### MUS2006 16. September 2016

## Sound and motion analysis

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"Music may be as much a motor event as a sonic event, as well as, of course, a social fact."

-John Baily, 1985, p. 258

### MOOC - Week 2

- Perception as an active process
  - Affordances
- Sound-producing actions
  - Impulsive, sustained and iterative
- Qualitative motion analysis
  - Labanotation and Laban Movement Analysis (LMA)
- Sound analysis
  - Waveform, spectrum and spectrogram

- Sound-producing actions perception
  - Motor-theory of perception
  - Air instruments
- Action-Sound relationship
  - Impulsive, sustained and iterative
- Gestural affordances

# Laban's Movement Analysis (LMA)

#### **Effort**

| Space:  | Direct ———    | Indirect |
|---------|---------------|----------|
| Time:   | Sustained ——— | Sudden   |
| Weight: | Light ———     | Strong   |
| Flow:   | Free ———      | Bound    |

# Sound analysis

Verbal descriptions (subjective)

Groovy, happy, noisy, warm...

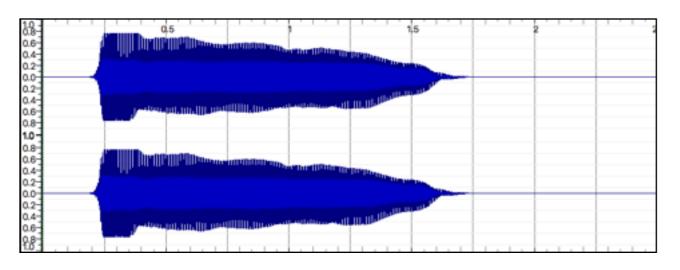
The sound signal

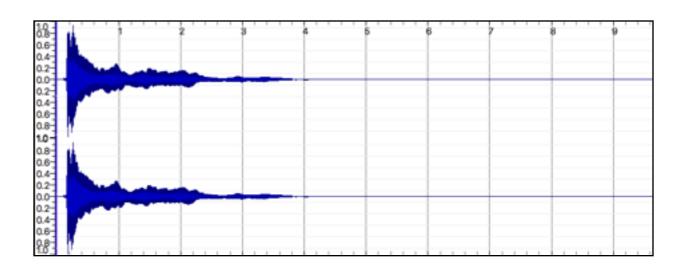
Waveform

Spectrogram

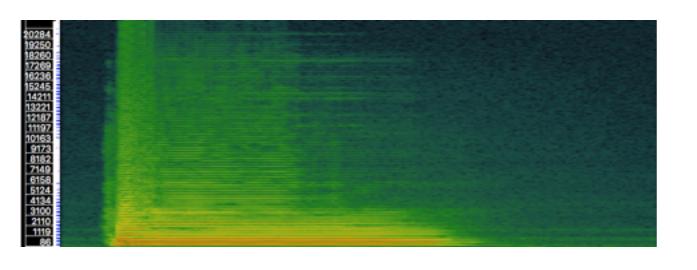
# Sonic Visualiser

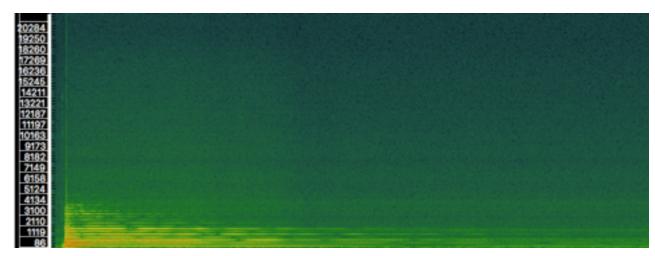
### Waveform





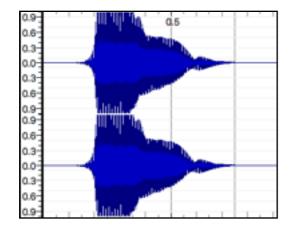
Spectrogram



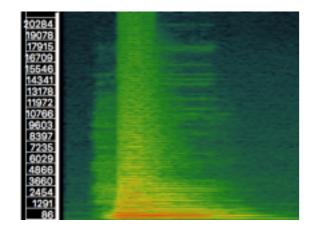


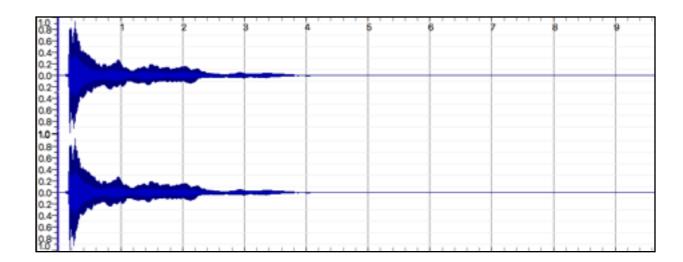
# Sonic Visualiser

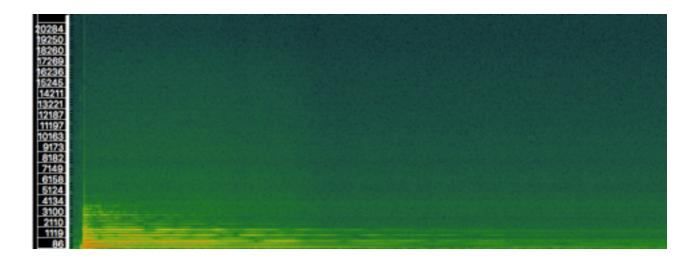
### Waveform



Spectrogram







Use what you know about music-related motions and gestural affordances to create a short piece of music that is to be communicated only through sound and motion.

- Pitch?
- Rhythm?
- Timbre?
- Sound producing gestures?
- Action—sound types?