part

Write your answer here...

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