| General guidelines for the evaluation of grades | Grade A: Excellent  
An excellent performance, clearly outstanding. | Grade C: Good  
A good performance in most areas. | Grade E: Sufficient  
A performance that meets the minimum criteria, but no more. |
|-----------------------------------------------|-------------------------------------------------|---------------------------------|-------------------------------------------------|
| Grade B: Very good  
A very good performance. | Grade D: Satisfactory  
A satisfactory performance, but with significant shortcomings. | The exam answer demonstrates  
• especially/very good knowledge and overview of the assignment topic and of the relevant background material.  
• especially/very good ability to distinguish between essential and non-essential or irrelevant factors, and between that which is certain and that which is open to doubt.  
• especially/very good ability to reason critically and independently in relation to the available materials and teaching. | The exam answer demonstrates  
• some knowledge and overview of the assignment topic and of the relevant background material.  
• relatively poor ability to distinguish between essential and non-essential or irrelevant factors, and between that which is certain and that which is open to doubt.  
• relatively poor ability to reason critically and independently in relation to the available materials and teaching.  
• little awareness of the legal-political dimensions of the topic of |
### Structure, legal method skills and reasoning

<table>
<thead>
<tr>
<th>The exam answer demonstrates</th>
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<tr>
<td>• especially/very good ability to detect and formulate legal problems, to distinguish between problems and between principal and subsidiary questions, and to put these questions into their correct context.</td>
<td>• good/satisfactory ability to detect and formulate legal problems, to distinguish between problems and between principal and subsidiary questions, and to put these questions into their correct context.</td>
<td>• relatively poor ability to detect and formulate legal problems, to distinguish between problems and between principal and subsidiary questions, and to put these questions into their correct context.</td>
</tr>
<tr>
<td>• especially/very good ability to discuss questions in a professionally sound and judicious manner, and to utilize available legal materials and facts in accordance with the accepted methodological principles of the subject.</td>
<td>• good/satisfactory ability to discuss questions in a professionally sound and judicious manner, and to utilize available legal materials and facts in accordance with the accepted methodological principles of the subject.</td>
<td>• relatively poor ability to discuss the questions in a professionally sound and judicious manner, and to utilize available legal materials and facts in accordance with the accepted methodological principles of the subject.</td>
</tr>
<tr>
<td>• especially/very good ability to make a sensible weighting in terms of choice of material and proportions in the answer.</td>
<td>• good/satisfactory ability to make a sensible weighting in terms of choice of material and proportions in the answer.</td>
<td>• relatively poor ability to make a sensible weighting in terms of choice of material and proportions in the answer.</td>
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### Language and formal skills

<table>
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<th>The exam answer demonstrates</th>
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| • especially/very good:  
  - command of language  
  - skills in exposition  
  - level of accuracy | • fairly good  
  - command of language  
  - skills in exposition  
  - level of accuracy | • relatively poor  
  - command of language  
  - skills in exposition  
  - level of accuracy |
| Specific learning requirements in JUR1530 - Refugee and Asylum Law | • high degree of systematic organization in written legal subjects. | • fairly systematic organization in written legal subjects. | • some degree of systematic organization in written legal subjects. |
|---------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|
| See specific achievement requirements also for bachelorlevel from semesterpage for the course: [http://www.uio.no/studier/emner/jus/JUS5530/](http://www.uio.no/studier/emner/jus/JUS5530/) | See specific achievement requirements also for bachelorlevel from semesterpage for the course: [http://www.uio.no/studier/emner/jus/JUS5530/](http://www.uio.no/studier/emner/jus/JUS5530/) | See specific achievement requirements also for bachelorlevel from semesterpage for the course: [http://www.uio.no/studier/emner/jus/JUS5530/](http://www.uio.no/studier/emner/jus/JUS5530/) |

All these skills shall be taken into account in the evaluation. However, they may be taken into account to a varying degree, and are neither exhaustive nor given priority.

The general and supplementary descriptions shall not be used in order to arrive at a standardised percentage distribution for a single examination, but remain permanent over time.