Grounded Theory

Wilhelm A. S. Damsleth 2023-03-21 / IN5000 Guest Lecture

Agenda and Learning Outcome

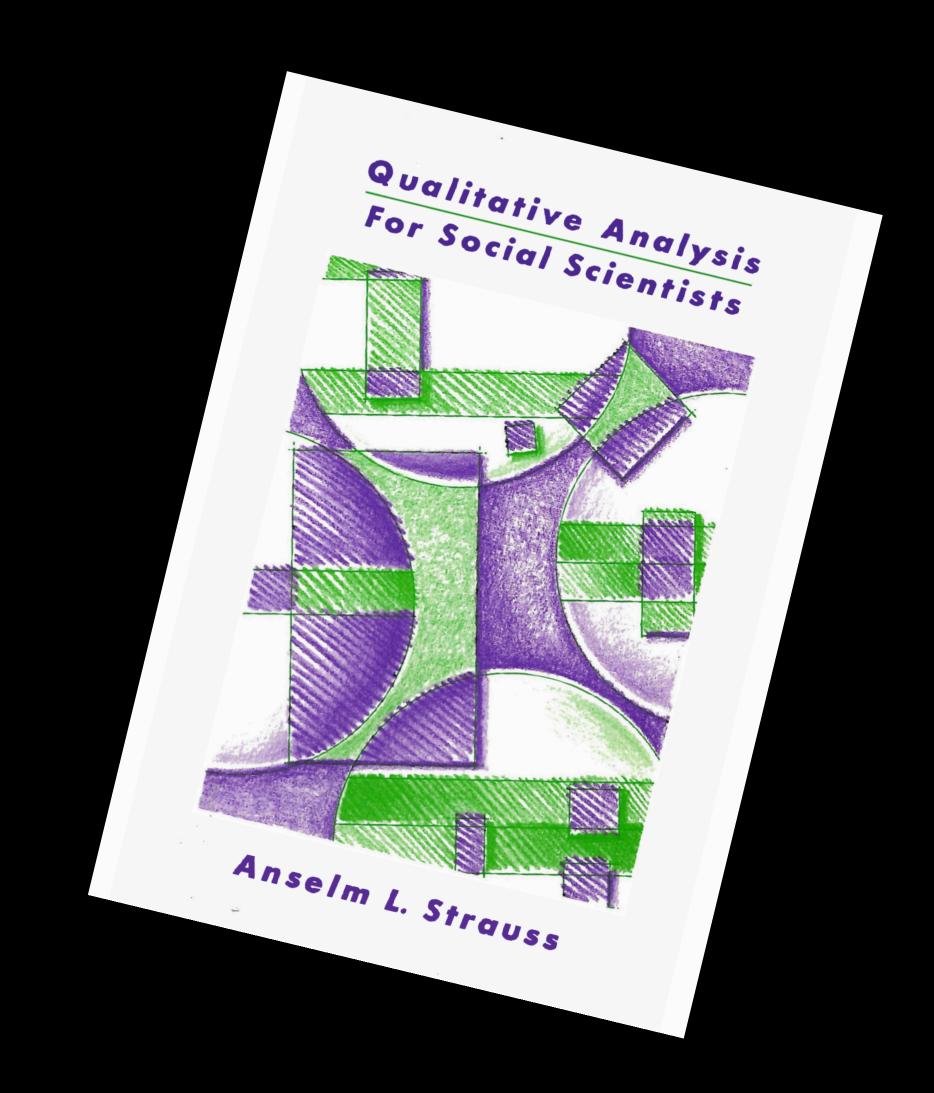
In this lesson, we will go through...

- Some theory
 - What is GT?
 - GT Pros&Cons
 - GT Primer ("crash course")
 - Comments on codes
 - Comments on sources
- Some static examples
- Simple coding exercise

After the lesson, you will...

- Know about Grounded Theory as a methodology
- Understand the basic principles of Grounded Theory, its pros & cons
- Be able to attempt simple GT analysis of data

Strauss, Anselm L. (1987) "Qualitative Analysis For Social Scientists"



GROUNDED THEORY IS

- A methodology and analytical approach for developing theory that is *grounded* in your data
- A generative process
- An opportunity to learn more than the sum of your data
- An opposition to *read-then-do-then-write* (Crang & Cook, 2007)?

