| General guidelines for the evaluation of grades | Grade A: Excellent  
An excellent performance, clearly outstanding. | Grade C: Good  
A good performance in most areas. | Grade E: Sufficient  
A performance that meets the minimum criteria, but no more. |
|-----------------------------------------------|--------------------------------------------------|--------------------------------------------------|
| Grade B: Very good  
A very good performance. | Grade D: Satisfactory  
A satisfactory performance, but with significant shortcomings. |                                           |

| Overall impression, readability | The exam answer  
• provides clear and precise answers to the questions. | The exam answer  
• provides adequate answers to the questions. | The exam answer  
• provides incomplete/vague answers to the questions. |

| Knowledge, content, reflection | The exam answer demonstrates  
• especially/very good knowledge and overview of the assignment topic and of the relevant background material.  
• especially/very good ability to distinguish between essential and non-essential or irrelevant factors, and between that which is certain and that which is open to doubt.  
• especially/very good ability to reason critically and independently in relation to the available materials and teaching. | The exam answer demonstrates  
• good/satisfactory knowledge and overview of the assignment topic and of the relevant background material.  
• good/satisfactory ability to distinguish between essential and non-essential or irrelevant factors, and between that which is certain and that which is open to doubt.  
• good/satisfactory ability to reason critically and independently in relation to the available materials and teaching.  
• some awareness of the legal-political dimensions of the topic of | The exam answer demonstrates  
• some knowledge and overview of the assignment topic and of the relevant background material.  
• relatively poor ability to distinguish between essential and non-essential or irrelevant factors, and between that which is certain and that which is open to doubt.  
• relatively poor ability to reason critically and independently in relation to the available materials and teaching.  
• little awareness of the legal-political dimensions of the topic of |
| Structure, legal method skills and reasoning | The exam answer demonstrates:  
• especially/very good awareness of the legal-political dimensions of the topic of the question.  
• especially/very good ability to detect and formulate legal problems, to distinguish between problems and between principal and subsidiary questions, and to put these questions into their correct context.  
• especially/very good ability to discuss questions in a professionally sound and judicious manner, and to utilize available legal materials and facts in accordance with the accepted methodological principles of the subject.  
• especially/very good ability to make a sensible weighting in terms of choice of material and proportions in the answer. | The exam answer demonstrates:  
• political dimensions of the topic of the question.  
• good/satisfactory ability to detect and formulate legal problems, to distinguish between problems and between principal and subsidiary questions, and to put these questions into their correct context.  
• good/satisfactory ability to discuss questions in a professionally sound and judicious manner, and to utilize available legal materials and facts in accordance with the accepted methodological principles of the subject.  
• good/satisfactory ability to make a sensible weighting in terms of choice of material and proportions in the answer. | The exam answer demonstrates:  
• relatively poor ability to detect and formulate legal problems, to distinguish between problems and between principal and subsidiary questions, and to put these questions into their correct context.  
• relatively poor ability to discuss the questions in a professionally sound and judicious manner, and to utilize available legal materials and facts in accordance with the accepted methodological principles of the subject.  
• relatively poor ability to make a sensible weighting in terms of choice of material and proportions in the answer. |
| Language and formal skills | The exam answer demonstrates:  
• especially/very good:  
  - command of language  
  - skills in exposition  
  - level of accuracy | The exam answer demonstrates:  
• fairly good  
  - command of language  
  - skills in exposition  
  - level of accuracy | The exam answer demonstrates:  
• relatively poor  
  - command of language  
  - skills in exposition  
  - level of accuracy |
| Specific learning requirements in JUR1910 - Women's Law and Human Rights | See specific achievement requirements also for bachelorlevel from semesterpage for the course: http://www.uio.no/studier/emner/jus/JUS5910/ | See specific achievement requirements also for bachelorlevel from semesterpage for the course: http://www.uio.no/studier/emner/jus/JUS5910/ | See specific achievement requirements also for bachelorlevel from semesterpage for the course: http://www.uio.no/studier/emner/jus/JUS5910/ |

All these skills shall be taken into account in the evaluation. However, they may be taken into account to a varying degree, and are neither exhaustive nor given priority.

The general and supplementary descriptions shall not be used in order to arrive at a standardised percentage distribution for a single examination, but remain permanent over time.