




Rapport fra «Evaluation of MBV4250 - 2014»**Innhentede svar pr. 23 oktober 2014 15:21**

- leverte svar: 14
- påbegynte svar: 0
- invitasjoner sendt: 64

Med fritekstsvar**Evaluation of the course:**

It is important for us that you share your experiences on this course. We need feedback to develop the course to make it even better next time it is offered. An edited summary of the data from the evaluation is published on Fronter after the results are available, and sent to the student council and student administration.

What is your opinion of the teachers in course MBV 4250?

| Svar | Antall | Prosent |
|-----------|--------|--|
| Poor | 1 | 7.1 %  |
| Good | 5 | 35.7 %  |
| Very good | 8 | 57.1 %  |



What was good?

Teaching and squedules
 nice, clear goals
 engasjert, flink foreleser, mye kunnskap
 she was very nice and helpful. liked the way how she was organized.
 their sophisticated pedagogical way and the fact that each one of them is professional in each field made the course original and very interesting to attend.
 The altenance lectures/lab/presentations
 the teacher knows a lot, good stories
 nice pictures
 The lessons were very good, although we learnt the chapters very quickly (in the first week). Inger is a very good professor. She was very attentive and we were in a excellent atmosphere. Also, she knows how to motivate her students.
 Very knowledgable, good at presenting the information

What can be improved?

slices
 Giving better basic information, the lab could be more interesting, the classe should not be given everyday of the week to let time to study in between
 it was not a basic course, preknowledge is needed
 more explanations, more structure, more clearly whats relevenat for exam
 It was difficult paying attention to all the stud.pres.

What is your opinion of the student presentations in this course?

| Svar | Antall | Prosent |
|-----------|--------|--|
| Poor | 2 | 14.3 %  |
| Good | 11 | 78.6 %  |
| Very Good | 0 | 0.0 % |

What was good ?




good brief about the main ideas
 most prententaions
 har ikke hatt det ennå
 most were very clear and understandable.
 most of the student looked self confident and ready to present their thesis and the presentations were clear to get and two of them were very useful for me.
 very interesting papers
 few were good
 We are a group with different levels (some Erasmus students in their last degree year, Master students, PhD). But i think we did a good a job working and preparing the expositions.
 the presentations had a high standard

What can be improved?

powerpoints and oral expression
 CpG was not undersandable, too less explanations of the figures
 maybe all should do a Presentation, not only the PhD.
 Some scientific papers are to complicated to be explained this way
 too many presentations at once, very hard to follow
 some just read from the slides
 not entirely sure

What is your opinion of the laboratory exercises in this course?

| Svar | Antall | Prosent |
|------|--------|---------|
|------|--------|---------|

| Svar | Antall | Prosent |
|-----------|--------|--|
| Poor | 5 | 35.7 %  |
| Good | 6 | 42.9 %  |
| Very good | 2 | 14.3 %  |

What was good?

har ikke hatt ennå, men gleder meg
 Learning to do an ELISA
 nice structure
 Learning the immunological techniques




What can be improved?

hours and thing done by the students
 not very helpfull to understand theory. was not necessary
 Need more practical homeworks and student participation.
 Not doing 2 times ELISA
 very unorganized, boring
 more demanding

However, I felt some lab classes very useless: we only work for 10 min, then 1h of hybridation, etc. I did not like the way we worked in the lab. We can work intensively for two-three days instead of 5.

would have been fun to try other techniques than the classic ELISA etc.

How was the information about the lecture plan, time and place for teaching activities etc.

| Svar | Antall | Prosent |
|-----------|--------|--|
| Poor | 4 | 28.6 %  |
| Good | 5 | 35.7 %  |
| Very good | 6 | 42.9 %  |




What was good?

contain
 clear timetable
 clear
 Was very well organized and easy to follow.
 The schedule for week 3
 3 week shedule




What can be improved?

aces to information
 nothing
 giving a program of the whole course.
 more information about the first week lectures
 It is a very intensive course! Maybe the lessons can be divided into the first and the second week!
 it would be nice to have all the lectures and reading material ready a week in advance, since the course is so intensive.

How was your outcome in relation to your expectations?

| Svar | Antall | Prosent |
|-----------|--------|--|
| Poor | 2 | 14.3 %  |
| Good | 8 | 57.1 %  |
| Very good | 4 | 28.6 %  |

How was the workload in terms of credits?

| Svar | Antall | Prosent |
|------------|--------|--|
| Too little | 1 | 7.1 %  |
| Ok | 8 | 57.1 %  |
| Too much | 6 | 42.9 %  |

Do you have other comments on the teaching, learning methods, facilities etc?

Questions in the exam are really clear, but sometimes for that is difficult what exactly you want.

some technical lectures were too hard

i didnt expect the course being that theoretically but in the Ende i think it was very good. in that way i got a very good overview over cancer medicine which i dont want to miss.

I believe the teaching and learning methods were perfect and very advanced, however the course was very long, easy to understand and interesting to attend but very long in a very short period, so my point is that It would be better if the lectures become shorter or the period of this course become longer.

The lab facilities could be improved. I haven't had the feeling that the course was basic, and the basics should be taught more deeply.

too much information, hard to extract relevant themes for exam