GROUNDED THEORY ISN'T

- Grounded Theory is not journalism*
- Grounded Theory is not a quantitative analysis*
- Grounded Theory is not an excuse

* Grounded Theory – Quantitative Journalism?

Theory testing

Objectively given

Understanding influence

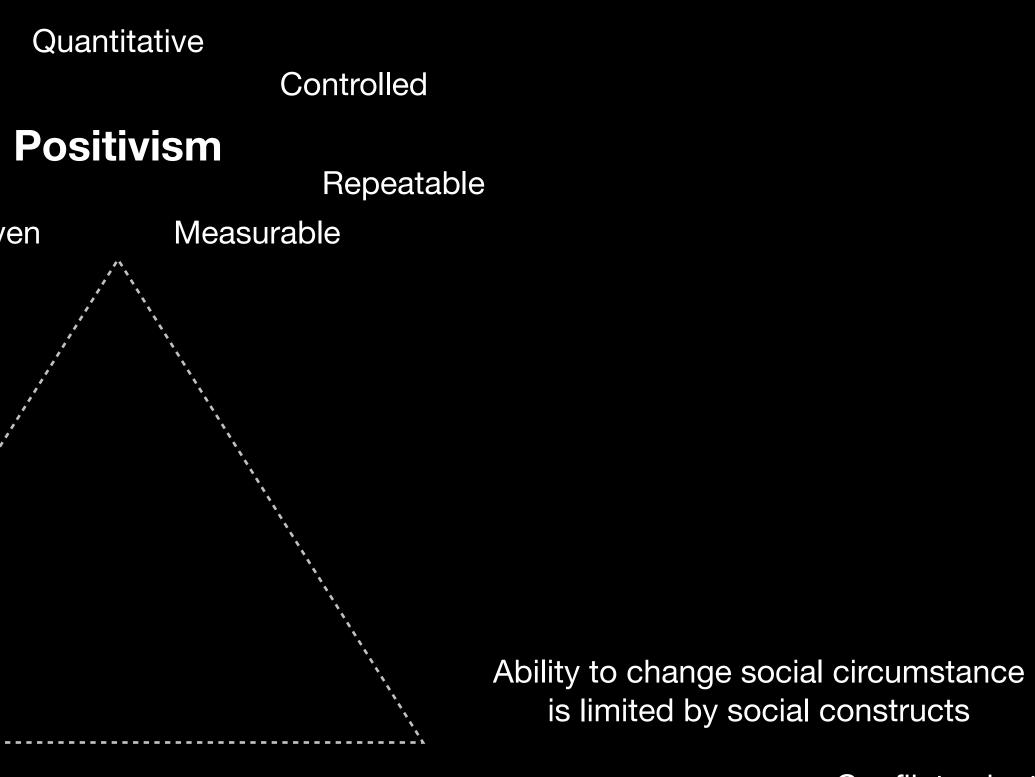
Interpreting phenomena by the meanings people attribute

