# Exam KRIM2962/4962: Spring 2025

**KRIM2962**

1. Short answer assignment (1/3 of grade) Choose 4 out of 6 concepts. Explain shortly and give one example from drug use on each of them: a. Stigma b. Deviance c. Social control d. Decriminalization e. Emotional energy f. Edgework.
2. Long answer assignment (2/3 of grade) Choose 1 out of 2 questions: a. Discuss factors (including and beyond technology) that shapes illegal drug markets? b. Discuss how legal and illegal drugs can be seen in light of Becker's understanding of labelling theory.

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2. Long answer assignment (2/3 of grade) Choose 1 out of 2 questions: a. Present factors (including and beyond technology) that shapes illegal drug markets and discuss how they may be related? b. Present how legal and illegal drugs can be seen in light of Becker's understanding of labelling theory and discuss how this might relate to other theoretical perspectives on drugs.

# Guidelines to examiners for KRIM 2962/4962: Spring 2025

**Overall criteria for evaluation**

The goal with all the assignments is that the students shall use the syllabus (including theory and perspectives) to describe, explore and discuss topics they find relevant within the framework of the course generally and the assignments specifically. Students must know the course syllabus and independence and analytical creativity and originality should be awarded. They should *explain/show* with the different contributions, why they are relevant, rather than just namedropping.

In the assessment of the assignments the censors should consider the assignments as a whole. They can have both strengths and weaknesses. Originality and independence can to some degree outweigh possible weaknesses, but 3 out of 6 concepts must be described somehow adequately to pass the exam.

**In the 1st assignment (KRIM 2962)** the students are expected to describe 4 out of the 6 concepts listed. Since students can choose and the concepts listed are basic on the course, descriptions should be precise and correct. They do not have to very long (should be 1/3 of the total time/grade/text) but must capture the essence of these concepts. The students shall be rewarded for independency, for example, choosing other drug examples than the most obvious ones (that are used on the syllabus).

**In the 2nd assignment**, the students are expected to choose one out of the two long answer assignments. Since they can choose between two assignments expectations are relatively high and answers should be precise and show mastery of readings as well as analytical capabilities. In the drug market assignment, it is important that they include factors that include technology but also some that goes beyond. In the labelling assignment they need to discuss in depth how legal and illegal drugs can be seen as related to Becker's theory. Choosing several drugs as examples, both legal and illegal, should

be rewarded. Students who have overview and can draw lines between different contributions in the syllabus and who shows independency shall be rewarded for this in both assignments.

**KRIM 4962**

**Assignment 1.** The expectations described in the 1st assignment for KRIM 2962 students is the same for KRIM 4962.

**Assignment 2.** In addition to the expectations described for assignment 2 of KRIM 2962, the students are expected to discuss more in depth how the different factors of drug markets they present are related. Regarding labelling theory, they must describe how this is related to other perspectives on drugs.