

## Spring 2015 FYS3410 Midterm Feedback

The objective of the midterm feedback<sup>1</sup> is to offer constructive information to your instructor BEFORE the end of the course. Your answers and comments will remain anonymous.

### **SECTION A: Course Attendance**

1. My attendance at the lectures/seminars have been approximately \_\_\_\_\_ / \_\_\_\_\_ %.

### **SECTION B: Keep, Stop, Start and Rate the Course**

2. Please write down one thing you would like the instructor or the class to **keep** doing.
  
  
  
  
  
  
  
  
  
  
3. Write down one thing you would like the instructor or the class to **stop** doing.
  
  
  
  
  
  
  
  
  
  
4. Write down one thing you would like the instructor or the class to **start** doing.
  
  
  
  
  
  
  
  
  
  
5. On a scale of 1-7, with 1 being low and 7 being high, how is the course going for you?  
  
1      2      3      4      5      6      7
  
  
  
  
  
  
  
  
  
  
6. Why it is going that way for you?

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<sup>1</sup> The method/questions are adapted/customized from open resources provided by NYU-STERN Center for Innovation in Teaching and Learning (<http://www.stern.nyu.edu/portal-partners/center-innovation-teaching-learning>)

**SECTION C: Course Organization and Quality**

- |  |                       |                          |                          |                          |                          |                          |                          |                          |
|--|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 7. The pace of the lectures is...?   | <i>Too slow</i>       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>too fast</i>          |
| 8. Course topics are presented in an organized form.   | <i>Agree strongly</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>Disagree strongly</i> |
| 9. I am satisfied with the quality of the class discussions.   |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 10. I am satisfied with the integration of the lectures with the assignments.                                      |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 11. I am satisfied with the literature recommended as the course textbook (selected chapters from Kittel's book) . |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 12. The instructor explains difficult concepts effectively.  |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 13. The instructor responds well to questions and comments.  |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 14. The instructor provides sufficient feedback.   |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 15. I am satisfied with the "intensive" form of the course   |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 16. The instructor stimulates student interest in the course.  |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 17. This is a demanding course.  |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 18. This course meets my expectations.   |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| 19. The material I am learning will be useful to me.   |                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |

**SECTION D: More Comments**

20. What other responsible feedback can you offer to your instructor, which might help improving the course?