Interpretivism

Human sense-making

Reality is accessed through social constructions

Context sensitive



Conflict-oriented

Social reality is carried by people

Critical Research

Seeks to solve

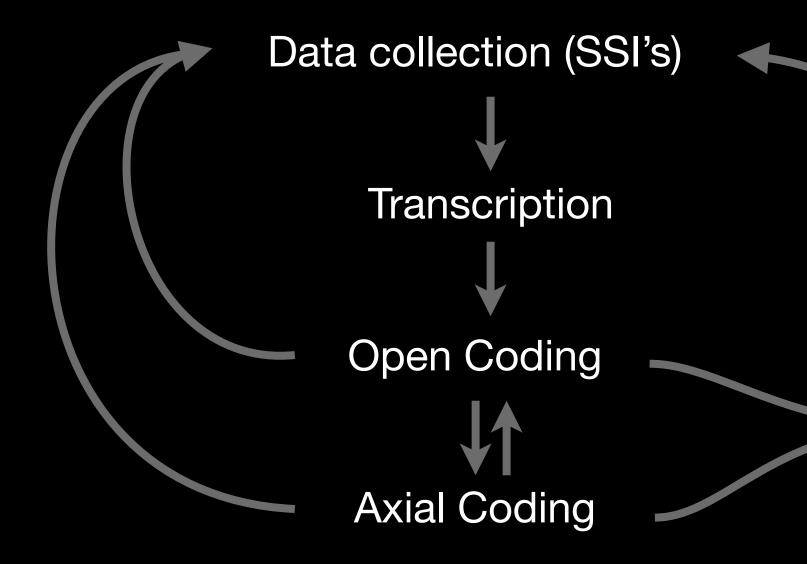
GT Analysis: Main Elements

1. Concept-Indicator Model

- 2. Data Collection
- 3. Coding
- 4. Core Categories
- 5. Theoretical Sampling

- 6. Comparisons
 - 7. Theoretical Saturation
 - 8. Integration of the Theory
 - 9. Theoretical Memos
 - **10.Theoretical Sorting**

(Strauss 1987, p. 23)

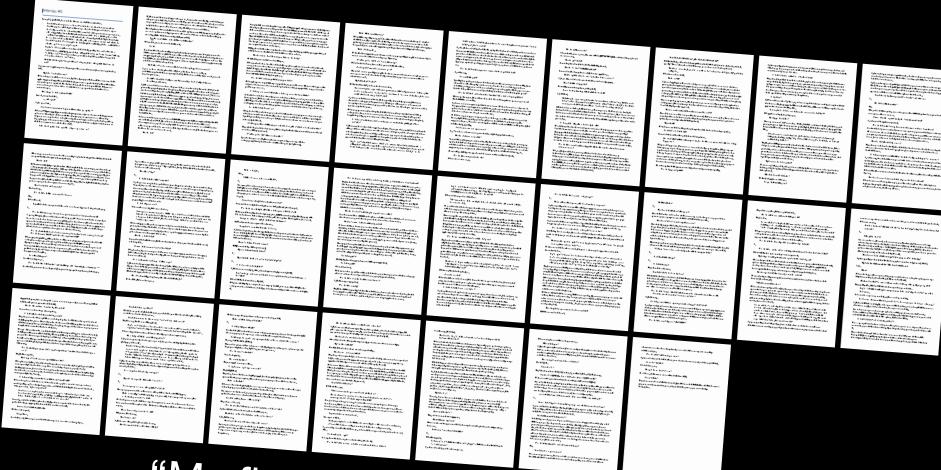






Transcribing

- Accurate and precise data forms the crucial base of GT analysis
- Accuracy Nuances
- "Transcribing sucks"
 - Deal w/ it!
- Use a good template



