Exam grading guidelines for *MUS4218 – Methodological topic: Cognitive musicology*

General information

Information on course content, learning outcome, teaching and examination:
https://www.uio.no/studier/emner/hf/imv/MUS4218/

Grading scale: A – F

https://www.uio.no/english/studies/examinations/grading-system/index.html

About the course

The course provides knowledge and skills in current research methods in cognitive musicology. Current research methods will be applied to different musical elements such as melody, phrase, harmonics, instrumentation, timbre, texture, rhythm and groove, and on various topics such as emotions, expressiveness, performance, genre / style, improvisation, composition, and the interaction between sound and movement.

Learning outcome

On successful completion of the course, the students will:
- be familiar with theories and methods used in current research on musical sound in different contexts
- are able to identify and explore experientially significant features in music such as sound, harmony, movement and expressiveness
- know the basics of various approaches to computational data and music analysis
- be able to evaluate and select appropriate methods for independent research projects

Examination

Final term paper (15 pages, each containing approx. 2.300 characters, spaces not included) to be handed in by a specified deadline at the end of the semester with title and topic to be approved by the course tutor.

Guidelines for the evaluation of term papers:

Grade	Characteristics
A: Excellent	The term paper demonstrates: - An excellent awareness and understanding of the methodological approaches that are relevant to the topic - Excellent ability to identify and reflect on the strengths and weaknesses of different methodological approaches

	- Excellent use of literature in terms of relevance and breadth - Excellent judgment and ability to reason critically
B: Very good	The term paper demonstrates: - A very good awareness and understanding of the methodological approaches that are relevant to the topic - Very good ability to identify and reflect on the strengths and weaknesses of different methodological approaches - Very good use of literature in terms of relevance and breadth - Sound judgment and very good ability to reason critically
C: Good	The term paper demonstrates: - A good awareness and understanding of the methodological approaches that are relevant to the topic - Good ability to identify and reflect on the strengths and weaknesses of different methodological approaches - Good use of literature in terms of relevance and breadth - A reasonable degree of judgment and moderate ability to reason critically
D: Satisfactory	The term paper demonstrates: - A satisfactory awareness and understanding of the methodological approaches that are relevant to the topic - Moderate ability to identify and reflect on the strengths and weaknesses of different methodological approaches - Satisfactory use of literature in terms of relevance and breadth - A limited degree of judgment and moderate ability to reason critically
E: Sufficient	The term paper demonstrates: - A sufficient awareness and understanding of the methodological approaches that are relevant to the topic - Limited ability to identify and reflect on the strengths and weaknesses of different methodological approaches - Sufficient use of literature in terms of relevance and breadth - A very limited degree of judgment and ability to reason critically
F: Fail	The term paper demonstrates: - A lack of awareness and understanding of the methodological approaches that are relevant to the topic - Inability to identify and reflect on the strengths and weaknesses of different methodological approaches - A lack of relevant literature - Absence of judgment and ability to reason critically