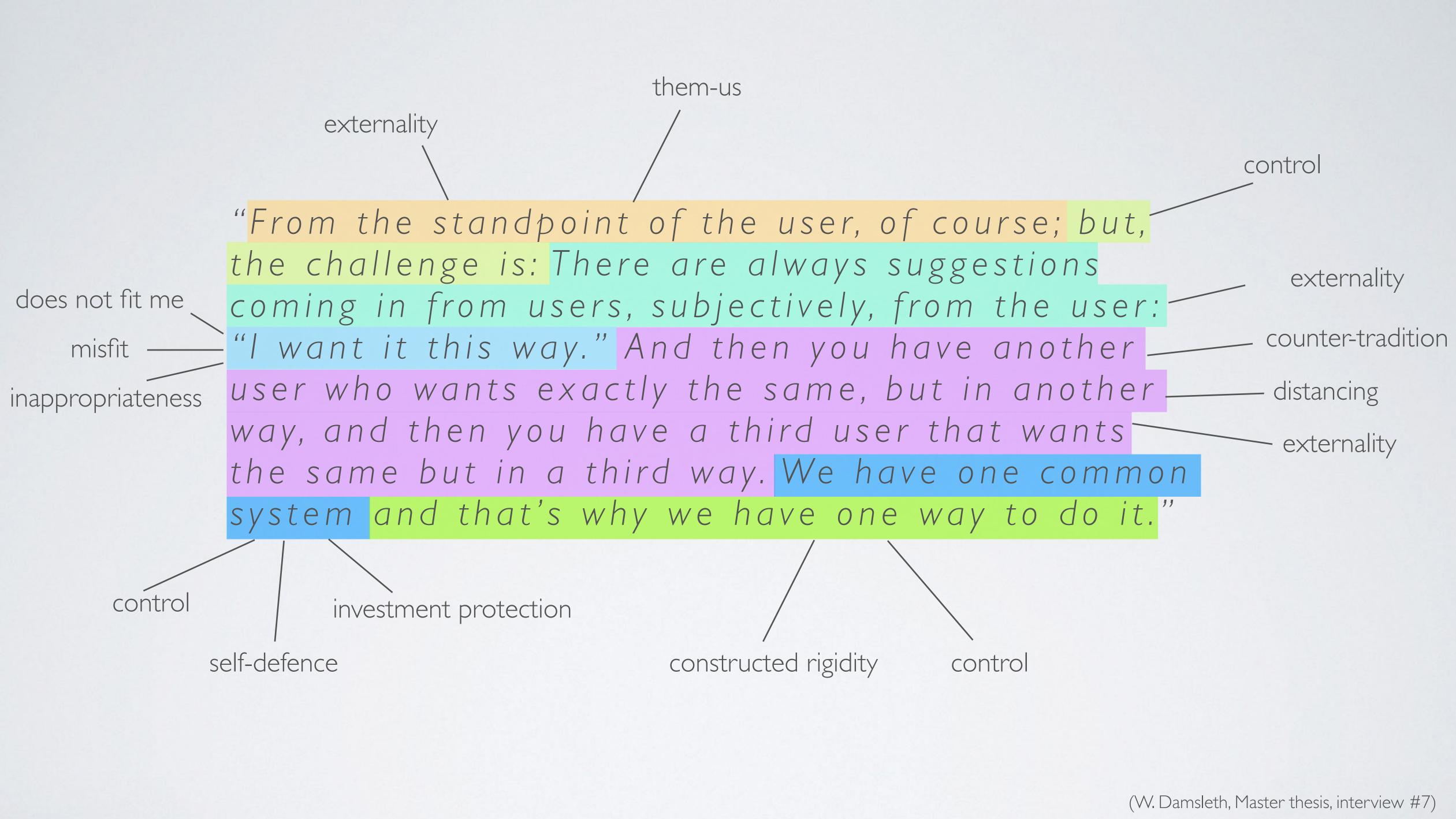
"My first fully transcribed interview" 1:26:56 – 25 pages – 11.009 words ... one of many.



"Coding. The general term for conceptualizing data; thus, coding includes raising questions and giving provisional answers (hypotheses) about categories and about their relations. A code is the term for any product of this analysis (whether category or a relation between two or more categories)." (Strauss 1987, p. 20)

Open Coding

- Analyze and assign codes to your data
- Use constructed codes or in vivo codes
- Coding paradigms (Strauss 1987, p. 27-28)
 - conditions
 - interaction among the actors
 - strategies and tactics
 - consequences



externality

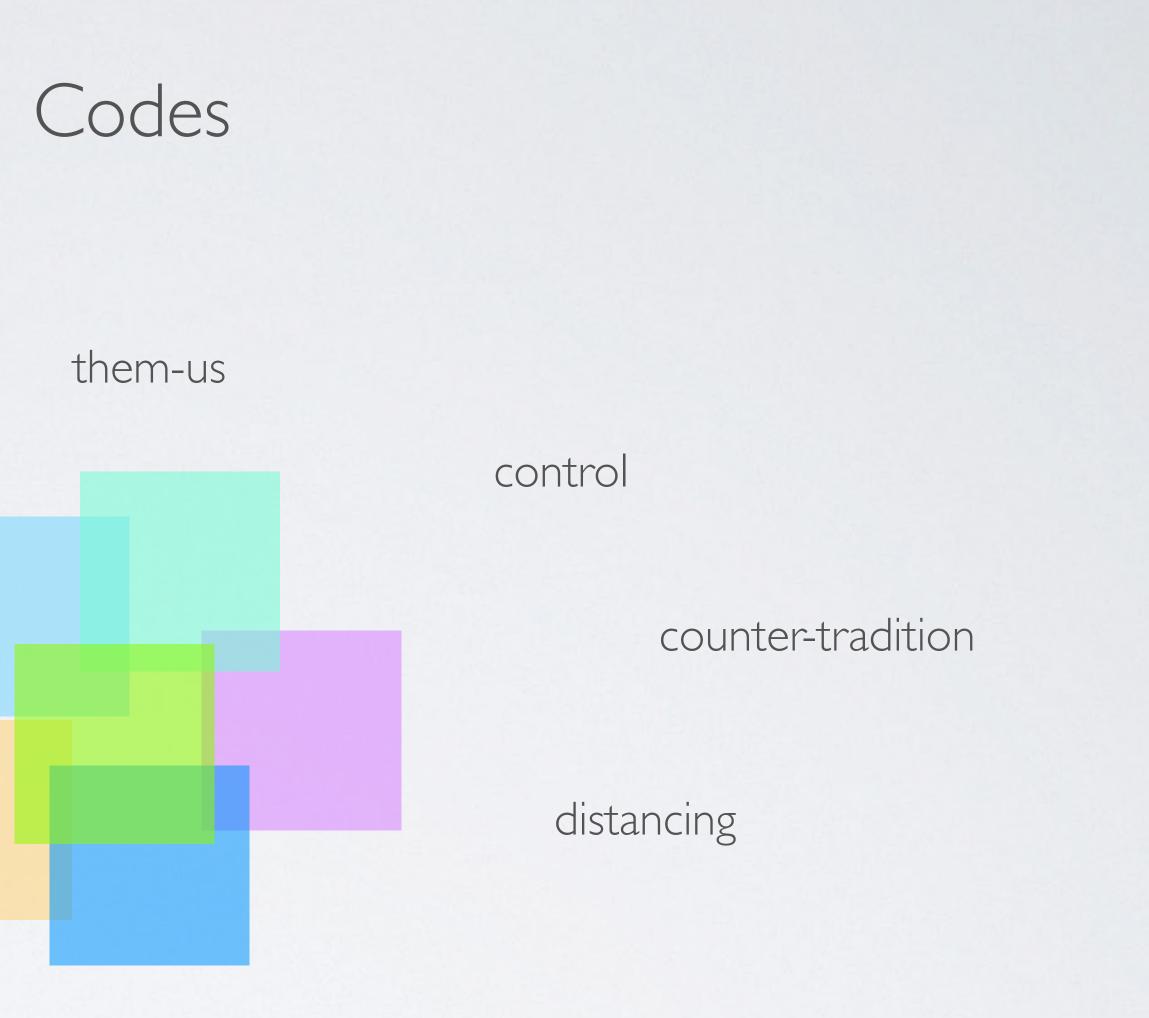
does not fit me

misfit

inappropriateness

self-defence

investment protection



constructed rigidity

	Codes in use	References coded
Interview 7	69	434
Interview 8	89	369
Total		803

- Coding is highly personal
- Coding paradigms (Strauss 1987, p. 27-28)
 - conditions
 - interaction among the actors
 - strategies and tactics
 - consequences \bigcirc

	Interview 7	Interview
Too difficult	17	
Avoiding Microwork	11	
Constructed Rigidity	20	
Control	19	
Working Around	9	
Telephone	11	
Manual Routines	11	
Not my job	11	
Time-consuming	8	
Competency	14	
Manual Automatization	14	
Competencial inadequacy	6	
Fails to Automate	8	
Future System	14	
Detective work	2	
Faith in the Construct	13	
Backstage, No Knowledge of	11	
Bad UI	9	
Compliance	7	
ERP System by Name	12	

(W. Damsleth, Master thesis, Methods chapter)





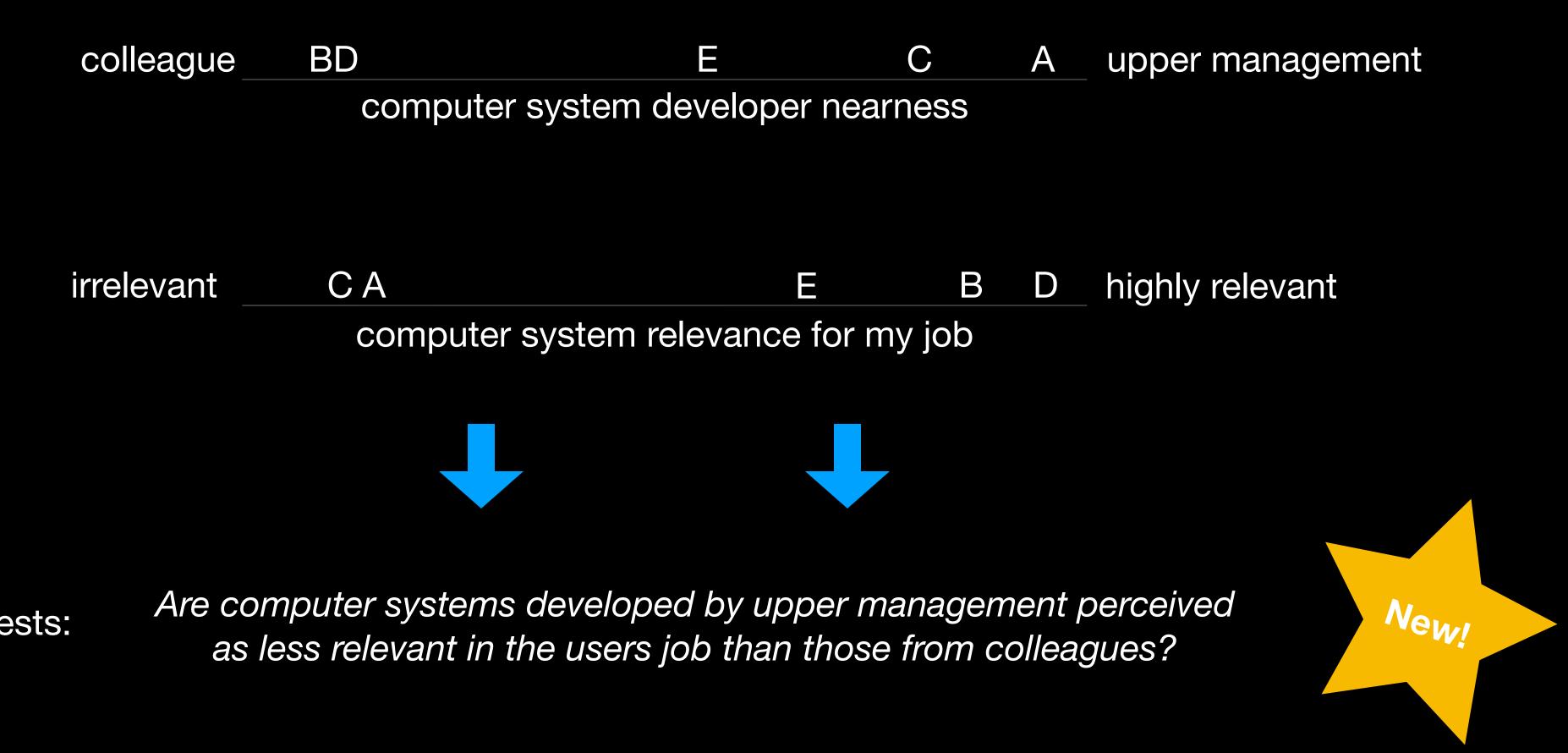
Axial Coding ("Grouping" or "Categorizing" along Dimensions)

Dimensionalizing: A basic operation of making distinctions, whose products are dimensions and sub dimensions.

Category: Since any distinction comes from dimensionalizing, those distinctions will lead to categories.

(Strauss 1987, p. 21)

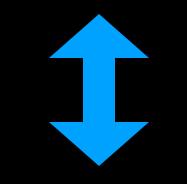
 Group codes into categories that have axial variability represented in the codes



Suggests:

Are computer systems developed by upper management perceived as less relevant in the users job than those from colleagues?

Are computer systems developed by colleagues perceived as more relevant in the users job than those from upper management?



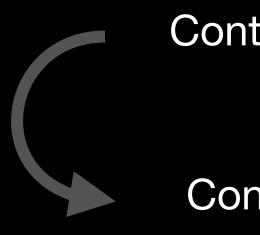
Memoing and Analysis

- When discovering a relationship between concepts
- Code Memos are linked to one or several codes, categories or relationships
- only structure required!

(codes), categories and dimensions – write a memo!

 Write Code Memos immediately when the idea(s) strike(s) you! Do NOT wait – the idea is fleeting, your data is not!

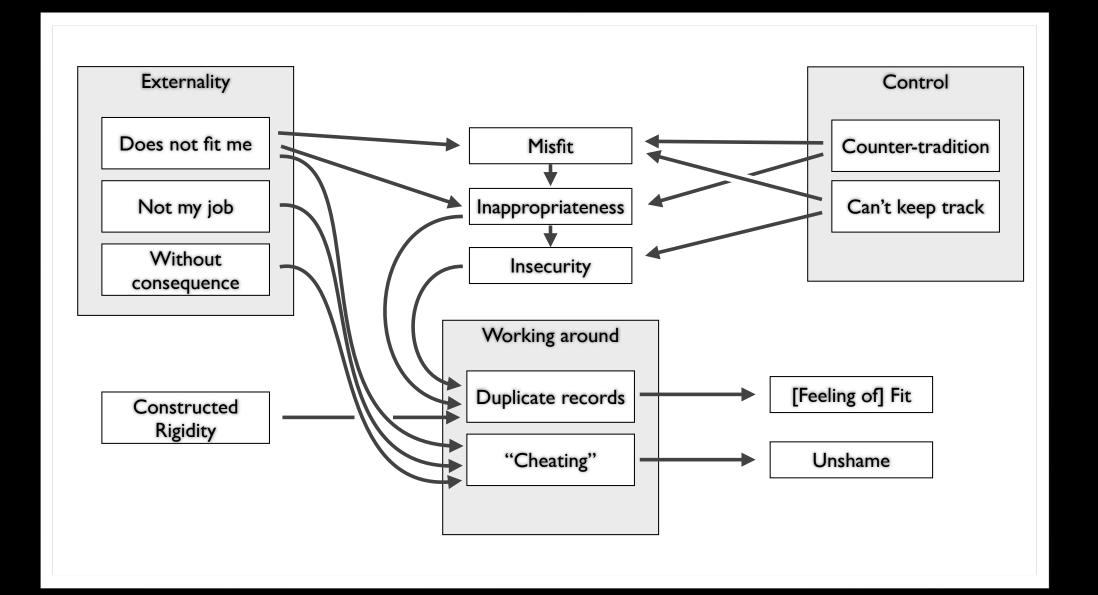
Code Memos – or paper to publish? No form requirement –



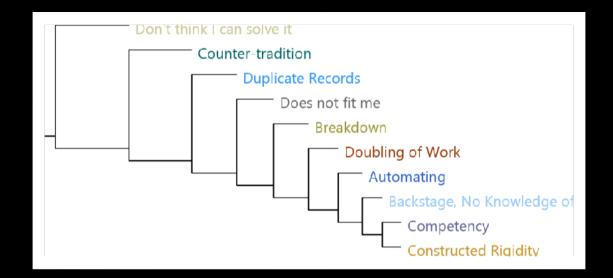
Continuous analysis

Continuous tuning

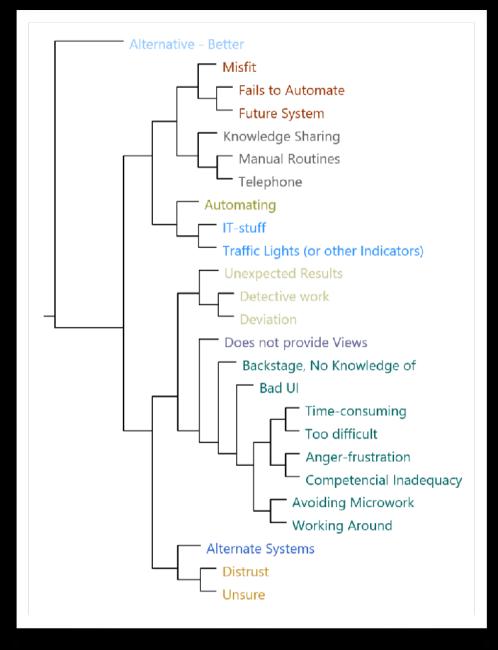
Integrative Diagrams



Programmatic Analysis



Weak or no correlation



Strong correlation

Quick Comments on Codes

- Micro-coding
- Macro-coding
- Ten codes, a million codes?
- Grounded Theory belongs to such as these!"
- Remember axial coding!

• "Let the codes come to me and do not forbid them, for the

It's easy to keep using the same codes – and dangerous

MORE Quick Comments on Codes

- Codes will crystalize while coding.
- light? Again? And again?
 - Keep going until the theory is saturated!
 - as you code
 - Go back? When is enough?

What happens to new codes you discover while coding? Should you go back and re-code the rest of the data in this

• You will get successively more codes with higher granularity

Do not group the codes too early!

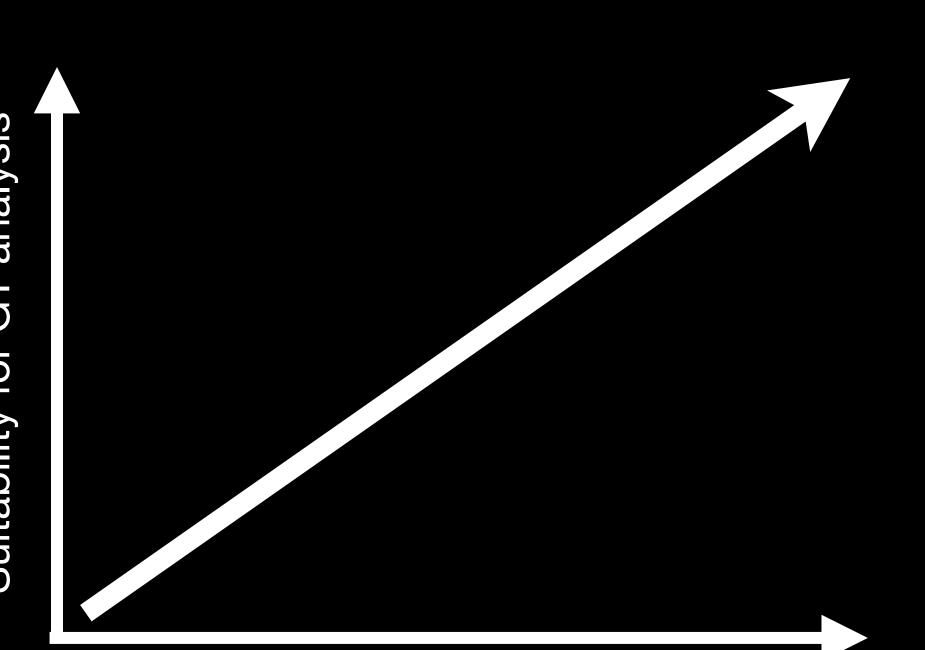
One occurrence of a particular code can be ten times as meaningful as ten occurrences of another code

and



On Sources

Great Sources	Good Sources	Challenging Sources	Poor Sources
Interviews – transcribed!	Routine descriptions	Participatory/Passive Observation	Interview notes
More interviews – go back!	Job descriptions	Video	Abridged interviews
Academic texts	Internal documents, policy documents	Focus groups	
	Other unprepared texts	Prepared statements	
	Source code	Press releases, journalist work	



Objectivity and Accuracy

Suitability for GT analysis

What about quantitative data?

You can use it – to support or contradict your findings!

GT Pros&Cons

Pro

(Usually) Great results!

Grounded Data

The discovery of more than the sum of your data

Free styled, suitable for many sorts of outputs

Combines well with many other methodologies

You don't need to know for sure what you're looking for

	Con
	Takes a lot of time
	Takes a lot of work
f	Can give false trails
	Can't use all your results
	Needs immersion
	You can't know for sure what you're looking for

UNIVERSITETET I OSLO

— Meny

Tjenester og verktøy ← IT-tjenester

NVivo

English version of this page

Nvivo

 Hjelp og veiledninger

Om NVivo

NVivo er en kompleks programvare for kvalitative forskere som blant annet kan brukes til å kode tekst, lyd, bilde og video.

NVivo er en programpakke med analyseverktøy for kvalitative forskere. Denne kan være til god hjelp i hele forskningsprosessen; fra problemformulering, organisering av ulike typer data, koding og samarbeid med andre forskere, til systematisk analyse/teoribygging og konklusjoner.

Hvis du har behov for å behandle et rikt datasett med ustrukturert informasjon (for eksempel intervjuer, logger, bilder og video), kan NVivo være hensiktsmessig. Programmet "automatiserer" en del manuelle oppgaver assosiert med kvalitativ analyse, som å klassifisere/organisere informasjon.

← IT-støtte i forskning Datafangst og analyse ← Nvivo

NVivo er en nokså kompleks programvare som kan brukes til å kode tekst, lyd, bilde og video. Du kan også bruke NVivo til å transkribere.

Simple Coding Exercise

Coding Obama and Trump Inauguration Speeches

Everybody who does Grounded Theory will end up doing it wrong.

And that's okay.

Wilhelm A. S. Damsleth

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